



## **Avatar Taxonomy: A New Technological Tool to Enhance the Consumer-Brand Relationships**

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# Avatar Taxonomy: A New Technological Tool to Enhance the Consumer-Brand Relationships

## Abstract

**Purpose** - Avatars, which are used as a technology and marketing tactic- can embody consumer-facing employees and mimic their real-life roles on companies' websites, thereby playing a key role in enhancing the relationships between consumers and brands in the online environment. Academics and practitioners have increasingly acknowledged the significance of the consumer-brand relationship in both traditional and online contexts. However, the impersonal nature of the online environment is considered to be a hindrance to the development of these relationships. Despite the importance of this technology, little attention has been paid to the investigation of the avatar concept from a marketing perspective. This paper explores the nature of the avatar concept, including its main characteristics, dimensions, and conditions as well as the attitudinal and behavioural consequences of avatar users.

**Design/methodology/approach** - Adopting the qualitative design, a taxonomy was developed from interviews. In total, 42 interviews were conducted with current university students. 30 participants participated in the exploratory interviews. A total of 12 interviews were conducted during the in-depth stage based on findings in the preceding research.

**Findings** - Based on the qualitative data analysis, a taxonomy was developed. The idea of the taxonomy is summarised in that different dimensions of the avatar are considered the main base (first phase) of the taxonomy. There are consequential three parts: the attitudinal consequences related to the website; the attitudinal consequences related to the brand; the behaviours towards the brand. These behaviours represent the final phase of the taxonomy.

**Originality:** By developing a taxonomy of using avatars on brands' websites, we advance the understanding consumer-brands relationships. Using avatars' verbal interactions helps in shaping consumers' cognitive, affective, attitudinal and behavioral responses and add vital

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2  
3 empirical evidence to the increasing body of research and practices involving avatar usage in  
4  
5 the interactive marketing area.  
6

7 **Keywords:** *Avatar; taxonomy; avatar dimensions; avatar conditions; attitudinal consequences;*  
8 *behavioural consequences*  
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## 10 **Introduction**

11  
12 One of most executives' aspirations is to build strong brands that endeavor to have these kinds  
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14 of brands in their brand portfolio (Veloutsou et al., 2020). Consumer–brand relationships have  
15  
16 been extensively examined in the literature (e.g., Blackston and Lebar, 2015). The  
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18 significance of consumer-brand relationships has also been acknowledged by practitioners  
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20 (Sreejesh and Mohapatra, 2013). The deep-rooted relationships between consumers and  
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22 brands can contribute to achieving strong market shares and profits and facilitating better  
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24 marketing decisions concerning underpinning the attitudes and behaviours related to  
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26 purchases and repeated purchases of the product (Sreejesh and Mohapatra, 2013). In addition,  
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28 investment in innovative technologies is an important aspect of sustainability (e.g. El-  
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30 Bassiouny, et al., 2022). As a result of technological advancements, some interactions  
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32 between consumers and brands have migrated to online or web-based environments.  
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34 However, the impersonal nature of the online context is considered one of the main barriers to  
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36 completing transactions or delivering the product information to consumers, especially where  
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38 the product in question is complex. Consumers believe that online corporations are  
39  
40 impersonal because they feel helpless when engaging in online shopping in unfamiliar or  
41  
42 multifaceted product categories. They often want the same consumer assistance found in a  
43  
44 traditional shopping environment (Holzwarth et al., 2006). An investigation into overcoming  
45  
46 barriers to creating strong relationships between consumers and their favorite brands is timely.  
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48 Recently, scholars and practitioners have investigated how to overcome barriers to online  
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50 relationships by developing applications, programs, and/or software such as social media and  
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52 mobile applications for creating connections between brands and consumers (e.g. Scholz and  
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3 Duffy, 2018; Veloutsou and Mafe, 2020). Computer interfaces can either be *disembodied* – an  
4 individual interacts with others through speech or text entered via the keyboard (e.g. Chabot)  
5 or *embodied* - an individual interacts with an animated avatar, sending para-linguistic cues  
6 such as gestures and facial expressions to complement or enhance the interface’s message  
7 (Breazeal, 2003). Avatars can be a solution to strengthen online relationships.  
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14 Avatars are becoming progressively common in modern marketing strategies, however their  
15 effectiveness for accomplishing performance outcomes (e.g., purchase likelihood) differs  
16 widely in practice (Miao, et al., 2022). Avatars mimic physical human characteristics and  
17 actions (Elsharnouby et al., 2023; Montoya et al., 2011). Avatars are vital means via which  
18 visual information can be added to online communication and can help anthropomorphize the  
19 interaction and make the human-technology interface both human and interpersonal  
20 (Holzwarth et al., 2006). Brands are extensively investing in avatars to involve and serve their  
21 consumers better (Miao, et al., 2022). Using avatars is expected to rise by 241% in the travel  
22 and hospitality industry and by 187% for customer goods. In the banking sector, 87% of  
23 brands already use some form of an avatar or plan to implement one within two years (Miao,  
24 et al., 2022; Sweezey 2019; Torresin 2019). In other words, the global digital human avatar  
25 market size was USD 29.51 Billion in 2022 and is expected to be USD 561.16 Billion in 2032  
26 (Emergen research, 2023). However, following a literature review, there is a lack of research  
27 on avatars in general. Despite its significance, the examination of avatars (whether  
28 representing consumers or companies) in consumer behavior and marketing is still in its  
29 infancy (Garnier and Poncin, 2013; Poncin and Garnier, 2012; Wu et al., 2018). Specifically,  
30 the features of virtual avatars are still relatively unexplored (Korkeila and Hamari, 2020).  
31 Besides, consumers’ increasing demand to create avatars underscores the need for a better  
32 understanding of the owners or those who are developing the avatars (Bélisle and Bodur,  
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2010). Although largely yet unexplored, the use of avatars may prove to be the most far-reaching and significantly impacted academic modality (Lax, 2019).

The administrative persons, in any brand, play a crucial role in ensuring a smooth workflow. They usually deal with different groups of brand stakeholders such as consumers, shareholders, and managers. Avatars, as a new technology, can embody consumer-facing employees and fulfill their real-life roles on companies' websites. Despite the importance of this technology, limited studies have examined the avatar concept in business. Specifically, the lack of a clear definition and conceptualization of the avatar concept has been recognized in the literature.

Addressing these gaps led to the current research. We explore and investigate a clear definition of the avatar and its consequences within the consumer research to provide insights and open new avenues for understanding the consequences of avatar addition to the brand website. Specifically, this research examines the nature of the avatar concept, its main characteristics and dimensions, and the attitudinal and behavioral consequences of avatar users. Thus, the research questions investigated here are: What does Avatar refer to and its main characteristics? What are the avatar's dimensions and conditions? And, what are the main consequences of using the avatar? In what follows, we outline the theoretical foundations of an avatar concept. Thereafter, the research design is discussed. This is followed by findings and discussion. Finally, the research limitations and future research are addressed.

### **Theoretical foundations of an avatar concept**

This section includes two sub-sections; 1) the nature and definition of the avatar concept, 2) major differences between avatars and related technologies, and 3) the need for the theoretical framework of the avatar.

#### ***The nature and definition of the avatar concept***

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3 The use of avatars in the online context is accelerating greatly or dominant in the market (e.g.  
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5 Agopyan et al., 2019; Hershfield et al., 2011). In other words, the evidence suggests that the  
6  
7 use of avatars has been increasing in many contexts, such as commercial websites, virtual  
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9 communities, online communities (e.g. Bélisle and Bodur, 2010; Hossain and Gedeon, 2017;  
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11 Wood and Solomon, 2008), and virtual worlds, particularly in e-learning contexts (Morrison  
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13 et al., 2012). This growth is due in part to providing users with stunning visuals, animations  
14  
15 and social communities (Mennecke et al., 2008). Avatars mimic physical human  
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17 characteristics and actions; for example, the avatar's gaze indicates the direction of looking  
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19 (Montoya et al., 2011). Avatars are one way that visual information can be added to online  
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21 communication. Several companies, such as British Telecom, Coca-Cola, have already started  
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23 introducing avatars on their commercial websites or virtual world (e.g., Second Life) to  
24  
25 improve consumers' experiences and respond to consumers' questions through an interactive  
26  
27 touch screen, where anthropomorphized avatars can represent consumers and salespersons  
28  
29 (e.g. Harwood and Ward, 2013; Wood and Solomon, 2008). Brands might use avatars to  
30  
31 demonstrate their products (Messinger et al., 2019). Based on the literature reviewed, no  
32  
33 consensus exists on the definition of the avatar concept. Avatars are generally defined as  
34  
35 having an online self-identity based on an alter ego (Hemp, 2006; Kang, 2006; Rhee et al.,  
36  
37 2010) to enable better identification of the speaker via the integration of gestures and auditory  
38  
39 evidence (Brown et al., 2011).

#### 46 ***Avatars vs. Embodied agents and chatbots***

48 Embodied agents can be physical robots or virtual characters/ agents that have a visually-  
49  
50 identifiable body and human cues such as voice, gesture, or facial expression for instructional  
51  
52 purposes (Li et al., 2018). However, they are distinguished from software systems (e.g.  
53  
54 chatbots) that can interact/chat with a website user in natural language (Dahiya, 2017; Shawar,  
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56 and Atwell, 2007). Li et al. (2018) defined the two types of embodied agents as follows;  
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3 virtual agents are animated characters that are created based on computer graphics software  
4 and have been used to deliver information/content as part of a vision that a virtual agent can  
5 favorably enhance the service encounter. While, social robots are devices with mechanical  
6 moving parts that interact in socially appropriate ways, particularly to provide the service (e.g.  
7 teaching). The avatar is a type of the embodied agents, particularly virtual agents. Figure 1  
8 shows the differences between human, animated human (avatar), robot, and animated robot  
9 conditions based on Li et al. (2018) study. Figure 2 shows an avatar used in the current study.  
10 It is an animated human condition rented from (<https://www.sitepal.com>). Audio from the  
11 human admin's voice was used in this condition and imported into the software that  
12 automatically produced gestures and head movements. A background image was selected that  
13 looks like the background used in the admin office.  
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28 *Figure 1 {about here}*

29 *Figure 2 {about here}*

### 30 *The need for a theoretical framework of avatar*

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32 The importance of the avatar concept in several respects is highlighted (e.g. Elsharnouby et  
33 al., 2023; Emergen research, 2023; Miao, et al., 2022; Renault, 2023). For example, the avatar  
34 is one of the most important basic elements in the virtual world. The avatars are strongly  
35 related and important to the virtual worlds (Bullingham and Vasconcelos 2013; Gerhard et al.  
36 2004; MacKenzie et al. 2013) where the most distinctive feature in virtual worlds is the  
37 people present in the form of avatars who communicate with each other (Animesh et al. 2011;  
38 MacKenzie et al. 2013; Suh et al. 2011). Besides, avatars paly as a tool on websites. Using  
39 anthropomorphic avatars offers new ways for users to interact (Galanxhi and Nah 2007) as  
40 they convey a sense of presence (Larach and Cabra 2010). It can be argued that this occurs  
41 due to the advantage of visual speech when an avatar is a human (Stevens et al. 2013).  
42 Avatars improve social interactivity (Neviarouskaya et al. 2010; Saunders et al. 2011) or  
43 socialization with others (Halvorson et al., 2012; Poncin and Garnier 2012; Sutcliffen and  
44 Alrayes 2012). Brands spend millions of dollars to choose and validate avatars for advertising  
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3 campaigns in online formats; creating an avatar helps develop a better understanding of  
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5 avatar-based marketing (Emergen research, 2023; Miao, et al., 2022; Ward, 2010; Wood and  
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7 Solomon, 2008). The design of the avatar affects the individuals' (e.g. consumers) behaviours  
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10 in the online environments (Renault, 2023). Using avatars during chat-based service  
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12 recoveries helps brands to increase engagement, satisfaction, and loyalty (Jones, et al., 2022),  
13  
14 and enhances the attitudes toward the website (de Diesbach et al., 2019).

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17 As it is noted, the above avatars are often used in virtual reality (virtual world), while they can  
18  
19 be used on the website. Besides, although the significant increase in conducting businesses  
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21 using avatars on websites, their implications are still unexplored (MacKenzie et al., 2013;  
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23 Renault, 2023). There is limited empirical research on the effectiveness of avatars on brands'  
24  
25 websites. The existing research appears to provision the use of avatars with consumers in the  
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27 business world, but it remains unclear which important features the avatars have and if these  
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29 avatars can be used to effectively improve the consumers' attitudes and behaviors toward the  
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31 brand.  
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35 The purpose of the existing study is to extend the existing literature on the use of avatars by  
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37 providing a comprehensive theoretical framework theorizing the dimensions of the avatar,  
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39 consumers' attitudes, and behaviors toward avatars using rigorous research design. Therefore,  
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41 we emphasize the following questions: 1) What does Avatar refer to and its main  
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43 characteristics? 2) What are the avatar's dimensions and conditions? 3) And, what are the  
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45 main consequences of using the avatar?  
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### 49 **Research design**

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51 As we were interested in exploring the avatar concept, we adopted an interpretive perspective  
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53 and selected to conduct interviews as it yields a large amount of data to explore the concept  
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55 (i.e., the avatar) and generate its taxonomy (Hesse-Biber and Leavy, 2006). In the semi-  
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57 structured interviews used, the questions were designed to elicit the descriptions of the avatar  
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3 to develop an appropriate definition of this concept. Questions were also designed to elicit the  
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5 main dimensions of the avatar, which might influence the feelings and attitudes of the  
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7 participants towards the avatar, website, and brand. Besides, other questions sought to identify  
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9 the participants' behaviors towards the brand. Specifically, two types of interviews were  
10  
11 conducted: exploratory interviews and in-depth interviews. Questions in the exploratory  
12  
13 interview were broader to elicit an outline of the avatar dimensions and its consequences. The  
14  
15 in-depth questions were narrow to focus on and get deep insights about each avatar  
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17 dimension, condition, and consequence. In line with Kvale and Brinkmann's (2009)  
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19 guidelines, the interview protocols were developed.  
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24 According to Ritchie (2003), qualitative research utilizes non-probability samples; the units  
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26 are deliberately selected to reflect particular features within the sampled population. These  
27  
28 features allow for a detailed exploration and understanding of the central themes the  
29  
30 researcher wishes to study. To achieve the study's aims and coverage was heterogeneous  
31  
32 samples, where a deliberate strategy was used to include the key themes of the avatar concept,  
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34 as these might vary widely from one participant to another (Patton, 2002; Ritchie, 2003), the  
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36 sample was chosen purposively as the participants came from different faculties, departments,  
37  
38 and countries. In total, 42 interviews (30 participants participated in the exploratory  
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40 interviews and 12 participants participated in the in-depth interviews) were conducted with  
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42 current university students. A total of 12 interviews were conducted during the in-depth stage  
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44 based on findings in the preceding research. Sample characteristics are shown in appendix 1.  
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48  
49 The qualitative data were collected using open-ended interviews to glean deep insights into  
50  
51 the avatar concept. The researchers utilized an audio recorder to record the full interviews. All  
52  
53 interviews were one-on-one and face-to-face interviews were conducted. As the avatar  
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55 concept is new, a hypothetical scenario was developed in which the participants saw a current  
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57 website with an avatar. The scenario showed how the avatar works. The participants answered  
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3 interview questions while imagining that the avatar was being used on the university website  
4 as a brand website. The interviews were conducted in line with the interview protocols.

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7 According to Spiggle's (1994) framework, the qualitative data analysis is comprised of seven  
8 analytical operations, resulting in 5 themes as will see in the findings and discussion section.  
9  
10 These operations are categorization (classifying or labeling units of data such as Code1:  
11 difficult to control listening pace, Code2: difficult to listen and listen again, Code3: cannot go  
12 back at the point----- etc.), abstraction (developing higher-order conceptual constructs such as  
13 developing the ease of use construct as a higher construct of control, clarity, convenience, and  
14 accessibility constructs), comparison (identifying the differences and similarities across  
15 incidents), dimensionalization (e.g. Ease of use as an avatar dimension, and a higher-order  
16 construct, has different aspect related to avatar), integration (the avatar taxonomy is  
17 developed), iteration and refutation. At the end of these operations, the meaning of the data is  
18 extracted, arriving at conclusions and generating or confirming conceptual schemes and  
19 theories that describe the data. The next section shows the key findings that emerged from the  
20 qualitative data analysis.

### 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 **Findings and discussion**

39  
40 The findings of this paper are divided into six main themes; (1) avatar definition and  
41 characteristics, (2) key dimensions related to the avatar, (3) conditions of using the avatar, (4)  
42 attitudinal consequences related to the website, (5) attitudinal consequences related to the  
43 brand, and (6) behavioral consequences of using an avatar. Based on these themes, the avatar  
44 taxonomy is developed.

#### 45 46 47 48 49 50 51 52 ***Theme one: avatar definition and characteristics***

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54 As indicated in the review of the literature, there is a lack of understanding of the avatar  
55 concept. This theme fills this gap in the extant literature by developing a new definition of the  
56 avatar concept. In a hypothetical scenario, the participants viewed a website of an existing  
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3 brand which has an avatar on its website and saw how its avatar worked. Each of them was  
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5 asked to imagine this avatar on his/her brand's website. They were also asked to describe it.  
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7 For example, in his description, a participant (STU5) focused on the nature and function of  
8  
9 the avatar. He considered it, even the used advanced technology, like a voice of nonhuman  
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11 being on the website using animation (nature) to offer the relevant information to the  
12  
13 website's users. This depiction is echoed by Kang 2006 and Morrison et al. (2012), who  
14  
15 describe the avatar as "graphic images or symbols".  
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19 Can you describe the avatar in as much detail?

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21 *The avatar is a graphical interface; it is not a human being, but some animated*  
22 *graphical interface that gives you the relevant information in audio as well as*  
23 *the visual format (STU5).*  
24

25 Similarly, in another participant's (STU32) description but details, he also focused on the two  
26  
27 main characteristics (nature and functionality). He considered it as a voice over the website  
28  
29 (nature), which offers a source of information giving the users all the needed information  
30  
31 about the brand and its services. Here, the feature (voice) replaced the text by providing  
32  
33 information in an oral format. He also believed that the avatar could organise the provided  
34  
35 information in a way to help users receive it effortlessly. Besides, the avatar can act as a brand  
36  
37 representative on the website.  
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40  
41 *The avatar is one of the features that can give me full information about a*  
42 *particular website such as the university or particular services on the website.*  
43 *Thus, instead of reading and trying to find my information, the avatar can*  
44 *classify their information based on what they provide. Thus, I think I can easily*  
45 *go to what I want through the website and listen to the presenter of the*  
46 *institution (STU32).*  
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48

49 Presenting the main purpose, a participant (STU39) explained the reason for being the avatar is  
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51 on the brand's website as it professionally represents the brand. In contrast to the participant  
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53 (STU5), she feels the avatar as a real girl who waits for any queries to respond.  
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56 *She looks very professional. She is talking naturally. Therefore, she is like*  
57 *waiting to listen to my questions; it is really like a real girl (STU39).*  
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3 Based on the interviewees' descriptions of avatars, it is defined *as an animated graphical web*  
4 *interface that imitates the brand's administrators by providing information and responding to*  
5 *users'/visitors' queries orally and visually.* This definition differs from the extant definitions  
6  
7 in the literature in some facets. First, it was observed that the majority of definitions address  
8  
9 the avatar concept in general, where the avatar can represent the users (e.g., consumers,  
10  
11 agents, salespersons, gamers). However, this definition addresses the avatar as a specific  
12  
13 concept (the avatar representing the administrator of a brand) because administrative work is  
14  
15 considered the backbone for most sectors (e.g., universities, hospitals, banks, and the public  
16  
17 sector). Second, the current definitions focus on the representation as a main aim of the avatar  
18  
19 without delineating other functions. Conversely, this definition elucidates the main functions  
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21 of the avatar. Third, the proposed definition asserts that the avatar is closely similar to the real  
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23 person demonstrator of the brand by imitating his/her cues and behaviour. Finally, the  
24  
25 proposed definition includes two main characteristics: the oral and visual format; these are  
26  
27 lacking in most definitions reviewed. Although the qualitative data analysis helped in  
28  
29 developing a distinct definition of the avatar, two key aspects noted in the literature have not  
30  
31 been recognised in participants' narratives: representation and dimensionality (e.g. Brown et  
32  
33 al., 2011; Halvorson et al., 2012). Therefore, considering these aspects, the avatar could be  
34  
35 defined as a three-dimensional animated graphical web interface that represents and imitates  
36  
37 the brand's administrators by providing information and responding to users'/visitors' queries  
38  
39 orally and visually.

#### 48 49 ***Theme two: Key dimensions of the avatar***

50  
51 Four main avatar dimensions emerged from participants' narratives; anthropomorphism, ease  
52  
53 of use, self-efficacy and communication that make it a successful tool when performing its  
54  
55 tasks are discussed. Appx. 2 shows an example for the categorization, specifically summarizes  
56  
57 the key dimensions of the avatar. It shows the meaning of each dimension, examples of quotes  
58  
59 elicited from participants' transcripts, and links these results with the previous studies.  
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3 **Anthropomorphism** Supporting some of the previous studies, which examined the degree of  
4 avatar anthropomorphism (e.g., Lisetti et al., 2013; Moussawi, et al., 2020), the qualitative  
5 results show the link between the avatar and human characteristics or behaviour appears  
6 obvious in participants' descriptions. This link reflects the anthropomorphism dimension.  
7  
8 Participants described different facets of this dimension. The avatar emulates the real  
9 administrator through his/her face and voice and the notion that it can respond to the user's  
10 queries. This imitation makes the avatar close to a real one because still there is a degree of it  
11 being like a robot. Existing studies declared that the degree of anthropomorphism could  
12 reduce the limitations of the system or interface (Luo et al., 2006; Moussawi et al., 2020;  
13 Yuan and Dennis 2019). Anthropomorphising avatars require adding human-like features,  
14 such as facial cues, speech output, and body gestures (Qiu and Benbasat, 2009).

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28 **Ease of use** Many participants cited the ease of use and its aspects as key dimensions for  
29 using the avatar as a tool on the brand website, as shown in appx. 2. This is in line with Liao  
30 et al. (2019) study that it is notable in the IS literature has indicated ease of use as a well-  
31 known antecedent to user acceptance. In general, consumers believed that receiving  
32 information from the avatar was easy for them. The ease of using the avatar came from  
33 picking the needed information up faster than in the text condition. However, in some cases,  
34 reading the information is better than listening to it. There was slight concern about the ability  
35 to design an avatar to provide specific information rather than listening to the entire message  
36 the avatar shared to pick up the needed information. Four main issues were raised, as shown  
37 in appx. 2, in the interview data, and relate to the ease of use dimension; control, clarity,  
38 convenience and accessibility. The control issue in the avatar condition was critical for many  
39 participants, who argued that it is difficult to accomplish their tasks or receive complete  
40 information when having control problems, as shown in appx. 2. Being forced to listen to the  
41 whole message delivered by the avatar and listening to it again to understand the unclear part  
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3 made it difficult. In contrast to reading a text or watching a video, there is no chance to pause  
4 and resume the avatar in the case of any destruction. Some participants referred to some  
5 suggestions, such as adding some buttons; play, pause, and scroll buttons, to control the  
6 content of the avatar's message to solve the problem of the audience's inability to control  
7 some of the difficult words to know the exact meaning. Recently, some studies investigated  
8 the issue of avatar control (e.g. Galiautdinov and Mkrttchian, 2020; Hoyet et al., 2019). A  
9 great number of participants also indicated clarity as one of the key issues determining the  
10 ease of use of the avatar, examples are shown in appx. 2. For example, a participant (STU42)  
11 commented as *"the avatar has a clear voice...I think it is really clear to understand, it is a*  
12 *nice voice."* Besides, another participant (STU12) focused on the avatar's pronunciation as  
13 *"Pronunciation sometimes is not so clear for international students, like me, and if I read a*  
14 *word, it is easier for me to have a clear concept of the information."* Convenience indicates  
15 the level of effort and time required for the user to use the avatar to get the needed  
16 information from the website. Generally, participants highlighted the convenience of the  
17 avatar compared to other modalities or styles, such as text, audios and videos, see appx. 2.  
18 The exerted effort in getting the needed information could indicate the avatar's ease of use. In  
19 contrast, other interviewees believed that using an avatar involves substantive effort, as they  
20 sometimes needed to listen more than once and write the difficult words, then search to get the  
21 meaning of these words. It was recognised that there was a lack of inquiries on the clarity and  
22 convenience of the avatar in the literature. The avatar medium could deliver information in an  
23 accessible way, thus providing accessibility, as similar to Sorce et al. (2018) study. Examples  
24 with details about the accessibility are shown in appx. 2.

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54 **Avatar efficacy** This construct exemplifies the avatar's ability to accomplish its tasks. It  
55 consists of two main categories: competence and assistance.  
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3 The avatar's competence reflects the level of its avatar proficiency when presenting its tasks  
4  
5 — in other words, the extent of providing information to users effectively and efficiently. The  
6  
7 participants' views on this point varied, as shown in appx. 2. Besides, the participants'  
8  
9 opinions vary regarding the understanding issue, such as the extent to which the avatar is  
10  
11 considered an appropriate tool for enabling visitors to understand the provided information.  
12  
13 For example, avatar is a creative way to understand the provided information. Its voice helped  
14  
15 them understand the important parts of the information. The assistance dimension indicates  
16  
17 the roles that the avatar can play in helping the users. The data show some roles that the avatar  
18  
19 can play, as some examples shown in appx. 2. Previous results mentioned some roles-  
20  
21 included the helper roles- as important roles of the avatar concept (e.g. Etemad-Sajadi, 2016;  
22  
23 Holzwarth et al., 2006; McGoldrick et al., 2008). Although previous research on avatar  
24  
25 mentioned its roles, there were few studies recognised, which empirically examined the  
26  
27 assistant roles of the avatar. Besides, previous research has examined avatars' self-efficacy  
28  
29 (Lee et al., 2005) and embodied agent affordances (e.g., van Vugt et al., 2006 and 2010). It is  
30  
31 recognised that the avatar efficacy dimension is more inclusive than the affordances  
32  
33 dimension because the former measures the sufficiency and efficiency of the avatar in  
34  
35 addition to the role it fills. Previous studies also examined users' self-efficacy in using the  
36  
37 avatars (Chen, 2020; Lee et al., 2005). However, the current research showed avatar's self-  
38  
39 efficacy. A significant difference exists between these dimensions. The former measures the  
40  
41 user's ability to use the avatar, whether to represent him-/herself or brands; the latter refers to  
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43 the avatar's ability to do the tasks it should for the users.  
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51 **Communication** It refers to the avatar's ability to communicate effectively with users during  
52  
53 the search process. Adding the avatar to a website made the communication process between  
54  
55 the user and the brand easier and faster than the current website, as shown in appx. 2. This in  
56  
57 line with the extensive work but in the virtual environment (e.g. Roth et al., 2017) and online  
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3 games (Banks et al., 2019). In contrast, the avatar might be a barrier, especially for  
4  
5 international consumers; thus, it should include the text. The results, whether indicate the  
6  
7 enhancement or reducing the communication, are in line with previous studies, shown in  
8  
9 appx. 2. Thus, the qualitative results of the avatar showed both sides (positive and negative)  
10  
11 concerning the communication dimension. The message of avatar is one of the most important  
12  
13 subjects related to communication. A great number of participants acknowledged how the  
14  
15 messages delivered through the avatar played a significant role. The data related to the  
16  
17 message were divided into two main categories: message content and length. The content of  
18  
19 avatar messages is considerably important and determines whether the visitor uses the avatar  
20  
21 or not. The content of the delivered message was more important than the medium conveying  
22  
23 the message. The messages also should be straightforward and discuss specific points or  
24  
25 issues. If the avatar delivers detailed information, it would be more like the text condition, and  
26  
27 there would be no benefit from adding this option or tool. These results are in line with  
28  
29 previous studies, see appx. 2. The interviewees also referred to the length of the provided  
30  
31 messages or information as an important aspect. Evidence from the qualitative data is shown  
32  
33 in appx. 2. Finally, some participants in the current study cited that the avatar being  
34  
35 programmed was a major barrier for communication with the brand. They suggested using a  
36  
37 live avatar which would respond immediately to users. This result supports previous findings  
38  
39 revealing that users tended to prefer receiving messages from avatars in a conversational way  
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41 rather than a monologue (Nishida, 2002).  
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### 48 ***Theme three: Conditions of using the avatar***

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50 Two categories of conditions were emerged and discussed from the qualitative data analysis;  
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52 Conditions related to the avatar itself (Such as the availability of language options, a live  
53  
54 avatar option, and the avatar with an attachment) and conditions related to avatar's users (such  
55  
56 as the user's familiarity, culture, gender and age). These specific situational factors influence  
57  
58 the use of avatar.  
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3 *Theme three (a): Conditions related to the avatar itself*

4 These conditions include the availability of language options, a live avatar option, and the  
5 avatar with an attachment.  
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9 **Availability of language options:** It shows the languages (English versus the participant's  
10 first language) which the avatar can use to provide information. Most preceding studies,  
11 which examined avatar language were conducted in the virtual reality context (Heyselaar et  
12 al., 2017). Based on the qualitative analysis, the participants are grouped into three main  
13 categories; English preference, first language preference, and neutral preference groups. The  
14 first group includes all participants who preferred to listen to the avatar speaking English  
15 language. Their preferences are based upon different arguments because, for example, English  
16 language might be a mother tongue, most brand visitors benefit from it, unlike any other  
17 language that few visitors benefit from them and it is the most accessible language for  
18 communication. The second group of participants preferred the avatar to talk in their  
19 languages for different reasons such as enhancing the understanding of information especially  
20 if textual information is not present, making the avatar more attractive, positively enhancing  
21 the brand's reputation and consumers happier, thus, motivating them to recommend the  
22 website to others. The final group includes those participants who do not mind which  
23 language is used for different reasons. For example, using a specific language depends on the  
24 situation or the type of needed information. Different languages would increase the user's  
25 trust and commitment toward the brand.... etc. Adding users' languages produces some  
26 positive attitudes towards the brand and its website. Although this research illustrated the  
27 importance of providing languages with the avatar, there were no previous studies, which  
28 examined avatar or the other similar terminologies. This may be because most of the previous  
29 studies examined the chat avatar, and only a few studies examined the spoken avatar.  
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58 **Live avatar:** It emerged as a considerable factor that increased the chance of using the avatar  
59 as a tool on the websites. Adding the live avatar helps receive the needed information quickly,  
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3 give accurate answers than the programmed format, and save time because it reduced the time  
4  
5 required for a search. Adding a live avatar would need a great effort and experience to do so  
6  
7 appropriately. Adding a live avatar would make it a convenient tool and improve the  
8  
9 perception of the avatar, particularly concerning helpfulness and successfulness. A live avatar  
10  
11 is an important tool to be made available on the brand website. However, it is a considerable  
12  
13 challenge for the brands to provide it on their website as it needs investment. Few preceding  
14  
15 studies examined the impact of an avatar in the virtual world on the live user's performance  
16  
17 (e.g. Gochfeld et al., 2019).  
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21 **Attachment:** Attaching written information/text to the avatar, as previously discussed, was  
22  
23 considered one of the main conditions/factors which might increase the perceived benefits of  
24  
25 using the avatar. Some participants emphasised the importance of the presence of written  
26  
27 information with the avatar, offering different reasons.  
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31 *Theme three (b): Conditions related to users category*

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33 This sub-theme includes the user's knowledge, culture, gender and age.

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35 **User's knowledge:** The user's familiarity with the avatar can play a significant role in  
36  
37 enhancing its use as a tool on the website. The majority of the participants in this research  
38  
39 were not familiar with the avatar as a tool for providing information. From an interviewee's  
40  
41 point of view, familiarity with this tool helps website visitors use the avatar more easily,  
42  
43 thereby enhancing information recall. Little attention in the literature was recognized to  
44  
45 investigate the importance of user's knowledge in dealing with avatars/ virtual reality  
46  
47 (Piumsomboon et al., 2018), but these results fill the gap previously referred that researchers  
48  
49 should examine other moderators, such as familiarity with avatars (e.g. Garnier and Poncin,  
50  
51 2013).  
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55 **Cultural factor:** Some cultural factors emerged in some participants' narratives, which might  
56  
57 play a critical role in accepting or using the avatar. For instance, Arun emphasised that using  
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59 an avatar might be bound to one's culture (e.g., the appearance of the avatar should be  
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3 appropriate to the user's culture concerning the appearance). Previous research emphasized  
4 that users' culture was one of the key factors in the interaction with the avatars and their  
5 behaviours (e.g. gaze patterns) (Koda et al., 2017)  
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10 **Gender and age:** The gender of the avatar also plays a critical role for some participants. For  
11 instance, an interviewee tends to deal with a good-looking female avatars more than male  
12 avatars. These results confirmed the previous research (Chattaraman et al., 2011; Galanxhi  
13 and Nah, 2007). In the commercial context, the consumer may choose a masculine or  
14 feminine avatar irrespective of his or her real gender (El Kamel and Rigaux-Bricmont, 2011).  
15 However, other results revealed that users follow stereotypical gender patterns when  
16 communicating with avatars that present as either masculine or feminine (Brahnam and De  
17 Angeli, 2012; Zhang et al., 2019). Concerning the users' age, an interviewee expected the  
18 avatar not to be a suitable tool for older users compared with younger users. These results are  
19 consistent with the previous research (McGoldrick et al., 2008; Zhang et al., 2019).  
20 Furthermore, the results revealed that age partially moderated the effect on the differences of  
21 avatar types (Kang, 2006).  
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#### 37 ***Theme four: Attitudinal consequences related to the website***

38 This theme addresses the consequences related to the avatar as part of the website as well as  
39 consequences related to the website itself. It includes hedonic characteristics, helpfulness,  
40 gentleness, informativeness, information recall, usefulness, ease of using the website, social  
41 presence, and attitudes towards the website.  
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48 ***Hedonism*** Hedonic characteristics indicate the consumers' feelings of enjoyment or fun  
49 derived from using the avatar. The qualitative analysis appears this type of feelings. 4. These  
50 results are consistent with previous studies such as Neviarouskay et al. (2010), Jin and  
51 Bolebruch (2010) and Li and Mao (2015).  
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57 ***Informativeness*** It refers to the degree to which the avatar is described as being informative.  
58 The qualitative data analysis found that the interviewees varied in their perceptions about  
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3 whether the avatar was informative or not. For some interviewees, although the avatar was  
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5 informative, they thought that adding pictures, maps or videos would make the topic much  
6  
7 clearer, more understandable, and illustrative. However, some topics, such as identifying  
8  
9 locations, need additional aid tools (e.g., maps). Previous studies confirmed this impact (e.g.  
10  
11 Holzwarth et al., 2006; Li and Mao, 2015). In contrast, an interviewee did not believe that the  
12  
13 avatar would be informative if it was only put on the website to provide information. Other  
14  
15 tools could give more complete information about the topic he searched for and should  
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17 support it.  
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21 **Gentleness** It indicates the degree to which the avatar is described as being safe for the user's  
22  
23 health. Some interviewees stressed the gentleness perceived from using avatar. No previous  
24  
25 study has linked gentleness construct to avatars concepts.  
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29 **Usefulness** It indicates the degree to which a user describes the avatar as being useful in the  
30  
31 sense of doing its tasks. The interviewees' point of views related to the usefulness perceived  
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33 from using avatar is varied. Supporting the qualitative results, previous studies confirmed the  
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35 influence of avatars on perceived usefulness (e.g. Fuchs et al., 2019; Qiu and Benbasat, 2010;  
36  
37 Suh et al., 2011). Besides, regarding the point of views against the avatar usefulness, because  
38  
39 other tools (e.g. text) should be included in the website, the previous studies also revealed that  
40  
41 videos were rated as being far more useful than avatars (Clayes and Anderson, 2007).  
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45 **Information recall** It indicates the degree to which a user remembers the information  
46  
47 provided by the avatar. The qualitative data analysis identified a division between  
48  
49 interviewees concerning information recall. Some interviewees liked the avatar because they  
50  
51 believed that receiving the spoken information helped them remember it. Previous studies  
52  
53 have examined the information recall as an outcome of avatar presence (e.g. Chowdhury et  
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55 al., 2017). Yet other interviewees voiced concern about recalling the information provided by  
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3 the avatar. Consequently, keeping the written information with the avatar is crucial for making  
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5 a copy of it as a document.  
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7 ***Social presence*** Interviewees considered the social presence construct to be one of the highly  
8  
9 discussed constructs. Social presence has received a lot of attention in the literature,  
10  
11 particularly in examining the avatar (e.g. Liew et al., 2017; Tan and Liew, 2020). Adding the  
12  
13 avatar to the website affected participants' sense of social presence. In contrast, some  
14  
15 participants perceived the avatar to be more like a robot than a human. Another one (STU33)  
16  
17 did not expect any more information or response from the avatar as it was programmed and  
18  
19 not real, even suggesting using the phone as a communication tool to contact the real  
20  
21 administrator in case of further inquiries. The interaction, in this case, was still limited  
22  
23 because he could not control the interaction by moving to another point or stopping the  
24  
25 current one. To increase the perceived social presence, an interviewee highlighted two main  
26  
27 features—namely, using real images in the avatar and providing immediate responses (a live  
28  
29 avatar option) to any questions or queries. Supporting the previous points of views, some  
30  
31 previous studies confirmed the positive relationships between avatars use and the social  
32  
33 presence, as adding facial movements to avatars strengthens the sense of presence (e.g.  
34  
35 Franceschi et al., 2009). In contrast, an interviewee (STU21) expected negative impressions  
36  
37 towards the brand because the avatar decreases direct contact between consumers and the real  
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39 administrator.  
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46 ***Attitude towards the website*** It refers to the degree to which a consumer believes that the  
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48 website with an avatar is attractive, novel, and likeable. The qualitative data analysis emerged  
49  
50 three aspects related to the attitude towards the website after adding the avatar: attractiveness,  
51  
52 novelty and likeability. The preceding research showed that the presence of a virtual agent on  
53  
54 the website enhances the attitudes toward the website (de Diesbach et al., 2019). The  
55  
56 attractiveness of the avatar and website itself was identified by a great number of  
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3 interviewees. For example, an interviewee believed that adding an avatar to the website makes  
4  
5 it more attractive than a traditional or current website because the avatar offers some unique  
6  
7 characteristics, such as moving, visualising and talking. Unlike the current avatars on some  
8  
9 websites, the avatar can move its head, do nonverbal expressions, and speak to users. Besides,  
10  
11 another interviewee concluded that the website was more attractive after the addition of the  
12  
13 avatar as it increased her attention and would lead to her staying on the webpage longer.  
14  
15 Adding an avatar would attract users, particularly international users, because it would  
16  
17 improve the website and make it attractive. Novelty refers to the degree to which the website  
18  
19 including an avatar is perceived to be distinct and notable. Some interviewees emphasized the  
20  
21 novelty of avatar. The literature review found a lack of studies examining the avatar's  
22  
23 influence on users' perception related to the novelty, particularly website novelty. Likeability  
24  
25 indicates the degree to which the consumer likes the avatar as part of the website as well as  
26  
27 the website itself. The interviewees' perceptions of likeability were affected by several factors  
28  
29 such as hearing the information, simulating real-life interaction, and enhancing the  
30  
31 personalization. In contrast, an interviewee does not prefer the website after adding the avatar  
32  
33 because keeping the text or the written information on the webpage is considered as an  
34  
35 essential aspect. Previous results support the qualitative results of the current research which  
36  
37 linked between likeability and other emerged constructs, such as anthropomorphism,  
38  
39 satisfaction, trust and attitude towards the retailer or brand. For example, avatar likeability  
40  
41 mediated the influence of the avatar's attractiveness on the satisfaction with the retailer,  
42  
43 attitude towards the product, and purchase intention (Holzwarth et al., 2006). The majority of  
44  
45 consumers prefer to shop on the Internet for products using an avatar-shopping assistant  
46  
47 (Keeling et al., 2010). Users perceived the social/human-like characters as more likeable (Luo  
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49 et al., 2006; Wang et al., 2007) than the cartoon-like characters, in turn leading to stronger  
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3 trust (Luo et al., 2006). Adding an empathic (well-animated) avatar affected the likability of  
4 the system (Lisetti et al., 2013).

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8 ***Theme five: Attitudinal consequence related to the brand.***

9 This theme addresses the attitudinal consequences related to the brand. It includes attitudes  
10 towards the brand, and relationship quality.

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14 ***Attitude toward brand*** It indicates the degree to which a consumer believes that the brand,  
15 after adding the avatar, has a good image, is modern and is easy to recall. In general, adding  
16 the avatar gave a good attitude towards the brand, but most consumers focus on the brand's  
17 rank as an important element of developing attitude. Some previous studies confirmed the  
18 influence of the avatar on the attitude towards the brand (e.g. Holzwarth et al., 2006; Jin and  
19 Bolebruch, 2009; Lee et al., 2013). For example, Ahn and Bailenson (2011), showed that  
20 participants who exposed to avatars reported higher brand attitudes. Brand image refers to the  
21 degree to which the consumer views the brand. In other words, it is the perceived image of the  
22 brand in the consumer's head. The qualitative analysis emerged, the brand image as a  
23 consequence of using avatar. Brand modernity indicates the consumer's perceptions that the  
24 brand follows new approaches or strategies, making it a modern brand. Finally, brand recall  
25 indicates the extent of users remembering the brand name when they find an avatar on other  
26 brands' or brands' websites. Adding the avatar would help some participants recall the brand  
27 and its website. The literature did not include any results with relation to the impact of avatars  
28 on brand image, modernity or recall.

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49 ***Relationship quality*** The qualitative data analysis also identified three constructs related to  
50 relationship quality — namely, satisfaction, trust and commitment. These constructs reflect, in  
51 line with the literature review, the relationship's goodness between the consumers or users  
52 and the brand. Therefore, the three constructs are incorporated into one broader construct  
53 reflecting relationship quality. Each construct is discussed separately here. Satisfaction  
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3 indicates the extent of a person's satisfaction with the brand after adding the avatar. In  
4  
5 general, some interviewees expressed their happiness because of the addition of the avatar.  
6  
7 Other interviewees have declared that several factors affect satisfaction with the brand such as  
8  
9 a short message or answer provided by the avatar. The consumers' satisfaction is built based  
10  
11 on many factors, and avatar is only one of them. Other factors include the educational services  
12  
13 provided by the brand and the number or type of these services (scholarships, courses, etc.).  
14  
15 These results support the previous research (e.g. Holzwarth et al., 2006; Neviarouskay et al.,  
16  
17 2010; Teng, 2010). From a different point of view, and interviewee (STU36) believed that  
18  
19 satisfaction stems from the avatar being a new not used on any other brand website.  
20  
21 Therefore, he can consider it as a source of happiness while talking with his friends. Trust  
22  
23 refers to the consumer's belief that the brand is reliable and trustworthy. Concerning trust, the  
24  
25 interviewees' points of view varied. Trust has been extensively examined in the avatar  
26  
27 literature. Several research streams have been developing, particularly in terms of trust in  
28  
29 avatars (Riedl et al. 2010). The previous research showed that avatars' social interaction cues  
30  
31 increase trust in online shopping sites (Liew et al., 2017; Keeling et al., 2010). Previous  
32  
33 studies supported the view that interactions with avatars could enhance users' trust of the  
34  
35 technology used by the brand (e.g. Cassell, 2000; Li and Mao, 2015). The presence of avatars  
36  
37 and/or virtual salespersons facilitates the development of trust (e.g. Morrison et al., 2012) as  
38  
39 they provide a reliable visual representation (e.g. Bogdanov et al., 2013). In contrast, other  
40  
41 interviewees did not believe that the addition of the avatar would affect trust in the brand.  
42  
43 Commitment indicates the degree to which the consumer has the desire to continue and  
44  
45 maintain it in the future. Participants expected this kind of recent technology to motivate  
46  
47 potential consumers to continue dealing with the brand because it gives them positive  
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49 indications about the brand. For example, an interviewee (STU23) asserted that she would be  
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51 committed to continuing with the brand because it reflects the quality of services provided  
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3 there. Besides, it gives the impression that the university offers a greater experience than other  
4 universities. Therefore, it would most likely be on the shortlist of initial choices. The  
5 literature review did not include any empirical examination of the avatar's influence on users'  
6 commitment towards the brand.  
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### 11 ***Theme six: Behavioural consequences of using avatar***

12 This theme addresses the behaviours which can be formed or result from using an avatar. The  
13 participants' reactions varied about the extent to which the avatar influenced their behaviours.  
14 For example, an interviewee (STU19) emphasised that the changes in his behaviours stemmed  
15 from dealing with the avatar as a real human. However, he believed that these changes could  
16 be either positive or negative. This means that the presence of the avatar often negatively or  
17 positively changed users' behaviours based on other factors such as the information provided.  
18 In contrast, another participant (STU24) said during the interview that using the avatar did not  
19 affect his behaviours at least during interviewing with him. His belief can be interpreted from  
20 different aspects. First, the avatar was a new tool for him, so he might not have expected  
21 changes in his behaviours. Second, the short presentation of the avatar during the interview  
22 might not have helped him predict the influence of or changes in his behaviours. For an  
23 interviewee, the avatar did not influence his behaviours, particularly in terms of the brand, as  
24 it was not an important or key factor in choosing the brand. Other factors affected his  
25 decision, such as the available research interests in the brand and the information provided.  
26 These opinions and beliefs suggest that there is no agreement concerning the impact of the  
27 avatar on the visitors' or users' behaviours. Little attention was gained to examine the avatars'  
28 impact on human behaviour (e.g. Guegan et al., 2016; Li et al., 2018). From the qualitative  
29 data, three main constructs emerged — namely, the potential for the consumer to join, the  
30 consumer's voluntary behaviours and the propensity to leave.  
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57 ***Potential to join*** The presence of the avatar can encourage the users to apply and join the  
58 brand. Several previous studies have shown that an avatar-enabled user interface leads to high  
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3 purchase intention in online shopping. The qualitative data analysis shows a varied point of  
4  
5 views, which supported the previous studies. Holzwarth et al. (2006) confirmed the influence  
6  
7 of avatars on the perceived informativeness variables and, in turn, on consumers' satisfaction  
8  
9 with the retailers, attitude towards the product, and purchase intention. These results are  
10  
11 critical for the current research for several reasons. First, the applied contexts are very similar.  
12  
13 Holzwarth et al. studied online purchases on a retailer's website while the current research  
14  
15 examined the avatar on a brand website. Second, the roles of the agent avatar in Holzwarth et  
16  
17 al.'s study were similar to those of the avatar in the current research. Finally, in Holzwarth et  
18  
19 al.'s study, informativeness played a mediating role between the avatar and the three construct  
20  
21 outcomes (i.e., consumer satisfaction with the retailers, attitude towards the product and  
22  
23 purchase intention). These three outcomes also emerged in the qualitative phase of the current  
24  
25 research. All three constructs were included as consequences of informativeness in the  
26  
27 taxonomy of the current research. Therefore, it can be argued that Holzwarth et al.'s (2006)  
28  
29 study supported the assumptions of the qualitative phase of the current research concerning  
30  
31 the directions of the relationships of these constructs. Besides, the preceding research showed  
32  
33 that participants who exposed to avatars reported higher purchase intention (Ahn and  
34  
35 Bailenson 2011) and patronage intention (e.g. Etemad-Sajadi, 2016; Liew et al., 2017)  
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42 ***Consumer voluntary behaviours*** The consumer's voluntary behaviours construct indicates  
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44 the behaviours of the consumer when favouring the brand without any kind of obligation.  
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46 These behaviours are divided into three types: word of mouth, giving feedback and  
47  
48 recommendation. Word of mouth (WOM): The analysis of the qualitative data found that  
49  
50 adding the avatar motivated users to talk positively or negatively about the brand. Few  
51  
52 studies in the literature have examined avatars' influence on word of mouth (e.g. de Diesbach,  
53  
54 et al., 2019), although the need for further examination to empirically investigate the impact  
55  
56 of avatars on marketing consequences (e.g., passive WOM intention) has been identified  
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(Garnier and Poncin, 2013). Giving feedback is another type of behaviour that can help the brand enhance its services. The qualitative data analysis demonstrated consumers' thoughts about giving feedback. For example, participants linked feedback to the ability to share such feedback from the website. No previous studies in the literature review examined the avatar's influence on users' giving feedback behaviour. Recommendation indicates the person's advice to others, such as friends, colleagues, family members and/or relatives, to join the brand after adding the avatar. Evidence from the qualitative data analysis that shows recommendation as an outcome of adding avatar was emerged. However, a great number of participants believed that the avatar was not a factor that would make them recommend the brand to their friends. No previous studies in the literature review examined the avatar's influence on users' recommendation behaviour.

***A propensity to leave*** It refers to the user's tendency not to use or deal with the avatar, website and/or brand itself. Participants' responses reflect the different views of the avatar being a factor for leaving the website or brand itself. Interviewees' comments demonstrate that the user's personality plays a key role in determining the extent of accepting and adopting the avatar as well as the degree of leaving the website or the brand.

### ***Avatar taxonomy***

The taxonomy emerged from a comprehensive discussion of qualitative data analysis. Figure 3 shows the taxonomy. The idea of the avatar taxonomy is summarised in several points. The different dimensions of the avatar are considered the main base/phase of the avatar to build and maintain strong relationships with consumers. The conditions whether related to the avatar or users/ consumers play vital roles in strengthening the base of the taxonomy. If the base is strong, the probability of building strong relations with consumers is high. The second phase of the taxonomy includes the attitudinal consequences related to the website. The strong presence of this part presumably helps build the third phase of the taxonomy, which includes the attitudinal consequences related to the brand. The presence of these consequences helps

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3 build the behaviours towards the brand. These behaviours represent the top/final phase of the  
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5 avatar taxonomy. Notably, all these assumptions are based on qualitative data analysis.  
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7 Arranging constructs in this taxonomy is also supported by the reasoned action theory  
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9 (Fishbein and Ajzen, 1975) which provides theoretical guidance for interpreting the  
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11 relationships among cognition (represented by the avatar aspects in the current research),  
12  
13 affection (represented by the attitudinal consequences towards the website and brand) and  
14  
15 behavioural intention constructs.  
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19 *Figure 3 {about here}*

## 20 **Conclusions**

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22 **The avatar becomes either a tool for relationships or a means of coping with a lack of social**  
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24 **contacts, which may in turn lead to the development or maintenance of relationships with**  
25  
26 **others (Szolin, et al., 2022).** The current study offers original revelatory insights into brand  
27  
28 literature by providing a new comprehensive definition of an avatar that shows its meaning,  
29  
30 characteristics, and roles played on a website. The avatar taxonomy was developed, showing  
31  
32 how to build strong consumer-brand relationships by adopting new advanced technology such  
33  
34 as the avatar. The taxonomy shows the different stages, beginning with how to create a  
35  
36 successful avatar to increase the chance of consumers joining the brand and ending with  
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38 demonstrating voluntary behaviours in favour of the brand. These stages are linked in the  
39  
40 taxonomy idea to give the message that, to reach the final phase of the avatar taxonomy  
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42 safely, which are far from the foundation, the brand should build a strong base (successful  
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44 avatar) to develop the second phase (attitudinal consequences towards the brand website) and  
45  
46 third phase (attitudinal consequences towards the brand).  
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51 This taxonomy can be considered the first step for avatar theory which further studies can  
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53 empirically examine. We encourage further research to apply, enhance and develop the  
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55 existing taxonomy. Future research could qualitatively and quantitatively investigate the  
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57 avatar concept in other contexts to reach the final boundaries or the frame of the theory.  
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3 Experimental research is recommended because it is the best way to infer causality, gives the  
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5 eligibility to manipulate the independent variables (such as avatar elements), and allows the  
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7 interaction testing between them (Bazaraa, et al., 2022; Field and Hole, 2010). This research  
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9 contributes to the literature conceptually by showing how to conduct business work using  
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11 avatars and linking this back to websites and real-world brand workplaces. Instead, in the  
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13 current study, which represents a single perspective (consumers), it is valuable to gather a  
14  
15 complete picture of such an addition. Gathering additional perspectives (e.g. the brand  
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17 management/practitioners, administrators themselves, and academic staff.) would enrich the  
18  
19 understanding of the avatar concept and its dimensions and consequences. Future research  
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21 could present multiple perspectives using data from more than one stakeholder. As the  
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23 research was conducted in one brand in the UK, which could raise concerns about the  
24  
25 generalisability of the results, further investigations could also be valuable if the taxonomy is  
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27 assessed in different age markets (developed versus developing countries), different cultures  
28  
29 as mentioned in the qualitative results. Some previous studies have suggested examining the  
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31 avatar in multicultural contexts (e.g., Ben Mimounn et al., 2012). Further empirical  
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33 investigations of the avatar taxonomy are still warranted, whether with other industries such  
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35 as banks, schools, and hospitals, to increase the external validity and generalisability of the  
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37 findings.  
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44 The current study also offers original incremental insights since the issues associated with the  
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46 avatar's look are little explored in the marketing literature (Renault, 2023). Unlike other  
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48 constructs which emerged from the qualitative phase, this research conceptually contributes  
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50 by identifying relatively new constructs — namely, control, accessibility, and avatar efficacy  
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52 — as dimensions of the avatar. These constructs pave the way for a better understanding of  
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54 how to create a successful avatar on the brand website. However, they still need more  
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56 comprehensive investigations to develop and validate scales for them. Similarly, some  
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3 relatively new constructs have been identified as consequences of using the avatar — namely,  
4 information, brand recall, and giving feedback; further investigations should develop and  
5 validate scales for these appropriate to the avatar context. Building a strong theoretical  
6 background for avatar use may solve the problems of relationship weaknesses between brands  
7 and consumers in the online context. This research also advances existing research on the  
8 avatar concept in the literature by providing a clearer picture of the avatar construct, providing  
9 its dimensions and theoretical foundations of the concept. Therefore, this research provides  
10 original incremental insights into existing research on the brand avatar, particularly the brand  
11 avatar. This research identified two higher-order constructs: attitudes toward the website and  
12 attitudes toward the brand. This gives a clear picture of the multidimensional nature of the  
13 attitude towards the website construct compared to the unidimensional measure used in the  
14 majority of previous studies.

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17 This research addressed the calls from researchers to examine the avatar–consumer interaction  
18 influence and the need for a new theoretical approach to theorising how users’ attitudes and  
19 intentions concerning avatars are influenced (Keeling et al., 2010; Renault, 2023; Suh et al.,  
20 2011). It presents its scientific usefulness by developing a comprehensive taxonomy of the  
21 avatar guided by theories (e.g., reasoned action theory) and suitable for the brand context  
22 which will motivate scholars’ future theory testing. The scholars can examine the constructs  
23 which emerged in the taxonomy and adapted scales to gain a better understanding of the  
24 influence of avatar dimensions and conditions on the attitudinal and behavioural consequences  
25 in the brand context.

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28 **Marketing practitioners can benefit from more efficient communication by using online chat**  
29 **(using avatars) for customer service (Jones, et al., 2022).** The current research enables  
30 practitioners to identify unique characteristics, such as including the main human  
31 characteristics. For example, they should focus on accurately designing features related to

1 speaking, human face and body, expressions and gender, among others, to persuade users to  
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3 contact the avatar as a real-life administrator. The avatar voice should be clear and use normal  
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5 intonation, without breaking during the speech. The shape of the avatar's face and body  
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7 should be normal. Designing these aspects properly gives users positive impressions and  
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9 motivates them to contact the avatar to get the required information or make inquiries. In  
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11 developing the designs, practitioners should also be careful about the visual characteristics,  
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13 such as nonverbal cues, animations, and moving interface (not a static avatar). The movement  
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15 of the mouth should match the speech. If there are differences between the mouth movements  
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17 and the words spoken, users might believe that it is cartoonish and they might lose focus.  
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19 Besides, the movement of the avatar's face and body should be appropriate without any  
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21 exaggeration to avoid distracting the users during the speech. Taking such these  
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23 characteristics into consideration will help practitioners understand the philosophy behind  
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25 creating the avatar as a 'real-life imitation'.

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33 Based on the qualitative results, the avatar's dimensions guide the practitioners and give them  
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35 deeper insights into the main advantages of the avatar that they should focus on and highlight  
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37 for their users. For instance, the convenience of the avatar (less effort) stems from getting the  
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39 required information just by listening to it. The main aspects of the avatar should be  
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41 highlighted about its ease of use, such as clarity of voice, use of easy language to deliver the  
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43 information, the addition of some features (e.g., play, pause, and rewind buttons) to control  
44  
45 the information flow. Such aspects also guide the managers in identifying the main defects of  
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47 the avatar and finding solutions for them. For example, one of the main problems of the  
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49 avatar, for some users, is that they cannot pick up the required information quickly. In this  
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51 case, the practitioners should work on determining the means which help in getting the  
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53 required information quickly. Furthermore, the results give the practitioners more insights into  
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55 the roles that the avatar can play on the website, such as guidance, instructor and respondent  
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3 to any inquiries. Practitioners should also be aware of the elements which make the avatar  
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5 more convenient than other tools based on these research results. Finally, the results of the  
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7 avatar research can help practitioners adopt strategies for effective communication,  
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9 particularly concerning the type of information and length of the messages. For example, the  
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11 communication strategy should focus on ensuring that the messages the avatar delivers are  
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13 characterised as short and focused and include the most important information about topics to  
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15 motivate the users to use the avatar rather than read the information.  
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19 With live streaming rising in popularity, many people stream the creation of 3D avatars,  
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21 particularly in E-commerce (Brett, 20229; Li et al., 2021). Thus, a live avatar is an extremely  
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23 useful tool that practitioners could incorporate into their websites. This is because developing  
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25 such a tool will increase the probability of consumers using the avatar as a tool on the  
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27 websites compared to a programmed avatar. Adding the live avatar will help practitioners in  
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29 meeting the specific users' needs quickly and more accurately. Proving immediate answers to  
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31 any inquiries is a crucial advantage. The flexibility and accuracy of a live avatar will  
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33 encourage consumers to interact with brands. The interactions with a live avatar are very  
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35 similar to the face to face communications as it is conversational and synchronous. The  
36  
37 addition of live avatar will facilitate the administrative functions between consumers and  
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39 brands is quicker and much more efficient. It will help to foster positive perceptions, thus  
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41 enhancing their attitudes towards the brands' websites and the brand itself. This, in turn, will  
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43 increase the probability of attracting new consumers to deal with or buy the brands' products  
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45 and/or motivate the current consumers to carry out voluntary behaviours. While creating an  
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47 advanced live avatar is challenging task and demands the investment of a considerable amount  
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49 of resources, the rewards will accrue in terms of enhanced brand equity, more loyal consumer  
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51 which may ultimately result in higher revenue streams for brands. It could be more  
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53 challenging for future studies to create a live avatar to give the responses immediately because  
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3 it will be more advanced than the ones used in the current research. However, such an  
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5 approach would give more insights into the avatar and its consequences.  
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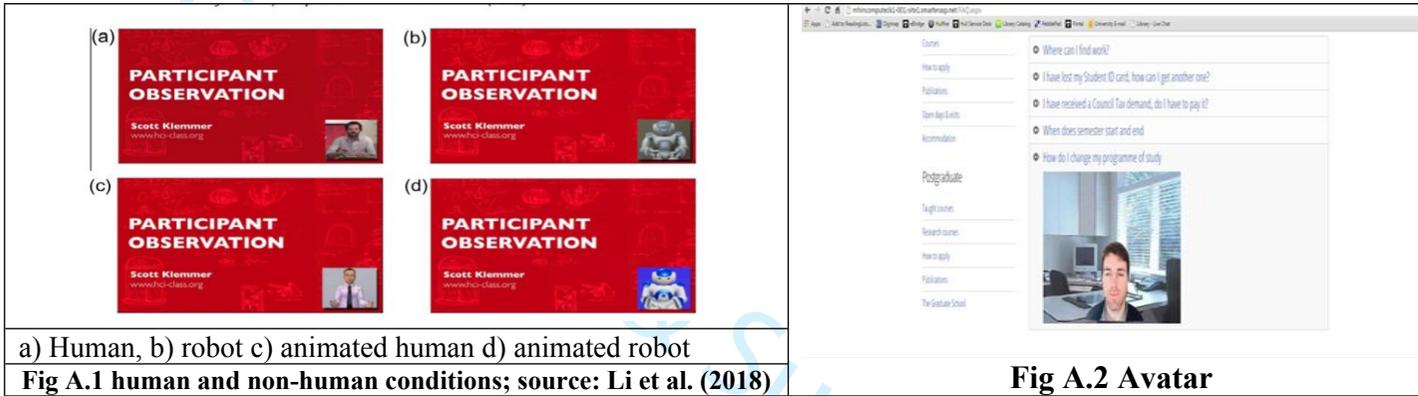
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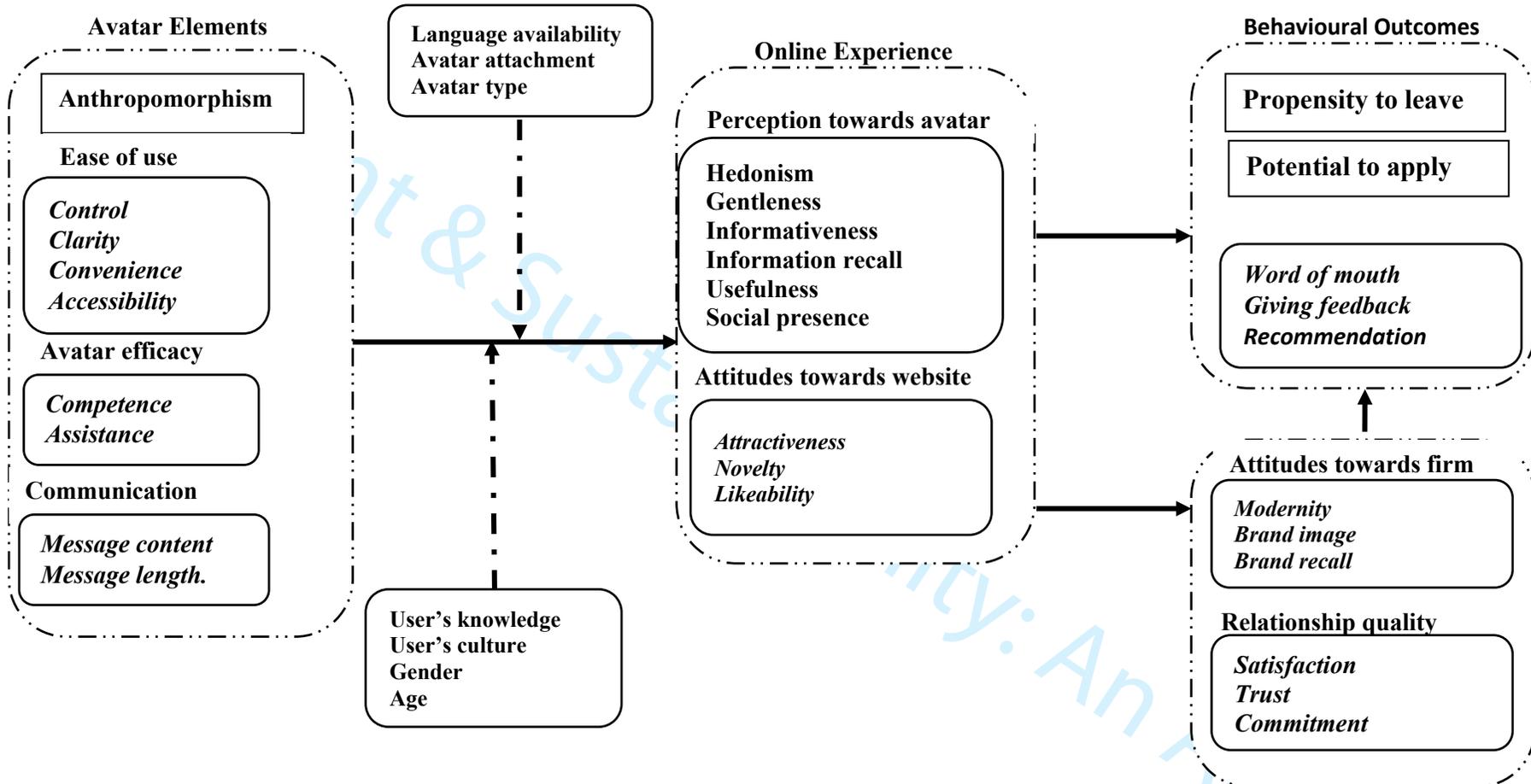


Fig A.3 Avatar taxonomy

## Appendix 1: Sample characteristics

Type	Code	Pseudonym	Gender	Study program	Faculty/ Department	Nationality
Exploratory interviews	STU 1	Tauseef	Male	PhD	Finance	Pakistani
	STU2	Cong	Male	PhD	Supply chain	Chinese
	STU3	Chao	Male	PhD	Engineering	Chinese
	STU 4	Samuel	Male	PhD	Media	Nigerian
	STU 5	Srin	Male	PhD	Finance	Indian
	STU 6	Ivan	Male	PhD	Finance	Bulgarian
	STU 7	Joseph	Male	PhD	Systems studies	Nigerian
	STU 8	Rahaf	Female	PhD	Systems studies	Omani
	STU 9	Naveed	Male	PhD	Supply Chain	Pakistani
	STU 10	Akmal	Male	Bachelor	Law	Malaysia
	STU 11	Olivia	Female	PhD	Systems studies	American
	STU 12	Bora	Female	Bachelor	Modern language	Albanian
	STU 13	Liang	Female	PhD	Marketing	Chinese
	STU 14	Malik	Male	Bachelor	Electronic engineering	Nigerian
	STU 15	Akeem	Male	MBA	Management	Nigerian
	STU 16	Ahmad	Male	Bachelor	English literature	Bruneian
	STU 17	Preecha	Male	PhD	Politics	Thai
	STU 18	Dara	Female	PhD	Supply chain	Thai
	STU 19	Moukhled	Male	MSc	Education	Saudi
	STU 20	Abdul-Aziz	Male	Bachelor	Engineering	Saudi
	STU 21	Mensah	Male	PhD	Economics	Ghanaian
	STU 22	Arun	Male	PhD	Systems studies	Indian
	STU 23	Delia	Female	PhD	Marketing	British
	STU 24	Carlos	Male	PhD	Management	Mexican
	STU 25	Shafiq	Male	PhD	Finance	Ghanaian
	STU 26	Alfredo	Male	PhD	Marketing	Mexican
	STU 27	Hong	Male	Bachelor	Accounting	Chinese
	STU28	Biming	Male	Bachelor	Business	Chinese
	STU29	Akwei	Male	MSc	Management	Ghanaian
	STU 30	Larkai	Male	MSc	Business	Ghanaian
	STU 31	Chris	Male	MSc	Business	English

<b>In-depth interviews</b>	STU 32	Jamaan	Male	PhD	Accounting	Saudi
	STU 33	khulood	Female	PhD	Accounting	Omani
	STU 34	Zul	Male	PhD	Marketing	Indonesian
	STU 35	Shu	Female	PhD	Finance	Chinese
	STU 36	Hamdan	Male	Bachelor	Accounting	Saudi
	STU 37	Talha	Male	MSc	Business	Omani
	STU 38	Alyan	Male	MSc	Education	Saudi
	STU 39	Élise	Female	MSc	Financial management	French
	STU 40	Qadir	Male	Bachelor	accounting	Pakistani
	STU 41	Ralf	Male	Bachelor	Management	German
	STU 42	Matthew	Male	Bachelor	Biomedical	English

### Appendix 2: Example for categorization of participants' speech (Key dimensions related to the avatar)

Key dimension	Evidence from qualitative	Linking with the prior studies*
<b>1- Anthropomorphism</b>	<p><i>The main characteristics like it is a sort of dummy of any living human being and it gives me information that I am looking for in an audio and visual format. So the university is trying to make it as close as possible to be living as a human being and it will make its use much more prominent and maybe people will start accepting it largely... It looks like, but is not, a human being because it is an animated character that has been programmed to deliver us a specific message (STU 5).</i></p> <p><i>It is nice to listen to an avatar, but it depends on many factors such as... the image, gender, voice accent, tone (STU 22).</i></p>	Support (e.g., Boleburch 2009; Lisetti et al. 2013),
<b>2- Ease of use</b>	<p><i>I can listen to it while I am doing something else and if it were my native language, it would be much easier (STU 12).</i></p> <p><i>Listening is easier to receive (get) information than reading (STU 19).</i></p> <p><i>It is not difficult. Just press on it. Speaking is not difficult; it makes it easier (STU 42).</i></p> <p><i>For international students, sometimes it will be difficult for them to understand difficult new vocabulary; there should be an introduction to how we can use this tool (STU 38).</i></p>	Support (Takahashi et al., 2005). Support the difficulty of communication through an avatar (e.g. van der Sluis et al., 2012).
<b>2-1 Control</b>	<p><i>When I read the text, it showed the overall context that I can go back to review it again and again, but this method will take more time than listening to the avatar (STU 18).</i></p> <p><i>Advise them to add a function to control the speed (STU2 ).</i></p> <p><i>Maybe if it could have a play and pause button or something like that so if I listen to the whole sentence and maybe if I turn to understand. If it is a long sentence, I even did not understand the middle of it, if this person plays again to listen to it, like maybe scroll and go to the track section to listen to it again, it is compatible (STU 42).</i></p>	The literature did not include any results concerning the control issues of avatars or similar concepts.

<b>2-2 Clarity</b>	<i>The information listened through the avatar is clear for grabbing the key information I want (STU 27). The avatar has a clear voice...I think it is really clear to understand, it is a nice voice (STU42). Pronunciation sometimes is not so clear for international students, like me, and if I read a word, it is easier for me to have a clear concept of the information (STU 12).</i>	Support (Köhler et al., 2011; McBreen and Jack, 2001).
<b>2-3 Convenience</b>	<i>It is more convenient to listen than to read so the avatar is much better than reading texts (STU37). Listening is comparatively less effort than reading (STU 5). It is still difficult as if I can repeat it and hear it and then type it, yes I am trying to look for the meaning of that word. There is a chance to misspell the word itself. If there is a transcript at the same time that the person is speaking I might click on the word and then tell me what that word means... It is like a replacement for a solution instead of looking for the meaning (STU 33). It saves time as information is being spoken (STU 1).</i>	Support search effort (Lee and Chung, 2005). There was a lack of inquiries on the convenience of the avatar in the literature.
<b>2-4 Accessibility</b>	<i>Getting relevant information is more accessible (STU 30). I think the internet and process and all these things are going to work together — and many things are affecting the process such as the speed of the internet, the sum of the modem, or all of these technical things (STU 32).</i>	Support (Hertzum et al., 2002).

\* The qualitative result can be one of three cases; support previous study(ies), against the previous study(ies) or the first time emerge.