

# Journal of Business Ethics

## 'Freedom through Marketing' is not Doublespeak

--Manuscript Draft--

<b>Manuscript Number:</b>	
<b>Article Type:</b>	Original Paper
<b>Full Title:</b>	'Freedom through Marketing' is not Doublespeak
<b>Section/Category:</b>	Others
<b>Keywords:</b>	Anti-slavery campaigns; mystification; ethical blindness
<b>Corresponding Author:</b>	Michael R Hyman, Ph.D. New Mexico State University Las Cruces, NM UNITED STATES
<b>Corresponding Author E-Mail:</b>	mhyman@nmsu.edu
<b>Order of Authors:</b>	Haseeb Shabbir, Ph.D. Michael R Hyman, Ph.D. Dianne Dean, Ph.D. Stephan Dahl, Ph.D.
<b>Funding Information:</b>	
<b>Abstract:</b>	The articles comprising this thematic symposium suggest options for exploring the nexus between freedom and unfreedom, as exemplified by the British abolitionists' anti-slavery campaign and the paradox of freedom. Each article has implications for how these abolitionists achieved their goals, social activists' efforts to secure reparations for slave ancestors, and modern slavery (e.g., human trafficking). We present the abolitionists' undertaking as a marketing campaign, highlighting the role of instilling moral agency and indignation through re-humanizing the dehumanized. Despite this campaign's eventual success, its post-emancipation phase illustrates a paradox of freedom. After introducing mystification as an explanation for the obscuring rhetoric used to conceal post-emancipation violations of freedom during the West's colonial phase, we briefly discuss the appropriateness of reparations. Finally, we discuss the contributions made by the articles in this thematic symposium.
<b>Suggested Reviewers:</b>	
<b>Additional Information:</b>	
<b>Question</b>	<b>Response</b>
1. Is the manuscript submitted elsewhere?	No
2. Has the work reported in this manuscript been reported in a manuscript previously rejected by the Journal of Business Ethics?	No

This is a post-peer-review, pre-copyedit version of an article published in *Journal of business ethics*. The final authenticated version is available online at: <http://dx.doi.org/10.1007/s10551-019-04281-x>

**‘Freedom through Marketing’ is not Doublespeak**

**Running Title: Freedom through Marketing**

Haseeb Shabbir  
Senior Lecturer in Marketing  
Hull University Business School  
University of Hull, UK  
Hull, HU6 7RX  
Phone: +44 (0)1482 463197  
Fax +44(0)1482 466511  
Email: [h.shabbir@hull.ac.uk](mailto:h.shabbir@hull.ac.uk)

Michael R. Hyman  
Distinguished Achievement Professor of Marketing  
New Mexico State University  
College of Business, Box 30001, Dept. 5280  
Las Cruces NM 88003-8001 USA  
Phone: (505) 646-5238  
Fax: (505) 646-1498  
Email: [mhyman@nmsu.edu](mailto:mhyman@nmsu.edu)

Dianne Dean  
Reader in Marketing  
Sheffield Hallam University, UK  
Sheffield S1 1WB  
Email: [d.m.dean@shu.ac.uk](mailto:d.m.dean@shu.ac.uk)

Stephan Dahl  
Adjunct Professor of Marketing  
James Cook University  
Townsville Campus, 4811 Townsville  
Queensland, Australia  
Phone: +351 919 998 582  
Email: [Stephan.dahl@jcu.edu.au](mailto:Stephan.dahl@jcu.edu.au)

# **‘Freedom through Marketing’ is not Doublespeak**

## **Abstract**

The articles comprising this thematic symposium suggest options for exploring the nexus between freedom and unfreedom, as exemplified by the British abolitionists’ anti-slavery campaign and the paradox of freedom. Each article has implications for how these abolitionists achieved their goals, social activists’ efforts to secure reparations for slave ancestors, and modern slavery (e.g., human trafficking). We present the abolitionists’ undertaking as a marketing campaign, highlighting the role of instilling moral agency and indignation through re-humanizing the dehumanized. Despite this campaign’s eventual success, its post-emancipation phase illustrates a paradox of freedom. After introducing mystification as an explanation for the obscuring rhetoric used to conceal post-emancipation violations of freedom during the West’s colonial phase, we briefly discuss the appropriateness of reparations. Finally, we discuss the contributions made by the articles in this thematic symposium.

**Keywords:** Paradox of freedom, anti-slavery campaigns, abolition, transatlantic slave trade, reparations, mystification, ethical blindness, human trafficking

**Compliance with Ethical Standards:** No ethical standards were violated nor conflicts of interest created in the production of this manuscript.

## Prologue

Following the 50<sup>th</sup> Academy of Marketing conference on freedom through marketing, a symposium was convened to explore how freedom through marketing and ethics intersect. Given its anti-slavery—and thus freedom—connection, partly because famous son William Wilberforce helped spearhead Britain’s abolition movement (Hague, 2008; Metaxas, 2009; Oldfield, 2007), the University of Hull was an ideal venue for the conference and symposium.<sup>i</sup> To sustain the university’s commitment to exploring the freedom-slavery nexus, symposium organizers queried attendees about the relationship between freedom and marketing. This thematic symposium for *Journal of Business Ethics* reflects that relationship.

Our introductory article presents historical lessons about counter-marketing in markets characterized by inequality, injustice, and oppression. We proceed as follows. After introducing quantitative and qualitative freedom, we discuss British abolitionists’ use of counter-marketing to convince Britons to spurn slavery<sup>ii</sup>. Because post-abolitionist colonial occupation compromised the abolitionists’ original counter-marketing efforts, we next question the promulgation of revisionist historical accounts that are consistent with social mystification and designed to justified humanitarian imperialism by mythologizing Britain’s abolishment of slavery (Forclaz, 2015). Then, we briefly explore the appropriateness of reparations for ancestors—analogous to legal remedies to compensate consumers for injuries caused by product use—harmed by the slave trade’s legacy (Beckles, 2013; Feagin, 2004; Streich, 2002; Valls, 1999). Finally, we preview this thematic symposium’s five articles and relate them to the British abolitionists’ anti-slavery movement and freedom from injustice, inequality, and oppression for modern slaves (e.g., human trafficking). Ignoring parallels between the slave trade’s legacy and modern slavery is tantamount to protecting humanity from “understanding that, like the

1  
2  
3  
4 consumers of the past, we are dependent on the abhorrent exploitation of others” (Bravo, 2007,  
5  
6 p.295).  
7  
8

### 9 10 **Quantitative versus Qualitative Freedom**

11 Given its ambiguous, value-laden, and contested nature, freedom is ethereal and  
12  
13 problematic because it camouflages differing connotations (Foner, 1994; Gray, 1991; Taylor,  
14  
15 2004). Freedom’s “complex historical deposit” (Williams, 2001, p.4) has limited its unified  
16  
17 conceptualization and subjected it to semantic and ontological snags (Schut and Grassiani, 2017).  
18  
19 Although other schemes exist for categorizing freedom (e.g., negative versus positive (Berlin,  
20  
21 1988; Fromm, 1941), formal versus substantive (Sen, 1999)), the quantitative versus qualitative  
22  
23 scheme is the most parsimonious (Dierksmeier and Pirson, 2010).  
24  
25  
26  
27

28 Quantitative freedom depreciates the “intrinsic values of culture, gender differences,  
29  
30 traditional life forms and their respective specificities, making invisible the very contexts out of  
31  
32 which real freedom and autonomy grow” (Dierksmeier and Pirson, 2010, p.10). Its maxim ‘the  
33  
34 more, the better’ and its dictum ‘homo economicus’ instrumentalizes people by ignoring their  
35  
36 inalienable rights (Pirson, 2017; Sen, 1999). For example, quantitative freedom’s effect on  
37  
38 gender inequality are artifacts of macroeconomic policy’s three gender biases: male breadwinner  
39  
40 bias (i.e., perpetuating women’s financial dependence on men), commodification bias (i.e.,  
41  
42 ignoring women’s income-in-kind), and deflationary bias (i.e., slashing social service  
43  
44 expenditures) (Gasper and Staveren, 2003; Sen, 1999). Our later discussion about implications  
45  
46 for Britain’s abolitionist and post-emancipation stories reflect a rupture in quantitative freedom  
47  
48 (i.e., transition from the abolitionist’s qualitative freedom to post-emancipatory quantitative neo-  
49  
50 liberalism).  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 In contrast, qualitative freedom espouses self-reflective and self-constraining liberty, thus  
5  
6 prioritizing people's self-actualization as social agents (Dierksmeier and Pirson, 2010). Its  
7  
8 maxim 'the better, the more' reflects a universalistic principle: people are social beings. Given  
9  
10 the importance of social self-identity, qualitative freedom "circumscribes to the realm of both  
11  
12 individual and societal liberties so that all can live in dignity and freedom" (Dierksmeier and  
13  
14 Pirson, 2010, p.15). By prioritizing human essence, qualitative freedom assumes each  
15  
16 "person...[is] a moral entity....worthy of performing moral acts and receiving moral acts"  
17  
18  
19 (Waytz et al., 2014, p.61).  
20  
21  
22

23  
24 Substantive freedom, which is the capacity to achieve valued ends by 'being and doing',  
25  
26 reifies the qualitative approach by relying on capacity rather than external influence (Sen, 1999).  
27  
28 Qualitative freedom ensures equality and tolerance, with examples often extending from non-  
29  
30 Western perspectives that espouse freedom as social responsibility; hence, "Western traditions  
31  
32 are not the only ones that prepare us for a freedom based approach to social understanding" (Sen,  
33  
34 1999, p.249).  
35  
36  
37

38  
39 Humanistic marketing, which conforms to a qualitative approach to freedom  
40  
41 characterized as "morally grounded, participative and relationally oriented" (Dierksmeier and  
42  
43 Pirson, 2010, p.20), dignifies rather than commodifies consumers (Varey and Pirsons, 2014) (i.e.,  
44  
45 treats them "as whole human beings with minds, hearts, and spirits") (Kotler et al., 2010, p.4).  
46  
47 Humanistic marketing considers consumers' extended well-being and creates exchanges that  
48  
49 enhance their lives and unleash their creativity (Varey and Pirson, 2014).  
50  
51  
52

### 53 ***Freedom-related Values***

54

55  
56 Although scholars may view economic development as the means and end of freedom  
57  
58 (Sen, 1999), this perspective ignores freedom's cluster of interrelated values (Gasper and  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 Staveren, 2003; Nussbaum, 1995). Consequently, the importance of values related to freedom—  
5  
6 such as caring, empathy, self-esteem, friendship, respect, and justice—is obfuscated. In contrast,  
7  
8 a ‘capabilities approach’ highlights unfreedoms (e.g., women face lower education levels,  
9  
10 reproductive health risks, and labor market discrimination), as all “capabilities that human beings  
11  
12 could acquire are to be understood as freedoms” (Gasper and Staveren, 2003, p.9). This approach  
13  
14 also demands greater attention to internal powers and external opportunities because capabilities  
15  
16 often require nurturing to flourish (Crocker, 1999). Because freedom, justice, and caring are  
17  
18 interconnected yet distinct, freedom should encapsulate these values, as attaining it at a personal  
19  
20 agency level ultimately requires social justice (Staveren, 2001). Thus, any exploration of  
21  
22 freedom through marketing should consider violations of inequality, injustice, and oppression.  
23  
24  
25  
26  
27

### 28 **Slavery and the Paradox of Freedom**

30  
31 The genocidal components of Western colonial history are well-documented (Beckles,  
32  
33 2013; Davis, 2001; Hochschild; 1999; Jones, 2011; Leach et al., 2013; Stannard, 1992).  
34  
35 Recognizing these components exposes the sociopathological norms that Wilberforce, his  
36  
37 contemporaries, and slaves faced. “The colonizers had the *intent to destroy, in whole, or in part*  
38  
39 ethnic, ‘racial’, and religious groups that complicated the colonial project” (Leach et al., 2013,  
40  
41 p.36). Estimates of Blacks killed by the transatlantic slave trade range from four million  
42  
43 (Lovejoy, 1989; Rogozinki, 2000) to 60 million (Sherwood, 2012; Stannard, 1992).  
44  
45  
46  
47

48 The debate about freedom’s evolution “has bruited in the open what we cannot stand to  
49  
50 hear,” namely that its construction is intertwined with the West’s historical relationship with  
51  
52 slavery, as evinced by the “grandeur and horrors of industrial Europe and America” (Patterson,  
53  
54 1991, pp.402-403). Although slavery is the underside of freedom, the slavery-freedom dyad has  
55  
56 long resisted political and social consensus (Engerman, 2003). Compounding the complex  
57  
58  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 historical trajectory of Western freedom was the parallel between enslaving the ‘other’ and self-  
5  
6 slavery to create “passive subjects over whom monarchs claimed divinely sanctioned absolute  
7  
8 rule” (Smallwood, 2014, p.111). Emancipation from self-slavery decentralized the personal  
9  
10 liberty of white men, who became the “the freest individuals the Western world had ever known”  
11  
12 (Appleby 1992, p.155) by institutionalizing slavery (Berlin, 1998; Blackburn, 1988; Davis,  
13  
14 1975).

15  
16  
17  
18  
19 Richard Price, a friend of Thomas Jefferson, noted the incongruence between a “people  
20  
21 who have been struggling so earnestly to save themselves from slavery” and their readiness to  
22  
23 enslave others (Boyd, 1953, p.259). Explaining Western ‘expansion of freedom’ and “assigning  
24  
25 responsibility for the positive transformations of freedom” (Smallwood, 2014, p.113) makes  
26  
27 freedom problematic (Wahab and Jones, 2011). The post-emancipation political and social  
28  
29 acceptability of colonialism, or “liberalism’s contentious reformulations beyond abolition,”  
30  
31 reveal the paradox of “blurring the boundaries between slavery and abolition and the equation of  
32  
33 the latter with freedom” by questioning the “seemingly tidy and unproblematic relationship  
34  
35 between unfreedom and freedom” (Wahab and Jones, 2011, p.4). The British abolitionists’  
36  
37 legacy suggests that oppression, inequality, and injustice haunt freedom (Grant, 2013; Parijs,  
38  
39 1997; Sen, 1999), yet attaining freedom for silenced or marginalized persons means recognizing  
40  
41 it is bound by moral responsibility and respect for human dignity (Pirson, 2017).  
42  
43  
44  
45  
46  
47

48  
49 Modern management, built on capitalism and free markets, is rooted in slavery  
50  
51 (Rosenthal, 2018); for example, the transatlantic slave trade contributed substantially to British  
52  
53 and U.S. economic development (Beckert and Rockman, 2016; Draper, 2009; Hall et al., 2014;  
54  
55 Inikori, 1987; Johnson, 2010; Mintz, 1986). As “one of the most ambitious experiments in social  
56  
57 engineering of the early modern era: the establishment of slave plantations” (Osterhammel and  
58  
59  
60  
61  
62  
63  
64  
65



Petersson, 2005, p.47), the commodification of slaves was instrumental in re-structuring Western economies (Black, 2015). Providing new consumer goods to “stimulate the body, mind and senses: sugar, tobacco, caffeine...coffee and chocolate” slavery’s profitability relied on substantially altering the Western consumers’ palate (Black, 2015, p.40).

### **Abolitionists’ Campaign**

Because “for the abolitionists, freedom was the avowed central issue in the debate over slavery” (Drescher, 1997, p.135), their society-transforming efforts comprised a prototypical campaign for freedom through marketing. Their campaign, which refuted dehumanizing Blacks as sub-human apes, vile brutes, or three-fifths of a person (in the antebellum U.S.), involved mass media and emotive appeals (Drescher, 1997, 2009; Haslam et al., 2013; Hastings, 2017; Smith, 2012; Woods, 2015). Ultimately, benevolent appeals meant to arouse compassion and sympathy for slaves and retributive appeals meant to rebuke slave traders spurred Britons into action (Woods, 2015).

Their campaign serves as an exemplar for social marketing (Hastings, 2017), social and human rights movements (Drescher, 1997; Smith, 2012), boycotting (Irving et al., 2002), and the evolution of public relations (Kotler and Mindak, 1978). The abolitionists invented and used many of the techniques we now associate with social marketing campaigns (Hastings, 2017; Hochschild, 2006). The key elements of strategic marketing planning were evident in mobilizing anti-slavery sentiment and actualized through tactical deliberation; for example by using petitions, marches, logos, boycotts, logos, fliers and mass media outlets like newsletters (Hochschild, 2006). The campaign’s success can be gauged only through its appeal to diverse British audiences and its ability to transform the public’s moral belief “from unreflective to vehement condemnation” (Woods, 2015, p.677).

Campaign logos were ubiquitous and essential to raising awareness, interest, curiosity, and a desire for action (Smith, 2012). Perhaps the quintessential campaign logo was Josiah Wedgwood's seal, which depicted a kneeling Black slave below the caption 'Am I not a man and a brother'. Although this image would be unacceptable today, it was disseminated to Britons conditioned to viewing Blacks as abnegated from fundamental human qualities.

From the 'Negro-ape metaphor' to Nazi propaganda about 'Jews as humanity's vermin' (Lott, 1999; Mieder, 1982; Potts, 1997), dehumanizing rhetoric has been an insidious precursor of genocidal acts (Bain et al., 2013; Staunton, 1994; Zimbardo, 2011). Dehumanization is the "very phase where the death spiral of genocide" becomes acceptable (Staunton, 1994, p.214). In contrast, humanization begins with empathizing or imagining other people's perspectives, i.e., having a theory of mind (Fiske, 2009; Halpern and Weinstein, 2004; Harris and Fiske, 2009).

Wedgwood's rhetorical self-reflective question re-humanized Blacks as 'men' and 'brothers' worthy of empathy and compassion. Other iconic campaign images, such as slaves tightly packed into the interior of the infamous slave ship *Brookes*, aroused moral indignation by depicting slave traders' brutality (Woods, 2015). Although criticized for objectifying slaves, Wedgwood's seal forced viewers to imagine their experiences, and imagination is central to the re-humanization process that bridges humanization of 'others' through empathetic imagination (Nafisi, 2008; Oelofsen, 2009). Conversely, the lack of imagination is indifference, which renders 'others' lives and subjectivities invisible (Oelofsen, 2009). With 7000 posters hung nationwide and reproduced in newspapers, books, and pamphlets, these images reminded viewers of the cruelty slaves encountered (Lubbock, 2007; Smith, 2012).

The roughly 130 slave deaths about the slave ship *Zong* fomented Britons' moral indignation towards the slave trade. Olaudah Equiano—the first freed British slave—

spearheaded the ship owners' subsequent trial for manslaughter. The Zong affair provided pivotal motivation for establishing the Society for Effecting the Abolition of the Slave Trade in 1787. The following year, Parliament passed its first Slave Trade Act to regulate conditions slaves encountered during transit. Visual campaign elements and stories conditioned slaves to pursue their emancipation, as the 'Ode to Philanthropy' in the London Chronicle captured, 'All proclaim fair freedom's reign' (Drescher, 2012). Wedgewood's iconic seal reflected abettors' endorsement of the abolitionist movement (Clarkson, 1808).

Paralleling these public displays were consumer boycotts, which tangibilized support for the anti-slavery movement. In a prelude to modern consumer boycotts, U.S. abolitionists urged consumers to buy goods made by free workers (Glickman, 2004). These abolitionists, who were proponents of early U.S. Evangelical values and similar to modern consumer activists, viewed the "consumption system as the enemy and the blind and embedded consumers as an inextricable and essential part of that system" (Kozinets and Handelman, 2004, p.702).

Religious networks helped to disseminate the British abolitionists' appeals (Drescher, 1977). Spiritual allegiances bolstered the abolitionist movement's leading protagonists (Lysack, 2012). The Clapham sect, a group of Anglican evangelists, was Wilberforce's most ardent abettor; the Quakers supported Thomas Clarkson; the Methodists supported Equiano after his conversion to Christianity; and the Catholics supported Daniel O'Connell. These protagonists' writings show "how their interior spiritual lives nourished their activism and engagement with the abolition movement" (Lysack, 2012, p.169). Central to their appeals was re-humanizing the self before re-humanizing 'the other' and proselytizing that all human beings, but especially Christians, were innately compassionate. "[V]ivid, unforgettable descriptions of acts of great injustice done to their fellow human being" (Hochschild, 2006, p.366) were instrumental to

1  
2  
3  
4 activating the moral agency and indignation essential to bridging the public-slave lacuna  
5  
6 (Hasting, 2017; Woods, 2000). Such descriptions dovetail current theories about launching  
7  
8 successful social movements, advancing social harmony between belligerent groups, and  
9  
10 countering dehumanization (Bain et al., 2014). Hence, the abolitionists tapped into public  
11  
12 opposition to the prevailing societal myth and provided an alternative.  
13  
14

15  
16 In early 19<sup>th</sup> century Britain, anti-slavery messages proliferated when they began  
17  
18 appealing to an expanding middle-class consciousness (Oldfield, 2012). Already dissatisfied with  
19  
20 their ruling elite, the loss of the American colonies heightened the middle classes' self-referential  
21  
22 reasons for abolishing slavery as a "way of reaffirming [Britain's] unique commitment to  
23  
24 liberty" (Colley, 2005, p.354). This era was denoted by intensifying public "enthusiasm for  
25  
26 parliamentary reform, for religious liberalisation....for virtually anything...that might prevent a  
27  
28 similar national humiliation in the future" (Colley, 2005, p.143). Although the Zong massacre  
29  
30 impelled moral indignation towards slave traders, these traders also represented the British elite  
31  
32 class (Pettigrew, 2007). Given slavery's continuing legality in the U.S., British anti-slavery  
33  
34 sentiment became an "emblem of national virtue" that served to "rebut American pretensions to  
35  
36 superior freedoms" (Colley, 2005 p.54).  
37  
38  
39  
40  
41  
42

43 Anti-slavery appeals were diverse because their proponents were diverse: radicals who  
44  
45 struggled for the rights of men, employees who were empathetic to 'the fellow oppressed',  
46  
47 employers who viewed slavery as an affront to free-market economies, and traditionalists who  
48  
49 still believed the British system embraced freedom (Colley, 2005). Consequently, Britons  
50  
51 restored their reputation as champions of moral integrity, with the abolishment of slavery used as  
52  
53 "irrefutable proof...[Britain's] power was founded on religion, on freedom and on moral calibre"  
54  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

(Colley, 2005, p.359). Britons' establishing the Society for the Abolition Slave Trade in May 1787 was not coincidental (Oldfield, 2012).

### **Mystifying the Past and Present**

Social myths with a strong ideological component or infused with beliefs and values promulgating by the dominant group's weltanschauung often "mystify or mask unsettling, social or political realities" (Dholakia and Firat, 2016, p.406). People adopt these myths to create self-mystification (i.e., self-delusion and cultural mystification) and self-justification experiences (Becker, 1997; Dholakia and Firat, 2016). Fundamentally, mystification is "confusion between appearance and reality, between knowledge and opinion" (Dholakia, 2016, p. 401) that obscures social reality by "masking or suppressing external social challenges to the dominant group" (Hirschman, 1993, p.538). Essential to promoting injurious or maladaptive ideas, mystification can entail "the fostering of delusional consciousness, a consciousness that suppresses the self-interest or class interest of the adopters and supplants it with a consciousness that is either diversionary or deflective or (more insidiously) oppositional and injurious" (Dholakia and Firat, 2016, p.407). Dominant groups use mystification to legitimize their social control identity projects (Eagleton, 1991). Capitalist elites use mystical associations (e.g., plutonomy, freedom, opportunity, and enterprise) to celebrate growing social inequality, thus rendering it "invisible, innocuous, acceptable, or even celebrated" (Dholakia and Firat, 2016, p.407).

Mystification relies on 'bounded awareness' and 'bounded ethicality' (i.e., cognitive constraints that make people unaware their decisions are counter to their values and principles) (Chugh and Bazerman, 2007; Chugh et al., 2005). Related to 'ethical blindness' (i.e., "temporary inability of a decision maker to see the ethical dimension of a decision at stake" (Palazzo et al., 2012, p.325)), these cognitive constraints can cause "good people to behave in pathological ways

1  
2  
3  
4 that are alien to their nature” (Zimbardo 2007, p.195; also see Bandura, 2002; Tenbrunsel and  
5  
6 Smith-Crowe, 2008). Ethical blindness tends to shift ethical decision making from a rational  
7  
8 process often rooted in Kantian or utilitarian principles to an automatic, intuitive, or unconscious  
9  
10 process (Haidt, 2012; Sonenshein, 2007). Situational pressures, institutional pressures, and rigid  
11  
12 framing foster ethical blindness (Pallazzo et al., 2012).  
13  
14

15  
16 ‘Frames’ (i.e., “mental structures that simplify and guide our understanding of a complex  
17  
18 reality” (Schoemaker and Russo, 2004, p.21)) limit ethical and moral decisions to an already  
19  
20 accepted weltanschauung (Weick, 1995). “[B]y masking some elements and highlighting others,  
21  
22 frames make people blind to some aspects of a problem” (Pallazzo et al., 2013, p.327). ‘Rigid  
23  
24 framing’, which occurs when a strong frame obscures alternative frames that would have  
25  
26 provided a fuller perspective (Schoemaker and Russo, 2001), can induce ethical and moral  
27  
28 reasoning tied to a “narrow and self-referential closed concept of reality” (Pallazzo et al., 2013,  
29  
30 p.327). To avoid such reasoning and consider a broader range of options, people should rely on a  
31  
32 repertoire of frames (Schoemaker and Russo, 2001; Weick, 1995). When competing frames are  
33  
34 silenced, discourse counter-constructions become unthinkable or unmentionable and  
35  
36 presupposed discourse assumes greater dominance (Hall, 2003).  
37  
38  
39  
40  
41  
42

43 Restricting frames can lead to mental microcosms (i.e., rigid in-group weltanschauung-  
44  
45 infused interpretations) that presume people’s decisions are ethical or moral because they already  
46  
47 have all relevant knowledge (Lakoff, 2004). Moral imagination—“an ability to imaginatively  
48  
49 discern various possibilities for acting within a given situation and to envision the potential help  
50  
51 and harm that are likely to result from a given action” (Johnson 1993, p.202)—is essential to  
52  
53 overcoming such microcosms. Sadly, many Westerners’ reliance on a moral disengagement  
54  
55 frame for assessing the appropriateness of reparations for slave ancestors is a product of their  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

restricted moral imagination about the transatlantic slave trade's legacy and mystification of post-emancipation slavery (Brooks, 2004; Ulrich, 2001).

### *Mystifying Post-emancipation Slavery*

Abolishing slavery became the grounds for re-asserting the British Empire's moral superiority, which legitimized its post-abolitionist colonial projects and "its particular claim to speak for those who were too weak to speak for themselves" (Oldfield, 2007, p.1). "Slavery has become spectacularly mythologised within English culture" (Wood, 2007, p.7) through national aggrandizement (e.g., re-created post-abolitionist imperialistic discourse, celebrated moral leadership, self-congratulatory claims about protecting 'the weak') (Oldfield, 2007). A new form of humanitarian imperialism began to define Britain and characterize a pan-European civilizing mission in Africa (Forclaz, 2015). Anti-slavery ceremonials typically positioned abolitionism as the noblest chapter in Britain's history of freedom, lauding Britons for their independence, freedom loving, idealism, bravery, and stewardship (Oldfield, 2007).

Ironically, "[t]he triumph of anti-slavery ideas...gave a new life to British racial prejudice" because the economic and social benefits to emancipated Blacks were "muted by state interventions whenever the free market seemed to be to the advantage of black over white interests" (Huzzey, 2012, p.209). The beneficent despotism that characterized 19<sup>th</sup> century Britain was partially a racist response to slave emancipation, as international slavery continued to yield handsome returns to British investors (Cooper et al., 2000; Drescher, 2009). Britain's formal abolition of slavery paralleled a rise in its informal entanglement with U.S. slavery to the extent that "even more than in its early days of development, slavery showed all the signs of being a vigorous global economic system" (Wavlin, 2011, p.201). The racism that fuelled the slave trade evolved into "freed individual slaves whilst justifying the domination of entire

1  
2  
3  
4 nations” (Holt, 1992, p.17). Hence, the case for British colonialism showed the ongoing  
5  
6 economic viability of slave labor well after emancipation (Drescher, 1997).  
7  
8

9         Rather than focusing on the slaves’ emancipation or slavery’s abolishment, Britons  
10  
11 mythologized the abolitionists’ legacy (Oldfield, 2007). Britain’s slavery heritage fixated on  
12  
13 slavery as the slave trade, thus relegating it to a regrettable maritime activity of the distant past  
14  
15 (Beech, 2001). Defining slavery from a non-Black perspective silences representation of what  
16  
17 occurred to the people who endured slavery and discounts Black and female activists’  
18  
19 contributions to abolitionism (Cashmore and Jennings, 2001).  
20  
21  
22

23         ‘Abolitionist discourse’—the type of post-genocidal amnesia that characterized Britain’s  
24  
25 national branding—perverts national mythologies via revisionist historical accounts (Waterton  
26  
27 and Wilson, 2009). Such discourse, recounted during the U.K.’s bicentennial commemoration of  
28  
29 abolitionism, focused on (1) ensuring Britons they live in better times by ‘distancing the past’,  
30  
31 (2) assigning responsibility to the institution of slavery rather than to governments, businesses, or  
32  
33 persons, (3) aggrandizing Britons as moral agents and thus stressing their benevolence, and (4)  
34  
35 deflecting blame by, for example, inverting racism (i.e., blaming victims for their mistreatment)  
36  
37 (Beech 2001; Oldfield, 2007; Waterton and Wilson, 2009). By mystifying the abolitionists’  
38  
39 legacy, this commemoration perpetuated a positive national image while minimizing freedom  
40  
41 from prolonged injustices (Paton, 2009; Paton and Webster, 2009; Streich, 2002; Waterton and  
42  
43 Wilson, 2009).  
44  
45  
46  
47  
48  
49

50         In Western histories, “explicit and strong self-criticism for past generations’ genocide, or  
51  
52 other mass violence, is a rarity...[that shows] the *absence*, rather than the presence, of self-  
53  
54 criticism for the in-group’s mass violence” (Leach et al., 2013, p.47). Genocide psychologists  
55  
56 and historians attribute this lack of self-criticism to memory repressing, limited monitoring, and  
57  
58  
59  
60  
61  
62  
63  
64  
65



1  
2  
3  
4 evaluating events as peripheral and meaningless, which contributes “to the same self-serving  
5  
6 bias, aimed at silencing past contents capable of disadvantaging present-day social belonging”  
7  
8 (Leone and Mastrovito, 2010, p.15). What emerges is collective false memories or shared  
9  
10 selective representations of the past (Volpato and Licata, 2010), enabling a culture to “retain  
11  
12 from the past only what still lives or is capable of living in the consciousness of the groups  
13  
14 keeping the memory alive” (Halbwachs, 1980, p.80). By managing collective memories, in-  
15  
16 groups can shape their society’s weltanschauung because “the past [can] be continually...re-  
17  
18 made, reconstructed in the interests of the present” (Bartlett, 1932, p.309), thus legitimizing  
19  
20 current in-group actions (Volpato and Licata, 2010).  
21  
22  
23  
24

25  
26       Politicians tend to shield their constituents from moral doubt attributable to ancestral  
27  
28 wrongdoing. Achieving personal agency for people subject to oppression, inequality, or injustice  
29  
30 requires appreciating how freedom complements social justice and caring (Nussbaum, 1995;  
31  
32 Staveren, 2001), as evinced by the abolitionists’ appeals to moral agency (Hastings, 2017).  
33  
34 However, social justice and caring also relate to links between political and economic forces,  
35  
36 which means freedom is intersectional and environmentally bound (Sen, 1999). To promote  
37  
38 freedom and counter prevailing socio-political and economic dogma, British abolitionists  
39  
40 aroused empathy and moral agency or appealed to retributive and moral indignation. As  
41  
42 abolitionist Mary Wollstonecraft noted, “it is unsustainable to have a defence of freedom of  
43  
44 human beings that separates some people whose liberties matter from others not to be included in  
45  
46 that favoured category” (Sen, 1999, p.116).  
47  
48  
49  
50  
51

52  
53       The post-emancipation legacy of colonialism problematizes the story of freedom from the  
54  
55 slave trade (Wahab and Jones, 2011). Calls for reparations could be considered counter-  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 marketing that recognizes ignoring historical injustices to Blacks is tantamount to ignoring their  
5  
6 voices as wholesome, which is a counter-marketing prerequisite (Kotler, 1973).  
7  
8

### 9 10 **Replacing Rhetoric with Reparations**

11 When oppression, injustice, and inequality are substantial, like that caused by the  
12  
13 transatlantic slave trade, implications for using reparations for the victims and possibly their  
14  
15 ancestors are ethically daunting. Do policy makers risk their idealized national identity by facing  
16  
17 specters or phantoms from the past (Derrida, 1993)? For example, poverty in Europe's African  
18  
19 colonies was a byproduct of creating European wealth and luxury via the slave trade (DuBois,  
20  
21 1965). The human rights abuses of this trade produced 'unjust enrichment' (i.e., to possess  
22  
23 "property, money, or benefits which in justice and equity belong to another" (Ballentine and  
24  
25 Anderson, 1969, p.1320)) for Westerners. Obfuscating discussions about white privilege as the  
26  
27 foundation of Western societies arising from slavery-derived economic gains normalizes 'unjust  
28  
29 impoverishment' (i.e., "conditions of those who have suffered at the hands of those who have  
30  
31 been unfairly enriched" (Feagin, 2004, p.51)). Thus, how can injured parties overcome the  
32  
33 'magic of mystification' nations often use to maintain a social self-image as moral and humane  
34  
35 champions of global freedom?  
36  
37

38 A society's wealth distribution is 'just' only if the original acquisitions of holdings did  
39  
40 not usurp anyone's rights (Nozick, 1974). Regarding the slave trade, the lack of reparations and  
41  
42 affirmative action needed to rectify previous wrongs means ignoring the slave trade's history and  
43  
44 its aftermath (Valls, 1999). Because injustices inflicted on Blacks via the slave trade were more  
45  
46 extensive than the injustices inflicted on other racial groups, reparations are justifiable despite  
47  
48 the 'British press' using inverted racism to discourage an open dialogue (Waterton and Wilson,  
49  
50 2009).  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 Full reparation payments for the ancestors of Black slaves would total trillions of dollars  
5  
6 (Feagin, 2004; Marketti, 1990). Major international reparations efforts are ongoing. In 1991,  
7  
8 representatives to the first Pan-African Conference on Reparations for African Casualties of  
9  
10 European Colonialism called for “the international community to recognize that there is a unique  
11  
12 and unprecedented moral debt owed to African peoples which has yet to be paid—the debt of  
13  
14 compensation to the Africans as the most humiliated and exploited people of the last four  
15  
16 centuries of modern history.” The Caricom Reparations Committee is a twelve-nation committee  
17  
18 demanding compensation from the U.K. and other European colonial powers “for the Crimes  
19  
20 against Humanity of Native Genocide, the Transatlantic Slave Trade and a racialized system of  
21  
22 chattel Slavery.” Caricom’s lobbying of the U.N. General Assembly lead to recognizing 2015 to  
23  
24 2024 as the “International Decade for People of African Descent” (UNGA, 68/237, 2013).  
25  
26 Rather than mere statements of regret, Caricom’s ten-point plan includes full formal apologies,  
27  
28 compensatory reparations (e.g., debt cancellation), and affirmative action targeting Blacks’  
29  
30 health and educational disparities.  
31  
32

33  
34  
35  
36  
37  
38 An official apology and reparations remain key concerns among slave trade ancestors  
39  
40 (Tibbles, 2008). British sentiment is mixed. Although two BBC polls showed most Britons—  
41  
42 91.1% and 67%, respectively—opposed to an apology, a different poll showed 62.8% supported  
43  
44 it (Tibbles, 2008). The U.K. government’s stance remains that slavery was legal until 1807, so it  
45  
46 cannot “formally apologise for it and leave itself open to claims to compensation” (Tibbles,  
47  
48 20008, p.300). Unfortunately, current manifestations of slavery, such as human trafficking, will  
49  
50 continue to resist change until the transatlantic slave trade’s legacy is fully recognized.  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

## Modern Slavery

The transatlantic slave trade was the birth of modern slavery because it shows “that the spontaneous dynamic of civil society...in the modern sense of the term...is also pregnant with disaster and mayhem...[and] destructive patterns of human conduct” (Blackburn, 1998, pp.5-6). In essence, transatlantic slavery *was* modern slavery—a massive and ongoing tragedy with death estimates ranging from 12 million to 40 million persons (Bales, 1999; Gilroy, 1993; ILO, 2018; Kapstein, 2006). Dissociating modern slavery from the transatlantic slave trade obfuscates the “structural and systemic similarities in the two phenomena by mystifying and thus concealing the full structural participation of ‘legitimate’ enterprises and institutions in modern trafficking in humans” (Bravo, 2007, p.256). Moreover, by disavowing the role of race and racism (Davidson, 2015), modern abolitionist activists’ calls for freedom shift responsibility for slavery from the underlying structural and dominant institutional apparatus that nurtured slavery (Bernstein, 2010).

Although modern slavery is characterized more by poverty than color (Bales, 2004), making it colorblind discounts victims living in nations once colonized by Western imperialists who embraced a racial superiority dogma (Davidson, 2015). Colorblind activists engage in a modern ‘white (wo)man’s burden’ (Kempadoo, 2015) or ‘rescue industry’ that exculpates the Northern Hemisphere’s industrial countries—the largest profitters from global trades in trafficked (especially sexual) labor (Belser et al, 2005)—from benefits attributable to structures and systems derived from colonialism (McGrath and Mieres, 2014).

Although transatlantic and modern slavery differ somewhat, the same global economic structures connect them (Bravo, 2007). Temporally distancing modern slavery from transatlantic slavery enables neo-abolitionist policy makers to relegate the latter’s legacy to history’s trash bin

1  
2  
3  
4 and condemn modern slavery as a horror compelling a moral crusade against unconscionable evil  
5  
6 (Forclaz, 2015). Shifting the problem of modern slavery to developing nations “absolve[es] the  
7  
8 West from complicity in sustaining contemporary conditions of exploitation, force and violence  
9  
10 in labor markets” (Davidson, 2015, p.15). Moreover, modern slaves risk deportation as illegal  
11  
12 immigrants if they complain to authorities (Davidson, 2015). Thus, the cycle of mystification  
13  
14 continues to reinforce the illusion of noble saviors rescuing ‘mostly brown people’ (Rothschild,  
15  
16 2011).

17  
18  
19  
20  
21 Exacerbating denial of the transatlantic slave trade as nascent modern slavery are calls for  
22  
23 ‘managed race migration’, which is rooted in the slave and colonial states’ efforts to oversee the  
24  
25 migration of people considered ‘outsiders and sub-persons’ (Davidson, 2015). Many U.S. and  
26  
27 U.K. policy makers demonize immigrants with blatantly dehumanizing rhetoric, referring to  
28  
29 them as a flood, an invasion, aliens, leeches, bloodsuckers, and parasites (Musolff, 2015; Nevins,  
30  
31 2001). The language of modern slavery must be shunned before further dehumanizing its victims  
32  
33 within an ideographical discourse or “taken-for-granted ‘naturalized’ world of common sense”  
34  
35 (Hall, 2003, p.90). Hence, we dedicate the remainder of this article to reviewing the thematic  
36  
37 symposium articles’ contribution to the paradox of freedom that underpins discussions about  
38  
39 slavery. We highlight implications for grasping the British abolitionists’ legacy and how anti-  
40  
41 slavery activists can emancipate modern slavery’s victims.  
42  
43  
44  
45  
46  
47

## 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65

### Thematic Symposium Overview

66  
67  
68  
69  
70  
71  
72  
73  
74  
75  
76  
77  
78  
79  
80  
81  
82  
83  
84  
85  
86  
87  
88  
89  
90  
91  
92  
93  
94  
95  
96  
97  
98  
99  
100  
101  
102  
103  
104  
105  
106  
107  
108  
109  
110  
111  
112  
113  
114  
115  
116  
117  
118  
119  
120  
121  
122  
123  
124  
125  
126  
127  
128  
129  
130  
131  
132  
133  
134  
135  
136  
137  
138  
139  
140  
141  
142  
143  
144  
145  
146  
147  
148  
149  
150  
151  
152  
153  
154  
155  
156  
157  
158  
159  
160  
161  
162  
163  
164  
165

Ron Hill’s “Freedom of the Will and Consumption Restrictions: A Consideration of Vulnerable Consumer,” which serves as a reminder of the limited studies examining abnegations of consumer free will, reflects marketing’s dearth of qualitative freedom studies (Dirksmeier, 2014). Because free will is intertwined with “moral responsibility, love and friendship, and the

1  
2  
3  
4 dignity of the person” (Hill, p.X), examining it reifies freedom within a family of values. Hill  
5  
6 argues that restricting free will can activate vulnerable people’s retro-coping mechanisms to  
7  
8 attain freedom. His discussion on commodification as dehumanization relates to the experiences  
9  
10 of Black slaves because it highlights humanness as the abnegateds’ transcendental goal.  
11  
12

13  
14 “[S]laves were the active agents of their own emancipation” (Matthews, 2006, p.2) and  
15  
16 abolitionists subsequently used rebellions, which slaves actualized as self-transcendence, in their  
17  
18 anti-slavery campaigns. Abolitionists “sympathized with, justified, and positively conceptualized  
19  
20 and esteemed the slave’s resistance to enslavement” (Matthews, 2006, p.12). However, ‘bottom  
21  
22 up—top down’ emancipation was contested because many abolitionists reluctantly reified slave  
23  
24 revolts while other abolitionists promoted slave uprisings as self-defense against oppression  
25  
26 (Midgley, 1992). Without slave revolts, “the British anti-slavery movement would have been  
27  
28 non-existent” (Matthews, 2006, p.5). Perhaps the key event in abolishing slavery, the Jamaican  
29  
30 revolt of 1831 was decisive in precipitating emancipation (Green, 1976; Heuman, 1996).  
31  
32  
33

34  
35 By managing the parliamentary and associative plantation plutocracy’s retributive action  
36  
37 against the rebels, Wilberforce used the U.K.’s abolitionist movement to synergize revolts  
38  
39 abroad. Arguing that unbearable conditions provided ‘just cause’ while fearing slave revolts  
40  
41 could stall government-steered slave reforms, Wilberforce positioned the revolts as evidence  
42  
43 ‘pledges for change’ should be formalized into action. Thus, Hill’s account dovetails a ‘bottom  
44  
45 up—top down’ approach to actualizing freedom through marketing, with grassroots activists  
46  
47 guided and supported by public policy makers and vice versa. Non-cooperation between state  
48  
49 and grassroots organizations challenging modern slavery remains a chronic problem. For  
50  
51 governments and U.N. agencies to emancipate the world from modern slavery, “they must  
52  
53  
54  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 partner with groups that can offer slaves a way to pull themselves up from bondage” and  
5  
6  
7 “encourage groups that empower slaves to free themselves” (Skinner, 2002, p.67).  
8

9         Wilberforce faced a classic ‘wicked problem’, i.e., an intractable and inherently complex  
10 problem (Houghton and Tuffley, 2015; Rittel and Weber, 1973). With Rhino horn trafficking as  
11 the exemplar, “An Ethical Marketing Approach to Wicked Problems: Macromarketing for the  
12 Common Good” by Thomas Pittz, Susan Steiner, and Julie Pennington, posits that the common-  
13 good perspective is superior for addressing such problems. They argue the breadth of  
14 stakeholders in complex market systems precludes reliance on distributive justice solutions.  
15  
16 Wildlife crime in the form of poaching is the most immediate threat to wild rhinoceroses (as well  
17 as other endangered species) and is a direct outcome of the marketing system’s failure. Although  
18 the suggestion to legalize Rhino horn sales seemingly would provoke animal rights activists and  
19 conservationists, it encourages re-examining horn consumption from the perspective of often-  
20 silenced local or community stakeholders for whom the Rhino’s full value cannot be optimized  
21 without considering the benefits of Rhino farming.  
22  
23

24         The common-good perspective has a long and established etiology from Aristotle to  
25 Rawls. Although Western political ideology traditionally links justice to the common good, “it is  
26 critical that the sources of *caritas* (charity) and mercy be recognized, respected, and reinforced as  
27 indispensable educators for and aspects of the common good” (Keys, 2013, p.244). Justice may  
28 cause peace indirectly, yet “charity surpasses justice [because due] to its very nature it causes  
29 peace...by forging true and good union within and among human beings” (Keys, 2013, p.253).  
30  
31

32         Management research largely ignores a common-good perspective (Cook, 2003; Crane,  
33 2013). Consider the dearth of studies on corporate culpability for modern slavery, i.e., “denial of  
34 slavery in management studies” (Cook, 2003, p.1895), which has spurred calls for post-colonial  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 studies in management sciences (Westwood and Jack, 2007). Obfuscating slavery's history  
5  
6 disregards modern slavery's victims while obscuring exploitive corporate policies. A common-  
7  
8  
9 good approach could shed light on modern slavery by unveiling stakeholders like the  
10  
11 multinational corporations that permitted child labor in sweat shop industries (Klein, 2009).  
12  
13

14 In "Emancipatory Ethical Social Media Campaigns: Fostering Relationship Harmony  
15  
16 and Peace," Arsalan Ghouri, Pervaiz Akhtar, Maya Vachkova, Muhammad Shahbaz, and Aviral  
17  
18 Tiwari consider stifled disagreement between belligerent communities; specifically, Indians and  
19  
20 Pakistanis. They queried Pakistani respondents to validate relational musicology as a way to  
21  
22 foster social harmony by imagining the possibilities of cross-group friendship. Although they do  
23  
24 not advocate a dual Indian-Pakistani national anthem, Ghouri et al. stress the potential of  
25  
26 imaginary emancipatory ethics, echoing research validating the role of imagining cross-group  
27  
28 friendship as a way to foster greater cross-group understanding (Crisp and Turner, 2009; Husnu  
29  
30 and Crisp, 2010).  
31  
32  
33  
34  
35

36 Emancipatory ethics shifts the focus from state-centric spheres of influence and  
37  
38 understanding to eliminating the suffering of society's most vulnerable people (McDonald,  
39  
40 2007). Social activists, as agents of emancipatory ethics, can refute a status quo's maladaptive  
41  
42 rhetoric. Like Pittz et al.'s call to recognize local voices in discourses about selling Rhino horns,  
43  
44 Ghouri et al.'s call for a wider emancipatory appeal echoes Wilberforce and his contemporaries'  
45  
46 approach to mass mobilization through protest and petitions. Unfortunately, anti-trafficking  
47  
48 activists have breached the emancipatory ethics of representing modern slavery's victims while  
49  
50 exposing state-centric policies that dehumanize legal immigrants as criminals or 'illegals'  
51  
52 (Sharma, 2005). Continuing state-centric conformity in anti-trafficking campaigns contributes to  
53  
54 mystifying the "role of nation-states in the process of migration" by concealing the causes of  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65



1  
2  
3  
4 “knowing why there is a lack of safe migration routes available” (Sharma, 2005, p.106).

5  
6 Moreover, emancipatory ethics suggests that “some of our strongest allies in ending slavery will  
7  
8 be freed slaves. As more are liberated, they will guide us to better detection and better re-  
9  
10 integration” (Bales, 2009, p.17).

11  
12  
13  
14 In “Addressing the Ethical Challenge of Market Inclusion in Base of the Pyramid  
15  
16 Markets: A Macromarketing Approach,” Anaka Aiyar and Srinivas Venugopal assess Vietnam’s  
17  
18 public policy for providing greater transformational health services to bottom-of-the-pyramid  
19  
20 consumers. They depart from traditional bottom-of-the-pyramid studies that consider ‘profit  
21  
22 seeking and poverty alleviation’ intrinsic to neo-liberal government approaches, i.e., assuming  
23  
24 quantitative freedom lifts people at the pyramid’s bottom (Varman et al., 2012). Instead, they  
25  
26 espouse market inclusion as necessitating public policy interventions that extend the ‘profit  
27  
28 seeking and profit alleviation’ logic of neo-liberal governmentality, echoing the proposition that  
29  
30 “eradication of poverty is the responsibility of governments” (Hill and Adrangi, 1999, p.145).  
31  
32 Rooted in Rawlsian principles of ‘justice as fairness’, calls for a moral and ethical foundation to  
33  
34 alleviate bottom-of-the-pyramid problems are proliferating (Dembek et al., 2016; Hahn, 2009).  
35  
36  
37  
38  
39  
40

41 Perhaps the most radical and yet optimistic and simple solution for decreasing global  
42  
43 economic inequality is a 1% tax on aggregate income paid by wealthier countries to poorer  
44  
45 countries as compensation for the former’s cultural and environmental exploitation of the latter  
46  
47 (Pogge, 2004; Scott et al., 2011). Alternatively, governments could help actualize their citizens’  
48  
49 freedoms via policies that mandate decent living conditions for all, such as a liveable minimum  
50  
51 wage or ‘worker self-directed enterprises’ that enable partial employee ownership (Kotler, 2002;  
52  
53 Nussbaum, 1999; Sen, 1999). Although our abolitionist example focused on the promotion ‘P’ of  
54  
55 marketing, other counter-marketing interventions pertain to freedom through marketing.  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 However, complications may arise when market and policy issues relate to objectification,  
5  
6 discrimination, violence, and cultural sexism in which “subordination or refusal to acknowledge  
7  
8 the identity of others” becomes normalized (Hein et al., 2016, p.226).  
9

10  
11 In “Pathways to Civic Engagement with Big Social Issues: An Integrated Approach,”  
12  
13 Dionysis Skarmas, Constantinos Leonidou, Charalampos Saridakis, and Giuseppe Musarra  
14  
15 advocate using civic engagement to resolve massive problems, such as global warming and  
16  
17 climate change, income inequality, and world poverty and hunger. They develop and validate a  
18  
19 personal civic engagement scale meant to assess donation behavior, support for socially  
20  
21 responsible purchases, and positive word-of-mouth communications about a cause. Skarmas et  
22  
23 al. show that social value orientation, moral identity, and belief-in-a-just-world can create  
24  
25 awareness of adverse consequences, shape attitudes, and encourage a sense of responsibility and  
26  
27 obligation.  
28  
29  
30  
31  
32

33  
34 Civic engagement, through landmark petitions to Parliament, illustrates Wilberforce’s  
35  
36 strategy, the “decisive shift...[from] individual civic participation to a focus on collective action  
37  
38 events” (Samson et al., 2005, p.675), and the aforementioned ‘top down—bottom up’ approach.  
39  
40 Skarmas et al.’s scale for civic participation echoes key characteristics of the anti-slave trade,  
41  
42 whether through donations by Quaker networks, humanized symbolic products, boycotts, calls  
43  
44 for free trade, or public discourse.  
45  
46  
47

48  
49 By summarizing the anti-slavery campaigns waged by abolitionists, Skarmas et al.’s  
50  
51 article has multiple implications for freedom through marketing because civic participation is  
52  
53 integral to social movement theorists (Samson et al., 2005). The values that shaped the anti-  
54  
55 slavery movement are central to their framework. Abolitionists often reminded audiences about  
56  
57 slavery’s amorality, retribution for slave traders as sinners, and emancipation for slaves and their  
58  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 white Christian activists, which culminated in a social movement characterized by love-*caritas*  
5  
6 and sacrifices for the common and just good. Thus, their article specifies the ingredients for  
7  
8 sustaining anti-slavery movements and social activism in general. Critically, they urge activists  
9  
10 to adopt a rigorous strategic approach to planning campaigns meant to ‘move the masses’.  
11  
12

### 13 14 **Discussion**

15  
16 Whether deserved or not, marketing’s negative reputation for squandering resources  
17  
18 while providing no social value, accounting improperly for externalities, corrupting marketplaces  
19  
20 with exaggerated/deceitful product claims, and spurring needless and unhealthful consumption,  
21  
22 may make freedom through marketing seem like Orwellian doublespeak (e.g., war is peace,  
23  
24 freedom is slavery) (Lutz, 2016). However, it is not doublespeak because historical examples  
25  
26 like the British abolitionists’ campaign show that emancipating others through marketing is  
27  
28 possible (Hastings, 2017). The near-global boycotting of Apartheid South Africa or FairTrade’s  
29  
30 spurring of ethically sourced consumption indicate that marketing can help activists represent  
31  
32 silenced voices and challenge the underpinnings of inequality, injustice, and oppression. Whether  
33  
34 marketing practitioners have done enough, relative to their knowledge and skills, remains for  
35  
36 future debate. Nonetheless, we are hopeful that achieving freedom through marketing is complex  
37  
38 but tractable. Indeed, Marketing 3.0 calls for freeing the human spirit to achieve its full potential  
39  
40 for humanity (Kotler et al., 2010).  
41  
42  
43  
44  
45  
46  
47

48 The British abolitionists’ humanistic campaign, meant to emancipate silenced and  
49  
50 repressed voices, resembled Marketing 3.0. These activists induced moral indignation and  
51  
52 instilled moral agency by challenging the negative freedom that underpinned personal liberty at  
53  
54 the expense of qualitative freedom for ‘the other’. Achieving freedom for others dovetails with  
55  
56 qualitative freedom, which reflects related freedom-nurturing values such as caring, equality,  
57  
58  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 justice, and empathy. The post-emancipation legacy of colonial and neo-colonial slavery—  
5  
6 including modern slavery—indicates the abolitionists’ legacy remains important. Prioritizing  
7  
8 emancipatory ethics, engaging in ‘top down—bottom up’ resistance to oppression, inequality,  
9  
10 and injustice, centralizing humanness in emancipatory campaigns, identifying silent  
11  
12 stakeholders, and harnessing antecedents of civic participation, are some contributions this  
13  
14 thematic symposium makes to anti-modern-slavery activists and pro-social activism.  
15  
16  
17  
18

19 Wilberforce inculcated public sacrifice on behalf of the common good by fostering love-  
20  
21 *caritas* for slaves. Although his critics lamented his deliberations supporting slave revolts  
22  
23 (Matthews, 2006), Wilberforce’s positioning of these revolts within Christian humanitarian  
24  
25 ethics helped mobilize Britons (Keys, 2013). He anticipated humanization scholars who contend  
26  
27 empathy mediates re-humanizing the dehumanized (Fiske, 2009; Fiske and Harris, 2009).  
28  
29  
30  
31 Extending his common-good lens to emancipatory ethics, the victims of transatlantic slavery and  
32  
33 Black (often female) activists should define and shape the abolition story (Waterton and Wilson,  
34  
35 2009).  
36  
37

38 Key to emancipatory ethics is prioritizing silenced voices over state policy and status quo  
39  
40 doctrine. During the aforementioned biennial abolition commemorations, the role of British and  
41  
42 European slavery on Africa was ignored (Paton, 2009). In contrast, “while the Atlantic trade led  
43  
44 to the enslavement of 10-12 million people, the process precipitated by [the Slave Trade Act of  
45  
46 1807] led to the ‘enslavement’ of an entire continent of hundreds of millions” (Paton, 2009,  
47  
48 p.284). Indeed, the U.K.’s decision to mark August 23<sup>rd</sup> as its anti-slavery day risks public  
49  
50 memory of the slave trade (Paton and Webster, 2009). Like the U.N., perhaps a decade of  
51  
52 commemorating the slave trade’s injustices would instill the moral agency and moral indignation  
53  
54 Wilberforce and his contemporaries envisaged. Rather than the U.S.’s toothless annual Black  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

1  
2  
3  
4 History Month, the U.N.'s International Decade for People of African Descent better represents  
5  
6 the emancipatory voices raised against injustices inflicted on Africans. The latter remembrance  
7  
8 avoids the paradox of freedom promulgated by sugarcoated and temporally distanced British  
9  
10 narratives and commemorations about Britons' role in the transatlantic slave trade (Paton, 2009;  
11  
12 Waterton and Wilson, 2009). Without such a shift, the post-abolitionist discourse will continue to  
13  
14 evolve "into a wider narrative that emphasises liberal humanitarianism" (Paton, 2009, p.284),  
15  
16 like the colonial fusion of economics and humanitarianism in the pan-European colonialists'  
17  
18 'scramble for Africa' (Forclaz, 2015).  
19  
20  
21  
22

23  
24 Like the transformative dialogic approach for gender justice, which integrates justice,  
25  
26 capabilities, and recognition, a multidimensional and multi-paradigmatic perspective would help  
27  
28 to resolve racial inequalities derived from the transatlantic slave trade's prolonged injustices  
29  
30 (Streich, 2002). Because memory is essential to developing notions of justice, developing a  
31  
32 moderate cosmopolitan identity in the West that is more "open to history and memory as  
33  
34 constitutive of individual and group identities" (Streich, 2002, p.530) would recognize the slave  
35  
36 trade's legacy as ongoing injustice (Rawls, 1971; Nozick, 1974). Recognition, in terms of formal  
37  
38 apologies and restitution by balancing basic capabilities, is critical to affirming "those who  
39  
40 suffered the injustice [and have] moral standing" (Roberts, 2001, p.358).  
41  
42  
43  
44

45  
46 When mobilizing for social change, especially for overcoming oppression, activists can  
47  
48 participate in harnessing people's interior lives by nurturing "interconnectedness of all human  
49  
50 beings and to recognize the inherent humanness and value in all of us" (Todd, 2009, p.178).  
51  
52 Compassion flourishes when people experience inner- versus outer-world discrepancies,  
53  
54 resolvable by working towards emancipating other people (Todd, 2009). Attributing humaneness  
55  
56 to oneself and other people requires social harmony gained via self-other individuation and  
57  
58  
59  
60  
61  
62  
63  
64  
65

collective solidarity (Jung, 1966). However, self-other individuation “always involves a rupture of the normalized roles of the surrounding social collective,” especially if the germane social norms reflect repressive agendas (Lorenz and Watkins, 2000, p.7). In confessing to pro-social attitudes contrary to prevailing maladaptive social norms, public individuation—i.e., recognizing and publicizing one’s distinctiveness as a moral person—can spur subsequent activism (Maslach et al., 1985).

An inherent problem in the ‘freedom-related economic underpinnings of globalization’ is it “liberates but at the same time puts pressure on nations and people around the world” (Kotler et al., 2010, p.12). Freedom should come naturally, as our free will is bound by moral responsibility (Dirksmeier, 2014). Thus, freedom should be viewed through the prism of morality because “morality is the condition under which alone a rational being can be an end-in-himself” (Kant, 1785/2002). Through “our ability to be moral we gain freedom, both to be moral, and also derivatively, to be immoral” (Dirksmeier, 2014, p.66). Thus, freedom through marketing can help to attain qualitative freedom for the people it aspires to liberate.

### ***Recommendations for Further Research***

Many scholarly domains in marketing demand re-thinking extant theory and practice to “sketch out the spaces of freedom and possibility” (Tadajewski, 2010, p.217). For example, ‘critical marketing’ scholars could create knowledge that relies on race as a self-reflective prism by drawing from postcolonial theory, critical race theory, critical whiteness theory, critical multicultural theory, or a combination of these perspectives (Tadajewski, 2010). Social marketing emerged in response to the question ‘Why can’t you sell brotherhood like you sell soap?’ (Kotler and Zaltman, 1971). Hence, social business can “combat processes that impoverish people, or underpin oppression and structural injustice” (Baker, 2014, p.272). Much

transformative marketing has been achieved but if we are to embrace the challenges of inequality, injustice and oppression with objectivity and representation for silenced voices as our ethos, then we will need to embrace interdisciplinary approaches.

Whether on re-humanizing migrants or tackling modern child and sex slave trades, additional research on freedom through marketing is needed. *Ceteris paribus*, we recommend such research take an emancipatory ethics approach that considers state and corporate policy separately from the victims of inequality, oppression, and injustice because the former may create the latter. Achieving freedom for other people begins with self-reflection about personal and societal approaches to engaging victims. The abolitionists' story reinforces self-reflection can drive of mass mobilization for emancipatory change. Hence, the urgency for further research on marketing interventions to actualize freedom.

## References

- Appleby, J. (1992). *Liberalism and republicanism in the historical imagination*. Cambridge, MA: Harvard University Press.
- Bain, P.G., Vaes, J., & Leyens, J.P. (2013). Advances in understanding humanness and dehumanization. In P.G. Bain, J. Vaes, & J.P. Leyens (Eds.), *Humanness and dehumanization* (pp. 9-18). New York, NY: Psychology Press.
- Bales, K. (2009). Winning the fight: Eradicating slavery in the Modern Age. *Harvard International Review*, 31(1), 14.  
[https://www.kean.edu/~jkeil/Welcome\\_files/Bales\\_Winning\\_the\\_Fight.pdf](https://www.kean.edu/~jkeil/Welcome_files/Bales_Winning_the_Fight.pdf)
- Bales, K. (1999). *Disposable people: New slavery in the global economy*. Oakland, CA: University of California Press.
- Ballentine, J., & Anderson, W.S. (1969). *Ballentine's law dictionary, with pronunciations*. Rochester, NY: Lawyers Co-operative Pub. Co.
- Baker, M. (2014). Social business – everybody's business. In R. Varey & M. Pirson (Eds.), *Humanistic marketing* (pp. 257-274). New York, NY: Palgrave Macmillan.
- Baker, W. (1970). William Wilberforce on the idea of Negro inferiority. *Journal of the History of Ideas*, 31(3), 433-440. <https://doi.org/10.2307/2708515>
- Bandura, A. (2002). Selective moral disengagement in the exercise of moral agency. *Journal of Moral Education*, 31(2), 101-119. <https://doi.org/10.1080/0305724022014322>
- Bartlett, F.C. (1932). *Remembering: A study in experimental and social psychology*. Cambridge, UK: Cambridge University Press.
- Beckles, H. (2013). *Britain's Black debt: Reparations for Caribbean slavery and native genocide* (Vol. 195). Kingston, Jamaica: University of West Indies Press.



- 1  
2  
3  
4 Becker E. (1997). *The denial of death*. New York, NY: Free Press.
- 5  
6  
7 Beckert, S., & Rockman, S. (Eds.) (2016). *Slavery's capitalism: A new history of American*  
8  
9 *economic development*. Philadelphia, PA: University of Pennsylvania Press.
- 10  
11  
12 Beech, J.G. (2001). The marketing of slavery heritage in the United Kingdom. *International*  
13  
14 *Journal of Hospitality & Tourism Administration*, 2(3-4), 85-106.  
15  
16 [https://doi.org/10.1300/J149v02n03\\_04](https://doi.org/10.1300/J149v02n03_04)
- 17  
18  
19 Belser, P., De Cock, M., & Mehran, F. (2005). *ILO minimum estimate of forced labour in the*  
20  
21 *world*. Geneva, Switzerland: International Labour Office. Accessed 5 April 2019.  
22  
23 [https://www.ilo.org/wcmsp5/groups/public/---ed\\_norm/---declaration/documents/](https://www.ilo.org/wcmsp5/groups/public/---ed_norm/---declaration/documents/publication/wcms_081913.pdf)  
24  
25 [publication/wcms\\_081913.pdf](https://www.ilo.org/wcmsp5/groups/public/---ed_norm/---declaration/documents/publication/wcms_081913.pdf)
- 26  
27  
28  
29 Berlin, I. (1998). *Many thousands gone: The first two centuries of slavery in North America*.  
30  
31 Cambridge, MA: Harvard University Press.
- 32  
33  
34 Bernstein, E. (2010). Militarized humanitarianism meets carceral feminism: The politics of sex,  
35  
36 rights, and freedom in contemporary antitrafficking campaigns. *Signs: Journal of Women in*  
37  
38 *Culture and Society*, 36(1), 45-71. <https://doi.org/10.1086/652918>
- 39  
40  
41 Bittker, B.I. (1973). *The case for Black reparations*. Boston, MA: Beacon Press.
- 42  
43  
44 Black, J. (2015). *The Atlantic slave trade in world history*. New York, NY: Routledge.
- 45  
46  
47 Blackburn, R. (1998). *The making of new world slavery: From the baroque to the modern, 1492-*  
48  
49 *1800*. London, UK: Verso.
- 50  
51  
52 Blackburn, R. (1988). *The overthrow of colonial slavery*. London, UK: Verso.
- 53  
54  
55 Borgerson, J.L., & Schroeder, J.E. (2002). Ethical issues of global marketing: Avoiding bad faith  
56  
57 in visual representation. *European Journal of Marketing*, 36(5/6), 570-594. [https://doi.org/](https://doi.org/10.1108/03090560210422399)  
58  
59 [10.1108/03090560210422399](https://doi.org/10.1108/03090560210422399)
- 60  
61  
62  
63  
64  
65

- 1  
2  
3  
4 Boyd, J.P. (Ed.) (1953). *The papers of Thomas Jefferson*, Vol. 8. Princeton, NJ: Princeton  
5  
6 University Press.  
7  
8  
9 Bravo, K.E. (2007). Exploring the analogy between modern trafficking in humans and the trans-  
10  
11 Atlantic slave trade. *Boston University International Law Journal*, 25 (2). 209-295.  
12  
13 <https://dx.doi.org/10.2139/ssrn.996455>  
14  
15  
16 Brooks, R.L. (2004). Getting reparations for slavery right-response to Posner and  
17  
18 Vermeule. *Notre Dame Law Review*, 80, 251-288.  
19  
20  
21 Burton, D. (2009). "Reading" whiteness in consumer research. *Consumption, Markets and*  
22  
23 *Culture*, 12(2), 171-201. <https://doi.org/10.1080/10253860902840982>  
24  
25  
26 Burton, D. (2002). Towards a critical multicultural marketing theory. *Marketing Theory*, 2(2),  
27  
28 207-236. <https://doi.org/10.1177%2F147059310222004>  
29  
30  
31 Cashmore, E., & Jennings, J. (Eds.). (2001). *Racism: Essential readings*. Thousand Oaks, CA:  
32  
33 Sage Publications.  
34  
35  
36 Chugh, D., & Bazerman, M.H. (2007). Bounded awareness: What you fail to see can hurt  
37  
38 you. *Mind & Society*, 6(1), 1-18. <https://doi.org/10.1007/s11299-006-0020-4>  
39  
40  
41 Chugh, D., Bazerman, M.H., & Banaji, M.R. (2005). Bounded ethicality as a psychological  
42  
43 barrier to recognizing conflicts of interest. In D.A. Moore, D.M. Cain, G. Loewenstein, &  
44  
45 M.H. Bazerman (Eds.), *Conflicts of interest: Challenges and solutions in business, law,*  
46  
47 *medicine, and public policy* (pp. 74-95). Cambridge, UK: Cambridge University Press.  
48  
49  
50 Clarkson, T. (1808). The history of the rise, progress, and accomplishment of the abolition of the  
51  
52 African slave-trade by the British Parliament, 2 vols. London, UK: L. Taylor. Accessed 1  
53  
54 April 2019. <https://oll.libertyfund.org/titles/1869>  
55  
56  
57 Colley, L. (2005). *Britons: Forging the nation, 1707-1837*. New Haven, CT: Yale University  
58  
59  
60  
61  
62  
63  
64  
65

- Press.
- Cooke, B. (2003). The denial of slavery in management studies. *Journal of Management Studies*, 40(8), 1895-1918. <https://doi.org/10.1046/j.1467-6486.2003.00405.x>
- Crane, A. (2013). Modern slavery as a management practice: Exploring the conditions and capabilities for human exploitation. *Academy of Management Review*, 38(1), 49-69. <https://doi.org/10.5465/amr.2011.0145>
- Cooper, F. (2000). *Africa since 1940: The past of the present*. New York, NY: Cambridge University Press.
- Crisp, R.J., & Turner, R.N. (2009). Can imagined interactions produce positive perceptions?: Reducing prejudice through simulated social contact. *American Psychologist*, 64(4), 231-240. <http://dx.doi.org/10.1037/a0014718>
- Crocker, A.D. (1995). Functioning and capability: The foundations of Sen's and Nussbaum's development ethics. In M. Nussbaum & J. Glover (Eds.), *Women, culture and development: A study of human capabilities* (pp. 153-198). Delhi, India: Oxford University Press.
- Davidson, J.O.C. (2015). *Modern slavery: The margins of freedom*. Houndmills, UK: Palgrave Macmillan. <https://doi.org/10.1057/9781137297297>
- Davis, M. (2001). *Late Victorian holocausts: El Niño famines and the making of the third world*. London, UK: Verso.
- Davis, D.B. (1975). *The problem of slavery in the age of revolution, 1770-1823*. Ithaca, NY: Cornell University Press.
- Dembek, K., & Sivasubramaniam, N. (2016). A systematic review of the bottom of the pyramid literature. *Academy of Management Proceedings*, 2016(1). <https://doi.org/10.5465/AMBPP.2016.18011>

- 1  
2  
3  
4 Derrida, J. (1993). *Specters of Marx: The state of the debt, the work of mourning and the new*  
5  
6 *international*, trans. by Peggy Kamuf, London, UK: Routledge.  
7  
8  
9 Dholakia, N (2016). Marketing as mystification, *Marketing Theory*, 16(3), 401-426.  
10  
11 Dholakia, N., & Firat, F. (2016). Mystifying class: Marketing of inequality and the rise of  
12  
13 delusive consciousness. *Marketing Theory*, 16(3), 401-426.  
14  
15  
16 <https://doi.org/10.1177/1470593115619971>  
17  
18  
19 Dierksmeier, C., & Pirson, M. (2010). The modern corporation and the idea of  
20  
21 freedom. *Philosophy of Management*, 9(3), 5-25. <https://doi.org/10.5840/pom2010932>  
22  
23  
24 Dierksmeier, C. (2011). The freedom–responsibility nexus in management philosophy and  
25  
26 business ethics. *Journal of Business Ethics*, 101(2), 263-283.  
27  
28  
29 <https://doi.org/10.1007/s10551-010-0721-9>  
30  
31 Dierksmeier, C., & Pirson, M. (2010). The modern corporation and the idea of  
32  
33 freedom. *Philosophy of Management*, 9(3), 5-25. <https://doi.org/10.5840/pom2010932>  
34  
35  
36 Draper, N. (2009). *The price of emancipation: Slave-ownership, compensation and British*  
37  
38 *society at the end of slavery*. Cambridge, UK: Cambridge University Press.  
39  
40  
41 Drescher, S. (2012). The shocking birth of British abolitionism. *Slavery & Abolition*, 33(4), 571-  
42  
43 593. <https://doi.org/10.1080/0144039X.2011.644070>  
44  
45  
46 Drescher, S. (2009). *Abolition: A history of slavery and antislavery*. Cambridge, UK: Cambridge  
47  
48 University Press.  
49  
50  
51 Drescher, S. (1997). Capitalism and slavery after fifty years. *Slavery & Abolition*, 18(3), 212-  
52  
53 227.  
54  
55  
56 Drescher, S. (1977). *Econocide: British slavery in the era of abolition*. Pittsburgh, PA:  
57  
58 University of Pittsburgh Press.  
59  
60  
61  
62  
63  
64  
65

- 1  
2  
3  
4 DuBois, W.E.B. (1946). *The world and Africa*. New York, NY: International Publishers.
- 5  
6  
7 Eagleton, T. (1991). *Ideology: An introduction*. London, UK: Routledge.
- 8  
9 Feagin, J.R. (2004). Documenting the costs of slavery, segregation, and contemporary racism:  
10  
11 Why reparations are in order for African Americans. *Harvard. Black Letter Law Journal*, 20,  
12  
13 49-81.
- 14  
15  
16 Fiske, S.T. (2009). From dehumanization and objectification to rehumanization: Neuroimaging  
17  
18 studies on the building blocks of empathy. *Annals of the New York Academy of*  
19  
20 *Sciences*, 1167(1), 31-34. <https://doi.org/10.1111/j.1749-6632.2009.04544.x>
- 21  
22  
23 Foner, E. (1994). The meaning of freedom in the age of emancipation. *The Journal of American*  
24  
25 *History*, 81(2), 435-460. <https://doi.org/10.2307/2081167>
- 26  
27  
28 Forclaz, A.R. (2015). *Humanitarian imperialism: The politics of anti-slavery activism, 1880-*  
29  
30 *1940*. Oxford, UK: Oxford University Press.
- 31  
32  
33 Fromm, E. (1941). *Escape from freedom*. New York, NY: Farrar & Rinehart.
- 34  
35  
36 Gasper, D., & Van Staveren, I. (2003). Development as freedom and as what else? *Feminist*  
37  
38 *Economics*, 9(2-3), 137-161. <https://doi.org/10.1080/1354570032000078663>
- 39  
40  
41 Gilroy, P. (1993). *The Black Atlantic: Modernity and double consciousness*. London, UK: Verso.
- 42  
43  
44 Glickman, L.B. (2004). “Buy for the sake of the slave”: Abolitionism and the origins of  
45  
46 American consumer activism. *American Quarterly*, 56(4), 889-912. [https://doi.org/](https://doi.org/10.1353/aq.2004.0056)  
47  
48 10.1353/aq.2004.0056
- 49  
50  
51 Grant, C. (2013). Freedom and oppression. *Politics, Philosophy & Economics*, 12(4), 413-425.  
52  
53 <https://doi.org/10.1177/1470594X13496070>
- 54  
55  
56 Gray, T. (1991). *Freedom*. London, UK: Macmillan.
- 57  
58  
59 Green, W.L. (1976). *British slave emancipation: The sugar colonies and the great experiment*,  
60  
61  
62  
63  
64  
65

- 1  
2  
3  
4 1830-1865. Oxford, UK: Oxford University Press.  
5  
6  
7 Hahn, R. (2009). The ethical rational of business for the poor - integrating the concepts bottom  
8  
9 of the pyramid, sustainable development, and corporate citizenship. *Journal of Business*  
10  
11 *Ethics*, 84(3), 313-324. <https://doi.org/10.1007/s10551-008-9711-6>  
12  
13  
14 Hague, W. (2008). *William Wilberforce: The life of the great anti-slave trade campaigner*. New  
15  
16 York, NY: Harcourt, Inc.  
17  
18  
19 Haidt, J. (2012). *The righteous mind: Why good people are divided by politics and religion*. New  
20  
21 York, NY: Pantheon Books.  
22  
23  
24 Halbwachs, M. (1980). Historical memory and collective memory. In M. Halbwachs, F.J. Ditter,  
25  
26 & V.Y. Ditter (Eds.), *The collective memory* (pp. 50-87). New York, NY: Harper & Row.  
27  
28  
29 Hall, S. (2003). *The Whites of their eyes: Racist ideologies in the media*. In G. Dines & J.M.  
30  
31 Humez (Eds.), *Gender, race, and class in the media, 2nd ed.* (pp.135-158). Thousand Oaks,  
32  
33 CA: Sage.  
34  
35  
36 Hall, C., Draper, N., McClelland, K., Donington, K., & Lang, R. (2014). *Legacies of British*  
37  
38 *slave-ownership: Colonial slavery and the formation of Victorian Britain*. Cambridge, UK:  
39  
40 Cambridge University Press.  
41  
42  
43 Halpern, J., & Weinstein, H.M. (2004). Rehumanizing the other: Empathy and  
44  
45 reconciliation. *Human Rights Quarterly*, 26(1), 561-583.  
46  
47 <https://doi.org/10.1353/hrq.2004.0036>  
48  
49  
50  
51 Harris, L.T., & Fiske, S.T. (2009). Social neuroscience evidence for dehumanised  
52  
53 perception. *European Review of Social Psychology*, 20(1), 192-231.  
54  
55 <https://doi.org/10.1080/10463280902954988>  
56  
57  
58 Haslam, N., Loughnan, S., & Holland, E. (2013). The psychology of humanness. In S.J. Gervais  
59  
60  
61  
62  
63  
64  
65

- (Ed.), *Objectification and (de)humanization* (pp. 25-51). New York, NY: Springer.
- Hastings, G. (2017). Rebels with a cause: The spiritual dimension of social marketing. *Journal of Social Marketing*, 7(2), 223-232. <https://doi.org/10.1108/JSOCM-02-2017-0010>
- Hayward, J.E.S. (1985). *Out of slavery: Abolition and after*. London, UK: Frank Cass and Co. Ltd.
- Hein, W., Steinfield, L., Ourahmoune, N., Coleman, C.A., Zayer, L.T., & Littlefield, J. (2016). Gender justice and the market: A transformative consumer research perspective. *Journal of Public Policy & Marketing*, 35(2), 223-236. <https://doi.org/10.1509/jppm.15.146>
- Heuman, G. (1996). A tale of two Jamaican rebellions. *Jamaican Historical Review*, 19(1), 1-8.
- Hill, R.P., & Adrangi, B. (1999). Global poverty and the United Nations. *Journal of Public Policy & Marketing*, 18(2), 135-146. <https://doi.org/10.1177/074391569901800201>
- Hirschman, E.C. (1993). Ideology in consumer research, 1980 and 1990: A Marxist and feminist critique. *Journal of Consumer Research*, 19(4), 537-555. <https://doi.org/10.1086/209321>
- Hochschild, A. (1999). *King Leopold's ghost: A story of greed, terror, and heroism in colonial Africa*. Boston, MA: Houghton Mifflin Harcourt.
- Hochschild, A. (2006). *Bury the chains: the British struggle to abolish slavery*. Sydney, Australia: Pan Macmillan.
- Holt, T.C. (1992). *The problem of freedom: Race, labor, and politics in Jamaica and Britain, 1832-1938*. Baltimore, MD: The Johns Hopkins University Press.
- Houghton, L., & Tuffley, D. (2015). Towards a methodology of wicked problem exploration through concept shifting and tension point analysis. *Systems Research & Behavioral Science*, 32(3), 283-297. <https://doi.org/10.1002/sres.2223>
- Husnu, S., & Crisp, R.J. (2010). Elaboration enhances the imagined contact effect. *Journal of*

- 1  
2  
3  
4 *Experimental Social Psychology*, 46(6), 943-950. <https://doi.org/10.1016/j.jesp.2010.05.014>  
5  
6  
7 Huzzey, R. (2012). *Freedom burning: Anti-slavery and empire in Victorian Britain*. Ithaca, NY:  
8  
9 Cornell University Press.  
10  
11 ILO (2018). “40 million in modern slavery and 152 million in child labour around the world”  
12  
13 International Labour Organisation, Accessed 11 March 2019. [https://www.ilo.org/](https://www.ilo.org/global/about-the-ilo/newsroom/news/WCMS_574717/lang--en/index.htm)  
14  
15  
16 [global/about-the-ilo/newsroom/news/WCMS\\_574717/lang--en/index.htm](https://www.ilo.org/global/about-the-ilo/newsroom/news/WCMS_574717/lang--en/index.htm)  
17  
18  
19 Inikori, J.E. (1987). Slavery and the development of industrial capitalism in England. *The*  
20  
21 *Journal of Interdisciplinary History*, 17(4), 771-793. <https://doi.org/10.2307/204653>  
22  
23  
24 Irving, S., Harrison, R., & Rayner, M. (2002). Ethical consumerism—democracy through the  
25  
26 wallet. *Journal of Research for Consumers*, 3(3), 63-83.  
27  
28  
29 Jack, G.(2008).Postcolonialism and marketing. In M. Tadajewski & D. Brownlie (Eds.), *Critical*  
30  
31 *marketing: Issues in contemporary marketing* (pp. 363–384). Chichester, UK: Wiley.  
32  
33  
34 Johnson, M. (1993). *Moral imagination*. Chicago, IL: University of Chicago Press.  
35  
36  
37 Johnson, P. (2010). *Making the market: Victorian origins of corporate capitalism*. Cambridge,  
38  
39 UK: Cambridge University Press.  
40  
41 Johnston, K. (2013). The messy link between slave owners and modern management. *Harvard*  
42  
43 *Business School-Working Knowledge*. [https://hbswk.hbs.edu/item/the-messy-link-between-](https://hbswk.hbs.edu/item/the-messy-link-between-slave-owners-and-modern-management)  
44  
45 [slave-owners-and-modern-management](https://hbswk.hbs.edu/item/the-messy-link-between-slave-owners-and-modern-management)  
46  
47  
48 Jones, C. (Ed.) (2011). *Free at last? Reflections on freedom and the abolition of the British*  
49  
50 *transatlantic slave trade*. Newcastle, UK: Cambridge Scholars Publishing.  
51  
52  
53 Jung, C.G. (1966). Two essays on analytical psychology. *CW Vol. VII*. Princeton, NJ: Princeton  
54  
55 University Press.  
56  
57  
58 Kant, I. (1785/2002). *Groundwork for the metaphysics of morals*. Oxford, UK: Oxford  
59  
60  
61  
62  
63  
64  
65



University Press.

Kapstein, E.B. (2006). The new global slave trade. *Foreign Affairs*, 85, 103-115. [https://doi.org/](https://doi.org/10.2307/20032146)

10.2307/20032146

Kempadoo, K. (2015). The modern-day white (wo)man's burden: Trends in anti-trafficking and anti-slavery campaigns. *Journal of Human Trafficking*, 1(1), 8-20.

<https://doi.org/10.1080/23322705.2015.1006120>

Keys, M.M. (2013). Why justice is not enough: Mercy, love-caritas, and the common good.

In P.C. Lo & D. Solomon (Eds.), *The common good: Chinese and American perspectives* (pp. 243-259). Dordrecht, Netherlands: Springer.

Klein, N. (2009). *No logo: No space, no choice, no jobs*. New York, NY: Picador.

Kotler, P. (1973). The major tasks of marketing management. *Journal of Marketing*, 37(4), 42-

49. <https://doi.org/10.1177/002224297303700407>

Kotler, P., & Levy, S.J. (1971). Demarketing, yes, demarketing. *Harvard Business Review*, 79, 74-80.

Kotler, P., & Mindak, W. (1978). Marketing and public relations: Should they be partners or rivals? *Journal of Marketing*, 42(4), 13-20. <https://doi.org/10.1177/002224297804200402>

Kotler, P., & Zaltman, G. (1971). Social marketing: An approach to planned social change.

*Journal of Marketing*, 35(3), 3-12. <https://doi.org/10.1177/002224297103500302>

Kotler, P., Kartajaya, H., & Setiawan, I. (2010). *Marketing 3.0: From products to customers to the human spirit*. New York, NY: John Wiley & Sons.

Kozinets, R.V., & Handelman, J.M. (2004). Adversaries of consumption: Consumer movements, activism, and ideology. *Journal of Consumer Research*, 31(3), 691-704.

<https://doi.org/10.1086/425104>

- Lakoff, G. (2004). *Don't think of an elephant!*. White River Junction, VT: Chelsea Green Publishing.
- Leach, C.W., Zeineddine, F.B., & Čehajić-Clancy, S. (2013). Moral immemorial: The rarity of self-criticism for previous generations' genocide or mass violence. *Journal of Social Issues*, 69(1), 34-53. <https://doi.org/10.1111/josi.12002>
- Leone, G., & Mastrovito, T. (2010). Learning about our shameful past: A socio-psychological analysis of present-day historical narratives of Italian colonial wars. *International Journal of Conflict and Violence*, 4(1), 11-27. <https://doi.org/10.4119/UNIBI/ijvc.57>
- Licata, L., & Volpato, C. (2010). Introduction: Collective memories of colonial violence. *International Journal of Conflict & Violence*, 4(1), 4-10. <https://doi.org/10.4119/UNIBI/ijvc.61>
- Liu, J.H., & Hilton, D.J. (2005). How the past weighs on the present: Social representations of history and their role in identity politics. *British Journal of Social Psychology*, 44(4), 537-556. <https://doi.org/10.1348/014466605X27162>
- Liu, J.H., Onar, N.F., & Woodward, M.W. (2014). Symbolologies, technologies, and identities: Critical junctures theory and the multi-layered nation-state. *International Journal of Intercultural Relations*, 43(Part A), 2-12. <https://doi.org/10.1016/j.ijintrel.2014.08.012>
- Lorenz, H.S., & Watkins, M. (2000). Depth psychology and colonialism: Individuation, seeing through, and liberation. *The International Symposium of Archetypal Psychology*, August 31-September 4. Santa Barbara, CA: University of California.
- Lott, T.L. (1999). *Invention of race*. New York, NY: Wiley.
- Lovejoy, P.E. (1989). The impact of the Atlantic slave trade on Africa: A review of the literature. *The Journal of African History*, 30(3), 365-394. <https://doi.org/10.1017/S0021853700024439>

- 1  
2  
3  
4 Lubbock, T. (2007). Thomas Clarkson et al: The British slave ship 'Brookes' (1789). *The*  
5  
6 *Independent*. Accessed 1 April 2019. [http://www.independent.co.uk/arts-entertainment/art-](http://www.independent.co.uk/arts-entertainment/art-and-architecture/great-works/clarkson-thomas-et-al-the-british-slave-ship-brookes-1789-744401.html)  
7  
8 [and-architecture/great- works/clarkson-thomas-et-al-the-british-slave-ship-brookes-1789-](http://www.independent.co.uk/arts-entertainment/art-and-architecture/great-works/clarkson-thomas-et-al-the-british-slave-ship-brookes-1789-744401.html)  
9  
10 [744401.html](http://www.independent.co.uk/arts-entertainment/art-and-architecture/great-works/clarkson-thomas-et-al-the-british-slave-ship-brookes-1789-744401.html)  
11  
12  
13  
14 Lutz, W. (2016). *Doublespeak—From revenue enhancement to terminal living: How*  
15  
16 *government, business, advertisers, and others use language to deceive you*. New York, NY:  
17  
18 Ig Publishing.  
19  
20  
21 Lysack, M. (2012). The abolition of slavery movement as a moral movement: Ethical resources,  
22  
23 spiritual roots, and strategies for social change. *Journal of Religion & Spirituality in Social*  
24  
25 *Work: Social Thought*, 31(1-2), 150-171. <https://doi.org/10.1080/15426432.2012.647962>  
26  
27  
28  
29 Marketti, J. (1990). Estimated present value of income diverted during slavery. In R.F. America  
30  
31 (Ed.), *The wealth of races: The present value of benefits from past injustices* (pp. 107-112).  
32  
33 Santa Barbara, CA: Praeger.  
34  
35  
36 Maslach, C., Stapp, J., & Santee, R.T. (1985). Individuation: Conceptual analysis and  
37  
38 assessment. *Journal of Personality & Social Psychology*, 49(3), 729-738.  
39  
40  
41 <https://doi.org/10.1080/15426432.2012.647962>  
42  
43  
44 Matthews, G. (2006). *Caribbean slave revolts and the British abolitionist movement*. Baton  
45  
46 Rouge. LA: LSU Press.  
47  
48  
49 McDonald, M. (2009). Emancipation and critical terrorism studies. In R. Jackson, M.B. Smyth,  
50  
51 & J. Gunning (Eds.), *Critical terrorism studies: A new research agenda*. (pp.123-137).  
52  
53 London, UK: Routledge.  
54  
55  
56 McGrath, S., & Mieres, F. (2014). Mapping the politics of national rankings in the movement  
57  
58 against “modern slavery.” *Environment and Planning D: Society and Space*. Accessed 6  
59  
60  
61  
62  
63  
64  
65

- 1  
2  
3  
4 April 2019. [https://www.opendemocracy.net/beyondslavery/siobh%C3%A1n-mcgrath-](https://www.opendemocracy.net/beyondslavery/siobh%C3%A1n-mcgrath-fabiola-mieres/mapping-politics-of-national-rankings-in-movement-again)  
5  
6  
7 fabiola-mieres/mapping-politics-of-national-rankings-in-movement-again  
8
- 9 Metaxas, E. (2007). *Amazing grace: William Wilberforce and the heroic campaign to end*  
10  
11 *slavery*. New York, NY: HarperCollins Publishers.  
12
- 13  
14 Mieder, W. (1982). Proverbs in Nazi Germany: The promulgation of anti-Semitism and  
15  
16 stereotypes through folklore. *The Journal of American Folklore*, 95(378), 435-464.  
17  
18 <http://doi.org/10.2307/540750>  
19  
20
- 21 Midgley, C. (1992). *Women against slavery: The British campaigns, 1780-1870*. London, UK:  
22  
23 Routledge.  
24
- 25  
26 Mintz, S.W. (1986). *Sweetness and power: The place of sugar in modern history*. New York,  
27  
28 NY: Penguin Books.  
29  
30
- 31 Musolff, A. (2015). Dehumanizing metaphors in UK immigrant debates in press and online  
32  
33 media. *Journal of Language Aggression and Conflict*, 3(1), 41-56.  
34  
35 <https://doi.org/10.1075/jlac.3.1.02mus>  
36  
37
- 38 Nafisi, A. (2008). *Reading Lolita in Tehran: A memoir in books*. New York, NY: Random  
39  
40 House.  
41  
42
- 43 Nevins, J. (2001). *Operation gatekeeper: The rise of the “illegal alien” and the remaking of the*  
44  
45 *US–Mexico boundary*. London, UK: Routledge.  
46  
47
- 48 Nozick, R. (1974). *Anarchy, state, and utopia*. New York, NY: Basic Books.  
49
- 50  
51 Nussbaum, M.C. (1999). *Sex and social justice*. Oxford, UK: Oxford University Press.  
52
- 53 Nussbaum, M. (1995). Human capabilities, female human beings. *Women, culture and*  
54  
55 *development: A study of human capabilities*, 61-104. In Nussbaum, M. C., & Glover, J.  
56  
57 (Eds.). (1995). *Women, culture, and development: A study of human capabilities*. Oxford,  
58  
59  
60  
61  
62  
63  
64  
65

- UK: Clarendon Press.
- Oelofsen, R. (2009). De-and rehumanization in the wake of atrocities. *South African Journal of Philosophy*, 28(2), 178-188. <https://doi.org/10.4314/sajpem.v28i2.46677>
- Oldfield, J.R. (2007). *Chords of freedom: Commemoration, ritual and British transatlantic slavery*. Manchester, UK: Manchester University Press.
- Oldfield, J.R. (2012). *Popular politics and British anti-slavery: The mobilisation of public opinion against the slave trade, 1787-1807*. London, UK: Routledge.
- Osterhammel, J., & Petersson, N. (2005). *Globalization: A short history*, trans. Dona Geyer. Princeton, NJ: Princeton University Press.
- Palazzo, G., Krings, F., & Hoffrage, U. (2012). Ethical blindness. *Journal of Business Ethics*, 109(3), 323-338. <https://doi.org/10.1007/s10551-011-1130-4>
- Parijs, P.V. (1997). *Real freedom for all: What (if anything) can justify capitalism?* Oxford, UK: Clarendon Press.
- Paton, D. (2009). Interpreting the bicentenary in Britain. *Slavery & Abolition*, 30(2), 277-289. <https://doi.org/10.1080/01440390902818989>
- Paton, D., & Webster, J. (2009). Remembering slave trade abolitions: Reflections on 2007 in international perspective. *Slavery & Abolition* 30(2), 161-167. <https://doi.org/10.1080/01440390902818450>
- Patterson, O. (1991). *Freedom in the making of western culture*. London, UK: I.B. Tauris.
- Pettigrew, W.A. (2007). Free to enslave: Politics and the escalation of Britain's transatlantic slave trade, 1688-1714. *William & Mary Quarterly*, 64(1), 3-38.
- Pirson, M. (2017). A humanistic perspective for management theory: Protecting dignity and promoting well-being. *Journal of Business Ethics*, 1-19. <https://doi.org/10.1007/s10551-017->

3755-4

Plumb, J.H. (1989). *The American experience: The collected essays of JH Plumb*. Athens, GA: University of Georgia Press.

Pogge, T.W. (2004). Justice across borders: Brief for a global resources dividend. In M. Clayton & A. Williams (Eds.), *Social justice* (pp. 265-285). London, UK: Blackwell.

Potts, R.G. (1997). The social construction and social marketing of the “dangerous Black man”. *Journal of African American Studies*, 2(4), 11-24. <https://doi.org/10.1007/s12111-997-1002-2>

Rawls, J. (1971). *A theory of justice*. Cambridge, MA: Belknap Press.

Rittel, H.W., & Webber, M.M. (1973). Dilemmas in a general theory of planning. *Policy Sciences*, 4(2), 155-169. <https://doi.org/10.1007/BF01405730>

Roberts, R.C. (2001). Why have the injustices perpetrated against Blacks in America not been rectified? *Journal of Social Philosophy*, 32(3), 357-373. <https://doi.org/10.1111/0047-2786.00099>

Rogozinski, J. (2000). *A brief history of the Caribbean: From the Arawak and Carib to the present*. New York, NY: Penguin Putnam Inc.

Rosenthal, C. (2018). *Accounting for slavery: Masters and management*. Cambridge, MA: Harvard University Press.

Rothschild, N. (2011, March 12). Human trafficking: The white hollywood star’s burden. Anorak. Retrieved 1 April 2019. <http://www.anorak.co.uk/275916/keyposts/human-trafficking-the-white-hollywood-stars-burden.html/>

Sampson, R.J., McAdam, D., MacIndoe, H., & Weffer-Elizondo, S. (2005). Civil society reconsidered: The durable nature and community structure of collective civic action.

- American Journal of Sociology*, 111(3), 673-714. <https://doi.org/10.1086/497351>
- Scerri, A. (2009). Paradoxes of increased individuation and public awareness of environmental issues. *Environmental Politics*, 18(4), 467-485. <https://doi.org/10.1080/09644010903007344>
- Schoemaker, P.J.H., & Russo, J.E. (2001). Managing frames to make better decisions. In S. Hoch & H. Kunreuther (Eds.), *Wharton on making decisions* (pp. 131-155). New York, NY: John Wiley & Sons.
- Schoemaker, P.J.H. (2004). Forecasting and scenario planning: The challenges of uncertainty and complexity. In D.J. Koehler & N. Harvey (Eds.), *Blackwell handbook of judgment and decision making* (pp. 274-296). Oxford, UK: Blackwell Publishing.
- Schut, T., & Grassiani, E. (2017). Introduction: Freedom. *Etnofoor*, 29(1), 7-10.
- Scott, L., Williams, J.D., Baker, S.M., Brace-Govan, J., Downey, H., Hakstian, A.M., Henderson, G.R., Loro, P.S., & Webb, D. (2011). Beyond poverty: Social justice in a global marketplace. *Journal of Public Policy & Marketing*, 30(1), 39-46. <https://doi.org/10.1509/jppm.30.1.39>
- Sen, A. (1999). *Development as freedom*. Oxford, UK: Oxford University Press.
- Sherwood, M. (2012). The trade in enslaved Africans and slavery after 1807. In F. Brennan & J. Packer (Eds.), *Colonialism, slavery, reparations and trade: Remediating the 'past'?* (pp. 2-37). Abingdon, UK: Routledge.
- Skinner, E. B. (2008). A world enslaved. *Foreign Policy*, 165(March-April), 62-67. <https://foreignpolicy.com/2009/10/08/a-world-enslaved/>
- Smallwood, S. (2014) Freedom. In B. Burgett & G. Hendler (Eds.), *Keywords for American cultural studies* (pp. 111-115). New York, NY: NYU Press.
- Smith, R. (2012). Learning from the abolitionists, the first social movement. *BMJ*, 345.

- 1  
2  
3  
4 <https://doi.org/10.1136/bmj.e8301>  
5  
6  
7 Sonenshein, S. (2007). The role of construction, intuition, and justification in responding to  
8  
9 ethical issues at work: The sensemaking-intuition model. *Academy of Management*  
10  
11 *Review*, 32(4), 1022-1040. <http://dx.doi.org/10.2307/20159354>  
12  
13  
14 Stannard, D.E. (1992). *The conquest of the New World: American holocaust*. New York, NY:  
15  
16 Oxford University Press.  
17  
18 Stanton I.G.H. (2004). Could the Rwandan genocide have been prevented?. *Journal of*  
19  
20 *Genocide Research*, 6(2), 211-228. <https://doi.org/10.1080/1462352042000225958>  
21  
22  
23 Staveren, I. (2001). *The values of economics. An Aristotelian perspective*. London, UK:  
24  
25 Routledge.  
26  
27 Stern, B.B. (1990). Literary criticism and the history of marketing thought: A new perspective on  
28  
29 “reading” marketing theory. *Journal of the Academy of Marketing Science*, 18(4), 329-336.  
30  
31 <https://doi.org/10.1007/BF02723918>  
32  
33  
34 Streich, G.W. (2002). Is there a right to forget? Historical injustices, race, memory, and  
35  
36 identity. *New Political Science*, 24(4), 525-542.  
37  
38 <https://doi.org/10.1080/0739314022000025363>  
39  
40  
41 Tadjewski, M. (2010). Critical marketing studies: Logical empiricism, ‘critical performativity’  
42  
43 and marketing practice. *Marketing Theory*, 10(2), 210-222.  
44  
45 <https://doi.org/10.1177/1470593110366671>  
46  
47  
48 Taylor, K. (2004). *Brainwashing: The science of thought control*. Oxford, UK: Oxford  
49  
50 University Press.  
51  
52  
53 Tenbrunsel, A.E., & Smith-Crowe, K. (2008). Ethical decision making: Where we’ve been and  
54  
55 where we’re going. *The Academy of Management Annals*, 2(1), 545-607.  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65



- 1  
2  
3  
4 <https://doi.org/10.1080/19416520802211677>  
5  
6  
7 Tibbles, A. (2008). Facing slavery's past: The bicentenary of the abolition of the British slave  
8  
9 trade. *Slavery & Abolition*, 29(2), 293-303. <https://doi.org/10.1080/01440390802028200>  
10  
11  
12 Todd, S. (2009). Mobilizing communities for social change: Integrating mindfulness and  
13  
14 passionate politics. In S. Hick (Ed.), *Mindfulness and social work* (pp. 171-187). Chicago,  
15  
16 IL: Lyceum Publications.  
17  
18  
19 Ulrich, G. (2001). The moral case for reparations: Three theses about reparations for past  
20  
21 wrongs. *Human Rights in Development Online*, 7(1), 369-384.  
22  
23  
24 UNGA (2014), Programme of activities for the implementation of the international decade for  
25  
26 people of African descent, Accessed 14 January 2019.  
27  
28 [https://www.un.org/en/events/africandescentdecade/pdf/A.RES.69.16\\_IDPAD.pdf](https://www.un.org/en/events/africandescentdecade/pdf/A.RES.69.16_IDPAD.pdf)  
29  
30  
31 Valls, A. (1999). The libertarian case for affirmative action. *Social Theory and Practice*, 25(2),  
32  
33 299-323. <https://doi.org/10.5840/soctheorpract199925218>  
34  
35  
36 Varey, R., & Pirson, M. (Eds.) (2014). *Humanistic marketing*. New York, NY: Palgrave  
37  
38 Macmillan.  
39  
40  
41 Varman, R., Skålén, P., & Belk, R.W. (2012). Conflicts at the bottom of the pyramid:  
42  
43 Profitability, poverty alleviation, and neoliberal governmentality. *Journal of Public Policy &*  
44  
45 *Marketing*, 31(1), 19-35. <https://doi.org/10.1177/1470593113489195>  
46  
47  
48 Wahab, A., & Jones, C. (2011). *Free at last? Reflections on freedom and the abolition of the*  
49  
50 *British transatlantic slave trade*. Newcastle, UK: Cambridge Scholars Publishing.  
51  
52  
53 Waterton, E., & Wilson, R. (2009). Talking the talk: Policy, popular and media responses to the  
54  
55 bicentenary of the abolition of the slave trade using the abolition discourse. *Discourse &*  
56  
57 *Society*, 20(3), 381-399. <https://doi.org/10.1177/0957926509102409>  
58  
59  
60  
61  
62  
63  
64  
65

- 1  
2  
3  
4 Walvin, J. (2011). Why did the British abolish the slave trade? Econocide revisited. *Slavery &*  
5  
6 *Abolition*, 32(4), 583-588. <https://doi.org/10.1080/0144039X.2011.625777>  
7  
8  
9 Waytz, A., Schroeder, J., & Epley, N. (2013). The lesser minds problem. In P.G. Bain, J. Vaes,  
10  
11 & J.P. Leyens (Eds.), *Humanness and (de)humanization* (pp. 49-67). New York, NY:  
12  
13 Psychology Press.  
14  
15  
16 Weick, K.E. (1995). *Sensemaking in organizations*. Thousand Oaks, CA: Sage.  
17  
18  
19 Westwood, R.I., & Gavin, J. (2007). Manifesto for a post-colonial international business and  
20  
21 management studies: A provocation. *Critical Perspectives on International Business*, 3(3),  
22  
23 246-265. <https://doi.org/10.1108/17422040710775021>  
24  
25  
26 Williams, B. (2001). From freedom to liberty: The construction of a political value. *Philosophy*  
27  
28 & *Public Affairs*, 30(1), 3-26. <https://doi.org/10.1111/j.1088-4963.2001.00003.x>  
29  
30  
31 Wood, M. (2007). Packaging liberty and marketing the gift of freedom: 1807 and the legacy of  
32  
33 Clarkson's chest. *Parliamentary History*, 26(1), 203-223. [https://doi.org/10.1111/j.1750-](https://doi.org/10.1111/j.1750-0206.2007.tb00686.x)  
34  
35 0206.2007.tb00686.x  
36  
37  
38 Woods, M.E. (2015). A theory of moral outrage: Indignation and eighteenth-century British  
39  
40 abolitionism. *Slavery & Abolition*, 36(4), 662-683.  
41  
42  
43 <https://doi.org/10.1080/0144039X.2014.963393>  
44  
45  
46 Zimbardo, P. (2011). *The Lucifer effect: How good people turn evil*. New York, NY: Random  
47  
48 House.  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65

## Endnote

<sup>i</sup> Wilberforce's persuasive counterarguments to the 'sham of Negro inferiority' (Baker, 1970), which helped end slavery, was his lasting contribution to society. To commemorate him and the first centenary of the Abolitionist Act, in 1933 the University of Hull established a National Wilberforce Memorial Committee to fund an endowed Wilberforce Chair of History (Hayward, 1985). In 1983, a lecture series and conference on the intersection between freedom and slavery was established. "The intertwining of cultural and political themes, inseparable from the history of West Indian slavery and its contemporary legacies... was the leitmotif of the international conference" (Hayward, 1985, p.2). More recently, the University of Hull's Wilberforce Institute of Slavery and Emancipation helped to shape the U.K. government's Modern Slavery Act of 2015.

<sup>ii</sup> In contrast to de-marketing, which seeks to reduce product demand without maligning the product, counter-marketing treats the product as inherently harmful (Kotler, 1973; Kotler and Levy, 1971). British abolitionists meant to eliminate demand for slaves by impugning slavery, which is counter-marketing.