



(De)Constructing Difference: A Qualitative Review of the 'Othering' of UK Muslim communities, Extremism, Soft Harms, and Twitter Analytics

Journal:	<i>Behavioral Sciences of Terrorism and Political Aggression</i>
Manuscript ID:	Draft
Manuscript Type:	Original Theoretical Article
Keywords:	Twitter, 'Othering', Terrorism, community, Radicalisation

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4 **communities, Extremism, Soft Harms, and Twitter Analytics**
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7 Abstract

8 There is some evidence that, in the UK, current counter terrorism initiatives reproduce and amplify
9 both real and imagined differences between Muslim and anti-Muslim groups, leading in turn to social
10 and community polarisation and isolation. It is far from clear whether these changing perceptions
11 always lead to increased ethnic and religious violence or increased radicalisation. However, more
12 worrying is the potential for the development of ‘soft harms’ among those ‘suspect communities; for
13 example reduced social integration, withdrawal from British cultural life, hate crime, forced marriage
14 and domestic violence. There has to date been little interrogation of the scale of ‘soft harm’ among
15 Muslim communities. Within this paper, the author offers a qualitative review of how the Muslim
16 ‘other’ has become an ascribed category reproduced through an endemic ‘Muslim common sense’.
17 Following that the author suggests that Twitter analytics may be harnessed to analyse the attitudes,
18 current condition, and reactions of suspect other communities through the tweeting of everyday
19 events. The aim in doing so is to develop a series of proposals to counter the ideological
20 underpinnings of difference and contribute to current debates on counter terrorism policy in the UK.
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26 **Keywords:** Twitter, ‘Othering’, Terrorism, Soft harm, Demographics, community,
27 Radicalisation
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31 **The main problem**
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34 Taking an anthropological stance this paper suggests new ways of overlaying
35 neighbourhood knowledge (e.g. crime statistics) with Twitter analytics in order to develop
36 accurate representations of suspect communities and individuals. First the author
37 examines some of the ways in which identity and community are constructed through
38 everyday common sense understandings of ‘Muslim’ and ‘Muslim community’. Following
39 this analysis the author looks at new ways of overlaying neighbourhood knowledge with
40 Twitter analytics in order to develop accurate representations of suspect communities and
41 individuals. The author suggests that the ‘othering’ of British Muslims is a key mechanism
42 in dividing communities. Furthermore, it is a mechanism that can be uncovered by a more
43 holistic UK counter extremism policy that brings together neighbourhood knowledge and
44 Twitter analytics to focus on responding to more community based harms. Significantly,
45 the practice of ‘othering’ is already recognised as a key component in understanding
46 terrorism and counter-terrorist activity (Talbot 2008).
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55 Knowledge about ‘other’ and ‘Muslim’ and ‘suspect community’ and other issues are
56 further situated within oppositional binaries that define us/other. As an identity
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3 discourse, the practice of 'othering' is neither original nor a single, simple outcome of
4 Muslim versus West relationships. Indeed othering has been a popular topic for
5 anthropologists studying how Western Cultural assumptions privilege and reinforce the
6 West as civilised, democratic and safe, while at the same time representing others as
7 uncivilised, undemocratic and threatening (Said 1979). In effect 'othering' is a
8 dehumanising exercise, as Dalby observes:
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12 Specifying difference is a linguistic, epistemological and, most importantly, a
13 political act; it constructs a space for the other distanced and inferior from the
14 vantage point of the person specifying the difference (1997: 19)
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18 This paper proposes that the process of othering ultimately leads to what the author calls
19 a stigmatising 'Muslim common sense' through which our everyday knowledge about I/we
20 and other is played out and performed on many levels, including political (as in UK counter
21 terrorism policy); cultural (as in social and community polarisation and Islamophobia);
22 economic (as in poverty, welfare and employment); media - particularly Twitter (as in
23 reproduction of popular discourses of Muslim). Most importantly the act of othering is an
24 important manifestation of power relations and knowledge. Those power relations are
25 exposed when 'we' define ourselves as part of a group, and construct the 'other' as
26 fundamentally different and as 'not belonging' (Clifford 1986, Foucault 1986). Thus the
27 process of othering is a social process that (re)produces inequalities. For Leach (1973: 772)
28 the process of othering starts by emphasising how different the others are, and ends by
29 making them 'remote and inferior'. The author suggests that for British Muslims the
30 process of othering ultimately causes stigmatization resulting in real harms both hard (e.g.
31 violence) and soft (polarization).
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41 At the heart of this stigmatising process is a common sense definition of Muslim that is a
42 fluid and subjective rather than objective category. It is important to recognise how this
43 common sense definition of Muslim operates to reconstruct and perpetuate social
44 difference. In other words as Morgan observed 'in the global west the racialised muslim
45 other has become the pre eminent folk devil of our time' (2015:1). Where Morgan used
46 moral panic theory (Cohen 2002) to explain how 'Muslims equal terrorists', this paper
47 instead offers a qualitative review of the ways in which 'othering' leads to a stigmatising
48 'Muslim common sense' that in turn structures understanding of and response to
49 extremism.
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56 **The political dimensions of othering**

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3 Social identity constructions are intricately connected to, and reproduced by political
4 systems governing societies. It is a complex relationship in which the political apparatus
5 identifies certain ideals and practices that inform its citizens how to live together and how
6 to treat others (Hughes 2004). These ideological processes impact on, and help convey
7 specific ideas and values that define the moral health of a nation and our understandings
8 of us/the other (Larner 2010). This does not always have a positive effect, but can include
9 negative feelings of fear, and dread as well as justifying inequalities between individuals
10 and communities by constructing difference. Thus ascribed qualities such as ethnic,
11 cultural or religious variation or difference become an accepted understanding of both our
12 notions of 'Britishness' and 'Muslim common sense'.
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20 This accepted understanding is further exacerbated by the current political climate that
21 has seen right wing parties such as UKIP becoming more popular across Europe. The UKIP
22 leader, Nigel Farage is seen increasingly to be speaking to people's worries about
23 immigration, low wages, NHS cuts and unemployment. In a recent debate on Brexit he
24 warned that migrant rapists from Germany could be given the right to travel to Britain.
25 And blamed the EU's open borders for allowing Jihadi terrorists the freedom to 'roam
26 around Europe' and to target Britain. In January Zeronian (2016) reported the 'German
27 UKIP' the Alternative for Germany (AfD) as rising in popularity on the back of the ongoing
28 migrant crisis. In France Marine Le Pen leader of the National Front has also blamed the
29 EU's open borders for jihadist migrants freely entering France to commit acts of terror.
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36 All of these things feed into an alarmingly us /them polarity, suggesting to people on the
37 street that right wing anti Muslim views are acceptable. This positioning and othering of
38 Muslim has been further normalised by the recent Brexit campaign and subsequent vote to
39 leave the EU. In the weeks of uncertainty following the referendum, and consequential
40 political upheaval we may see even more social and cultural polarisation and recognition
41 that as a nation, the UK contains a number of communities with radically different values
42 systems. Research appears to support this, with a recent YouGov poll (2016) finding 51%
43 agreeing there is a fundamental clash between Islam and the values of British society, and
44 only 25% suggesting the two are generally compatible.
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51 The media coverage of the recent Orlando gay club massacre in June (Lyons 2016) by a
52 self-professed Islamist terrorist reconfirms Muslim homophobic views to an already
53 convinced UK British population. This reconfirmation is enabled by the framing of the
54 message. According to Goffman (1974), messages are produced, reproduced and
55 understood through the frames created for us. Media (both mass and new) distribute
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3 ideological messages using framing (Gitlin 1980) i.e. it is organised and presented in a
4 particular way and that framing of the message impacts on the audience perception.
5 Although the message may be fundamentally true, the truth may be somewhat different.
6 For example, a YouGov poll by Ozanne (2016) showed that evangelical Christians (70%) are
7 more liable than Muslims (47%) to be against same-sex marriages.
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11 Extremism is not a new problem. However, extremism has become something that
12 increasingly occurs 'here' in the West rather than 'out there'. Furthermore it is executed
13 by the 'other' against 'us'. The political dimension of terrorism in the UK is one context in
14 which discourses of othering inform and define British Muslim and national identity. This is
15 played out at state, popular and party political level in actions that redefine forms of
16 solidarity and division in the UK through constant positioning of distrust of the Muslim
17 other as terrorist or extremist. For example following a number of terrorist attacks in
18 France and Germany in July 2016, Sir Bernard Hogan-Howe, the Metropolitan police
19 commissioner has warned:
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27 Our threat level has been at severe for two years - it remains there. It means an
28 attack is highly likely. You could say it is a case of when, not if (BBC News 31st July
29 2016)
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33 In short, this has led to an acute awareness of danger or 'public hyper vigilance' (Jones
34 and Smith 2002). The frequency and scale of terrorist attacks in the Western world by
35 groups such as Islamic State (IS) has now become a constant worry for the individual in the
36 street, whether travelling to work, shopping, watching sport, or going on holiday. We are
37 encouraged to be a nation who constantly look over our shoulders and are suspicious of
38 the person standing next to us. We have become hyper aware of the 'other' who might
39 also be identified as the 'enemy within'. Brown (2009: 103) among others (see also Earle
40 2015) comments that states often use this particular rhetoric to frame Muslims as 'other'
41 in a liberal discourse of tolerance; saying that citizens are called to support the state by a
42 twofold argument: first encouraging a strong 'us' and second to be 'hyper alert' to the
43 'dangers in their midst'.
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51 This particular rhetoric is employed by a number of official bodies in the UK to encourage
52 hyper vigilance. For example the Metropolitan Police Anti-Terrorist Hotline poster states:
53 'It's probably nothing but... if you see or hear anything that could be terrorist-related trust
54 your instincts and call the Anti-Terrorist Hotline on 0800 789 321'. The British Transport
55 Police poster states: 'don't rely on others. If you suspect it, report it'. At the same time
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3 suspicion is crystallised around particular others. As a result of this, there is some
4 evidence that current counter terrorism initiatives not only nourish and magnify what
5 Robert Eatwell (2006) called 'cumulative extremism'; they also reproduce and amplify
6 both real and imagined differences between Muslim and anti-Muslim groups, leading in
7 turn to othering and social and community polarisation and isolation (Lean 2014,
8 Mahamdallie 2007).

13 The cultural dimensions of othering

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16 We must also acknowledge the wider cultural, social and political environment as meaning
17 making (Berger & Luckmann 1991). There is a link between individual and societal
18 knowledge, particularly everyday perceptions and common sense knowledge i.e. what
19 individuals or societies take for granted as real. This is because common sense knowledge
20 as a way of thinking does not require evidence and is rarely contested (Asad 1986). This is
21 often played out in the media, and the lack of contestation is seen as inevitable by
22 theorists and researchers like Gamston et al:

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28 The lens through which we receive these images is not neutral but evinces the
29 power and point of view of the political and economic elites who operate and focus
30 it. And the special genius of this system is to make the whole process seem so
31 normal and natural that the very art of social construction is invisible (Gamston et
32 al 1992: 374).

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37 In contrast Mills (1959) suggests that we use our 'sociological imagination' to question our
38 everyday perceptions and common sense beliefs in order to change society for the better.
39 The fundamental question for this paper is to ask how we can challenge the discourses of
40 othering that inform and define British Muslim and national identity through constant
41 framing and positioning of distrust of the Muslim other as terrorist or extremist.

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46 One problem is that our everyday perceptions and common sense beliefs are not only
47 underpinned by evidence from the current UK counter terrorism strategy. With the
48 increasingly mediatised nature of society this evidence is also produced and reproduced in
49 many forms, continually perpetuating the flawed myth of 'Muslim' as other. Two recent
50 reports looking at negative media coverage uncovered a 'thematic pattern of linking
51 Muslims and Islam with terrorism, violence, and orthodox ideals' (Ahmed and Matthes
52 2016:17); and that Islamophobia is advancing across the 'political environment, media
53 outlets, on streets and in business life' of most European nations (European Islamophobia
54 Report 2016: 1). These forms vary from print newspapers to online news sources and social
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3 networking sites such as Twitter. Most days of the week a media story can be found that
4 ascribes particular characteristics to Muslim, Muslim men and masculinity, Muslim culture
5 and the treatment of women etc.
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9 At the same time a very powerful Jihadist narrative is being perpetuated by organisations
10 such as IS. Corman et al identified three different frames of operation in the Jihadist
11 narrative: legitimisation, propagation and intimidation, and their increasing expertise in
12 new communications media:
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16 Jihadis have an explicit communication and public relations strategy [...] they are
17 rapidly assimilating new media into their repertoire in hopes of establishing a
18 worldwide virtual jihad movement (2006: 3)
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22 To date, a great deal of effort has been spent investigating this narrative by using
23 predetermined search algorithms in order to identify jihadi messages on Twitter, Omer
24 (2015) being a recent example. Consequently for us to succeed in promoting community
25 cohesion and understanding, and to reverse the polarisation trend that is currently
26 problematic for current counter terrorism strategy makers we need to evaluate the impact
27 and meaning making around 'Muslim' and the othering of British Muslims. One way is to
28 look at 'Muslim' as a floating signifier (Hall 1996).
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34 Identity construction refers to the mechanism by which the social identities of individuals
35 and groups are maintained and (re)produced. Social identities can be both ascribed i.e.
36 assumed at birth, or achieved. The latter is important here because it is an identity that is
37 earned or chosen, and indicates both group membership and social and cultural identity.
38 Because of these common sense beliefs and understandings we expect certain groups in
39 society to act in certain ways, and these expectations guide our actions and reactions to
40 individuals and groups. Omi and Winant (1995) discussed the notion of collective identity
41 in terms of 'racial common sense' to describe the process by which individuals ascribe
42 social meaning to both real and perceived differences, for example skin colour. Where
43 Hall (1996) described race as a 'floating signifier' that is a category with cultural meaning,
44 it might be a useful concept for examining how 'Muslim' is also a 'floating signifier'.
45 Deconstructing the meaning of "Muslim" both within, and without the category itself could
46 uncover some previously unknown assumptions that underpin the ideological construction
47 of difference.
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56 In addition social identity is by no means a fixed phenomenon. It is a highly complicated
57 and fluid process in which social identities are not always ascribed or achieved. The
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3 signifying aspects of identity, for example 'Muslim' are both ambiguous and diverse AND
4 are socially constructed and negotiated between social actors. Thus social identity is the
5 result of a complex dynamic between the self and other, the self and community, the self
6 and the nation etcetera (Bourdieu 1984, McDonald 2015). In part this ascribed social
7 meaning is achieved by an ideological shift that allows individuals to disregard their own
8 everyday knowledge and experiences in favour of those in 'authority'. The big question
9 then is who or what is that authority, and to interrogate that we need to deconstruct the
10 individual and local world of meaning that informs our 'Muslim common sense' and
11 constructs Muslim as 'other' and equates that with 'terror'. As was stated earlier, many
12 official bodies in the UK encourage this suspicion and hyperawareness. As a result, British
13 Muslims have emerged as a perceived racialised threat. Worryingly this narrative also
14 feeds into popular concerns about culture and Britishness, immigration, religion and
15 terrorism (Ahmed and Matthes 2016, Brown 2009, Morgan 2015).
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24 **The economic dimensions of othering**

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27 Economic othering is nothing new. For example, anti-Semitic rhetoric during the Nazi
28 regime framed the economic conditions of the Weimar Republic as the result of the
29 nation's minority Jewish population (Monhollen 2015: 71). Migration, refugees and
30 immigration are perhaps some of the most contentious contemporary issues of recent
31 years, and are a high priority of the continuing Brexit debate. Discussion around
32 Britishness, employment, social welfare, the NHS, cultural differences and crime also
33 figure highly. We can see from this Twitter example how anti muslim rhetoric is employed
34 to frame the economic conditions of the UK as the result of the Muslim other:
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41 Muslims taking over UK: 'Immigrants stealing our jobs
42 <http://linkis.com/rt.com/uk/260213-uk-/Mksym> Amnesty & open door to
43 immigration helps poor? #anon (Tweet anonymised)
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47 According to Atran (2015) Muslim immigrants in Europe are failing to achieve the levels of
48 social, cultural and economic status they would like. As a result they are more likely to be
49 poor and/or less educated. The charity Muslim Aid has suggested that these are 'key
50 factors' driving crime in the UK. Figures from the Statistical Unit at the Ministry of Justice
51 suggest the UK has about 5% Muslims yet they make up 20% of high-security prisoners, an
52 increase of 24% from 2011 (Ministry of Justice 2015). This can lead to deep frustration
53 among us/the other. Stern (2003) argues that in these situations religion can create links
54 between a personal cause and the social and political goals of militant groups.
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4 This in turn leads to soft harms that see increased radicalisation among those who become
5 deeply frustrated. A number of theorists agree that these impressionable and frustrated
6 individuals may be driven to join religious activists in order to 'provide themselves with a
7 sense of power' (Juergensmeyer 2003: 187); that issues like these are 'primary motivating
8 factors in driving insecure, alienated and marginalised young men to join religious terrorist
9 groups' (Gunning and Jackson 2011: 373); and that these are groups vulnerable to being
10 influenced by recruiters, radicalisers or Internet material (Hoffman 2006: 288).
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16 17 **'Dangerous groups': The othering of Muslim communities**

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20 The author is reluctant to frame the whole discussion of community polarisation in terms
21 of simple opposing groups. Individuals do not have to be either vocal or to hold extreme
22 views either as anti-Muslim protest groups or Islamic extremist groups in order to feed into
23 and (re)produce our understandings of 'Muslim' and 'suspect community'. In fact, it is
24 important to understand how every individuals' cultural, social and political environment'
25 frames their everyday understandings of 'the self', 'Muslim' and 'suspect community' and
26 their relationships with others. Only then can we begin to comprehend both the 'other'
27 and the enemy within, and develop strategies to both identify and counter both terrorism
28 and extremism.
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35 Pantazis and Pemberton (2009: 649) suggested a definition of suspect community relevant
36 to Muslim experiences in the context of the 'war on terror':
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39 [...] a sub-group of the population that is singled out for state attention as being
40 'problematic'. Specifically in terms of policing, individuals may be targeted, not
41 necessarily as a result of suspected wrong doing, but simply because of their
42 presumed membership to that sub-group. Race, ethnicity, religion, class, gender,
43 language, accent, dress, political ideology or any combination of these factors may
44 serve to delineate the sub-group.
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49 There is a long history of studying the effects of anti terrorist measures in the UK and the
50 development of suspect communities. Those suspect communities that have become the
51 main focus of the government's security agenda. Beginning with Hillyards (2009) notion as
52 applied to the 'irish' terrorist, and more recently to Muslims as the new suspect
53 community (Awan 2012, Pantazis and Pemberton 2009, Cherney and Murphy 2016). In
54 effect Muslims come to be seen as not quite British.
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4 Fears that 'the ordinary person in the street' do not know how to measure or see or be
5 aware of terrorists are further concentrated by a powerful political discourse of fear of
6 terrorism and counter terrorist protection methods. As individuals are called upon to be
7 more suspicious and more untrusting of the Muslim 'other' the development of suspect
8 communities solidifies. As more and more individuals are encouraged to be suspicious, so
9 the Muslim community lose trust in education, the government, their neighbours etc. What
10 is needed is a stronger research evidence base that helps us understand the effects of this
11 'othering' on British Muslims. We already know that this 'othering' is achieved in a number
12 of ways: beginning with the creation of 'suspect communities' where Islamic fanaticism
13 and jihadi terrorism are increasingly seen as originating from particular communities.
14 However, the perceived threat does not only come from communities but individuals and
15 families in short - Muslim men.
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24 An investigation of 'Muslim common sense' reveals a flawed (and demonising) list of
25 ascribed characteristics that often point to Muslim men as violent, dominant, patriarchal
26 and oppressive. As such they embody Connell's (2005) theory of 'hegemonic masculinity'
27 subordinating and controlling their families. At the same time, a Western myth of the
28 Islamic world as somehow backwardly religious and anti-scientific feeds into, and
29 strengthens that 'Muslim common sense'. In a very real sense Muslim men are increasingly
30 demonised and sensationalised as 'other'. Examples of this are easy to find in the media,
31 where any Muslim narrative or news story is presented as an example of otherness. For
32 example, Hopkins (2016) states authoritatively in the Daily Mail:
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39 'White women are nothing to some Islamic and Arabic men. It's the reason our girls
40 were abused in Rochdale and Oxford and the reason white German women were
41 raped in Cologne'
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45 Of course the qualifier in this piece is that only 'some' Islamic and Arabic men do not like
46 white women. 'Muslim common sense' allows readers to ignore the word 'some' and to
47 ascribe common characteristics to all Muslim men. In contrast researchers like Inhorn
48 (2012) have found very different truths, saying most Muslim men want to find love in
49 marriage and also want to experience the joys of parenthood.
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53 Unfortunately examples of this are also easy to find in academic literature, particularly in
54 education where teaching non English speakers is often seen as problematic. For example,
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3 when talking about cultural dissonance, one of Sato and Hodge's (2016: 274) respondents
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7 'Sometimes with the Muslim students, I have seen that Muslim boys do not respect
8 female PE teachers [...]. In their culture, they don't respect women, I have seen it
9 [...].'
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12 So we have a situation where this 'othering' and 'demonising' of Muslim men boys is
13 widespread. As Muslim men are increasingly demonised and sensationalised as 'other',
14 their masculinity and family values are more often called into question. Muslim
15 immigration is identified as a threat, as for example by the English Defence League (EDL)
16 who have a message that 'identifies a new and supposedly existential threat to Europe:
17 Islam and Muslim immigration' (Meleagrou-Hitchens and Brun 2013).
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20 21 22 23 **'Dangerous masculinities': The othering of Muslim men and their families**

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25 Sensationalist media reporting about Muslim women's rights, child sex and exploitation,
26 honour killings, rape, forced marriage, family dynamics, freedom, control and segregation
27 fuel the rhetoric of othering that reproduces Muslim as a racialised threat. More
28 particularly Muslim masculinity is perceived as dangerous. This feeds in to more common
29 sense understandings about masculinity generally, and the perceived innate aggression of
30 young men. Tuffail (2015) argues that the development of the British Muslim as a
31 racialised threat is a current and on-going process resulting in their marginalization. We
32 can track much of this using Twitter hashtags.
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36 Twitter is an online social networking site that enables users to send and read short 150
37 character messages called 'tweets'. In excess of 310 million people worldwide use
38 Twitter although many more are registered but do not use it. Tweets are organized using
39 the hashtag (#), a clickable link that is often attached to a word or phrase. Twitter, and
40 hashtags in particular can be very useful for analysing social reactions and information
41 flows in many instances. For example, Twitter's use for the organising of (inter)national
42 discussions on politics (Heverin and Zach 2010); the voicing of political dissent (Storck
43 2011); the study of terrorism informatics (Chatfield et al 2015; Cheong and Lee 2011;
44 Omer 2015).
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48 In effect Twitter has become the soapbox for the masses in which popular discourses and
49 disproportionate representations of Muslim are reproduced. One such example is the
50 hashtag #rapejihad. Whilst social media improves the power to share news and events and
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3 makes the world more open and connected, the incidence of racialised reporting appears
4 to outweigh the non-racialised reporting. The very overt lexicon of the #Rapejihad hashtag
5 screams at us about the dangerous Muslim men who prey on western women and girls,
6 resulting in what Horsti (2016) calls 'digital Islamophobia'.
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10 Hence an investigation of the message domain around #rapejihad reveals the 'truth' about
11 Muslim masculinity as dangerous through discussion of the paedophile rings in Rochdale
12 and Rotherham, the auctioning of women sex slaves in Syria, honour killings etc. As well as
13 positioning Muslim men as dangerous it also allows the dominant discourses to position
14 Muslim women as powerless.
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19 British Muslim women are not powerless. Often highly educated, 25% of Muslim women
20 aged 21-24 now have degrees, compared with 22% of Muslim men of the same age (Khattab
21 2016). The political climate in which Cameron reproduced political ideologies earlier this
22 year whilst reaching out to help integrate British Muslim women earned a fierce backlash
23 using the Twitter hashtag #TraditionallySubmissive. Many women listed their achievements
24 such as spearheading community, peace and inter faith initiatives. In fact Muslim women
25 often keep their original surnames after marriage and one said 'If I want to buy a burkini
26 from M&S, I bloody well will'.
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33 34 **'Dangerous mothers': Muslim women as terrorists**

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36 In Islam terrorism is not only an act of men but also of women. Generally western
37 audiences are in denial about the violent and military capacity of women. This includes all
38 women, not only Muslim women who are often stereotyped as downtrodden victims, 'we
39 assume women are second class citizens and rely on the men to run the organisation' (Ali
40 2006: 21). Conventional western thinking about gender and violence makes the
41 involvement of women in suicide bombings seem unbelievable.
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46 Women typically attract less security notice than men and achieve higher media coverage
47 than men by a ratio of 8:1 according to Bloom (2007). It is thought that women now
48 constitute at least 50% of all suicide bombers (Laster and Erez 2015: 84). This feeds into
49 individual and societal unrest and fuels UK society's hyperawareness of both the 'other'
50 and the enemy within. No one is safe because they can be attacked at any time anywhere
51 even by innocent looking women (Laster and Erez 2015: 89). Muslim again becomes
52 synonymous with terror and the suspect community.
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4 One outcome of an increasingly angry and disengaged Muslim community can apparently
5 be seen in the recent ICM (2016) poll, carried out for Channel 4 news which alarmingly
6 claimed only 34% of Muslims in Britain would inform the police about a terror plot.
7 However, Miqdaad Versi, of the Muslim Council of Britain was less positive saying the poll
8 was 'skewed' and 'divisive'.
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14 Suspect communities cannot be defined or measured by terrorist acts alone. Muslim men,
15 women and children from all walks of life populate suspect communities, most often
16 innocently. The everyday common sense that informs us socially and culturally that they
17 are not really British and as such will never be properly integrated is not the starting point
18 for acceptance. Instead another approach is needed, one that looks deep into community
19 and investigates 'soft harms' that may be perpetrated through this uneven racial
20 narrative. Everyday life itself is a measure of extremism and this belief should be the
21 starting point for integration and understanding. Muslim communities are not self-exiling,
22 non-British enclaves. The Muslim Council of Britain's own research suggests there are far
23 more serious concerns that relate to poverty, gender, criminality and Islamophobia. HM
24 Government's Prevent Strategy states (2011):
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30 6.22 But it is important not to overstate the relationship between radicalisation
31 and community or individual isolation. We have also seen classified evidence that
32 indicates very clearly that apparently well-integrated people have committed
33 terrorist attacks.
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38 **Terrorism informatics: tracking soft harms**

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41 Where Twitter mining has previously been useful in terrorism response informatics this
42 paper suggests a more fundamental use: to monitor the ongoing health of a community
43 through aspects of Twitter informatics such as geographic profile, user demography and
44 the broadcasting of everyday occurrences. In other words rather than studying the
45 message domain we should be investigating the community domain. Using Twitter to
46 track, locate, and assess the reaction to terrorist activities is nothing new. Indeed much
47 time, effort and research has gone into the intelligence sharing and textual analysis
48 techniques of this particular microblogging site (Ashcroft et al 2-15, Cheong & Vincent
49 2010, Gupta et al 2015 and many more). Tweets or Twitter messages have been shown to
50 be a useful indicator of "sentiment and behaviour of the user base contributing to a
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3 particular topic” (Cheong & Vincent 2010: 45). The author proposes that it is also possible
4 to track soft harms in the same way.
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8 Soft harms are subjective in that they cause distress to some but not all, for example
9 reduced social integration, withdrawal from British cultural life, hate crime, forced
10 marriage and domestic violence. Clancy (2011) describes soft harms as involving the
11 infliction of ‘ some type of injury to morality affectivity or a systemic concern with the
12 safety of individuals and the integrity of property’. They are distinct from hard harms that
13 relate to offenses such as terrorist attacks, rape, murder and other serious offences. Hard
14 harms affect all individuals in the same way. Using Twitter analytics overlaid onto local
15 offline community knowledge should uncover the strength of the relationship between
16 children and young people not prepared for life in the UK, and the soft harm of decreased
17 social integration. Interventions could be developed to prevent soft harms morphing into
18 hard ones and resulting in increased polarization, othering of suspect communities and
19 increased acts of terrorism.
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28 Studying the community domain will provide new opportunities to assess the mood of
29 communities and to augment more traditional terrorist monitoring. Existing monitoring of
30 the jihadist and terrorist narrative will only uncover particular ‘problem’ individuals and
31 feeds in to our othering of Muslim communities. In contrast the author suggests these do
32 little to represent the community as a whole, and obscure more profound problems of soft
33 harms that the UK Government should address. Shifting investigations to encompass the
34 disenfranchised unheard Muslim voice will enable us to challenge current constructions of
35 social and cultural problems and lead to new solutions.
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42 The user domain reveals aspects of individuals’ user identity, including details of who the
43 user follows, and their profile. This can be ascertained by studying follower/following
44 relationships, targeted replies, hashtags to group tweets, re-tweeting etc. As mentioned
45 earlier, hashtags have been adopted by users as a way of categorising messages. Tweets
46 are said to be ‘trending’ when they become popular on Twitter, being retweeted and
47 quoted in large numbers. This usually indicates a spike in a discussion about a person or an
48 event. Terrorism informatics often study these trends following a person or an event like
49 #rapejihad and #TraditionallySubmissive mentioned earlier.
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55 In an increasingly mediatised world, digital media have become central to the
56 construction of the identity and visibility of the self. Individual identity consists of several
57 fragments constantly in a state of fluidity, a life-long developing and conceptualised
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3 patchwork. How users actually use Twitter has brought about some changes resulting in
4 more complex social interactions and networking structures.
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7 Twitter serves as one platform for individuals to express and refine their sense of identity,
8 a key stage in adolescent development. This sense of identity unfolds both online and
9 offline co-dependently. It is thought that children and young people see Twitter as a
10 space to cope with everyday stresses and challenges in their offline lives. As such,
11 addressing Twitter use as well as more mundane neighbourhood information gathering
12 processes may help us identify those stresses and challenges. This is particularly useful in
13 developing strategies to depolarise or reintegrate those suspect communities that we
14 already know.
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20 Knowledge about neighbourhoods and communities are generally easily found within local
21 government, education, hospitals, social workers, and community policing offices. Digital
22 technologies such as Twitter may be just as important a contributor to local knowledge,
23 particularly in identifying incidences of soft harm. There has already been some
24 recognition of this by the UK police. The National Policing Improvement Agency (NPIA
25 2010) report suggested using digital media as a way of supporting and improving
26 neighbourhood policing. However, according to Crump (2011: 23) police use of social
27 media in the UK has been fairly limited so far. Although intended to communicate and
28 engage with the public, actual two-way communication had been largely non-existent and
29 “non-transformational”. This changed following the August 2011 riots in the UK when
30 digital media were used more widely to gather evidence.
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39 This paper proposes that Twitter analytics, combined with traditional datasets will
40 facilitate a number of outcomes: first, to engage with ‘other’ communities more
41 explicitly; second, using digital media to identify and monitor the extent of soft harms;
42 third, to allow direct targeting of resources in order to address soft harms and the possible
43 polarisation of communities; and last, to address the making of the ‘Muslim other’ and
44 Islamophobia at local, micro levels of society.
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50 **The Proposed framework: Merging traditional data and Twitter analytics**

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53 A major and long running criticism regarding the use of Twitter analytics in social science
54 research is the lack of demographic information explicitly attached to the message
55 domain. Traditionally search algorithms are predicated upon particular words and phrases
56 with little or no context. Searches are made, parameters are drawn and outliers or ‘noise’
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3 are discounted. However, Sloan et al (2013) maintain that demographics and community
4 information is very much present. As well as analysing message texts using sentiment
5 analysis, the computational treatment of opinion, sentiment, and subjectivity in text (see
6 Dodds & Danforth 2010) they suggested various techniques for establishing or estimating
7 demographic data from message samples that incorporated sentiment analysis.
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12 By assigning sentiment scores to messages, Sloan *et al* (2013, 1.2) were able to cross
13 reference “with other variables of interest, e.g. geo-location, types of event and gender”.
14 Especially interesting to this author is the ability to collect and cross tabulate
15 geographical information, and this was done in three ways: from the user profile, from
16 geo-tagged tweets and from the content of the Tweets themselves.
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21 The profiles of users were successfully mined for geographical data for over 50% of
22 Tweets. Impressively Sloan *et al* were able to locate the country for 52% of users, the
23 state for 43% of users, the county for 36% of users, the city for 40% of users and the
24 postcode for 10% of users. Using a small subset (n=100) from a larger data set of Tweets
25 (n=500) following a keyword search for “muslim, mayor, London” I was successful in
26 identifying the country for 49% of the Twitter users that I sampled from their profiles.
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32 The second method, comes from the Tweets themselves, geo-location and geo-tagging
33 with latitude and longitude information is performed when Tweets are sent using mobile
34 digital devices. Unfortunately due to increasing knowledge about privacy and surveillance
35 (see for example Coleman & McCahill 2010) this selection is often switched off, and less
36 than 1% of Sloan *et al*'s sample presented with geo tagging enabled.
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41 It has been proven possible to overcome this problem by inferring unknown users locations
42 by examining their friend's locations. This is based on the notion that online social ties are
43 formed and produced across fairly short geographical distances. While individuals tend to
44 worry about geo tagging themselves they do not worry about retweeting, sharing and
45 messaging friends. As a result it was recently possible to correctly geotag over 80% of
46 public Tweets from a sample size of 101,846,236 (Compton *et al* 2014). This was achieved
47 using a sophisticated global optimization algorithm that is outside of the purview of this
48 paper or the author's expertise.
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55 **Following the breadcrumbs**
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3 Instead the author made use of simple, readily available tools on the Internet to collect,
4 collate and analyse found data (Hine 2011). Examples of these include Followthehashtag,
5 a geo content analysis tool and TouchGraph, a graph visualization and social network
6 analysis tool. As a qualitative researcher collecting rich contextual data I took as my
7 starting point a single Twitter user identified by simply searching message content for a
8 particular subject, in this case 'birmingham and muslim'. By following the trail of
9 breadcrumbs beginning by investigating user profile, I was able to establish the gender,
10 geographic profile, user demography and friend network in a this case. Looking at the
11 broadcasting of everyday occurrences I began to build up an in depth picture of what is
12 happening in that particular location.
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20 My proposal is that overlaying this information with more mundane neighbourhood
21 information gathering processes including local schools, crime statistics and others will
22 help us identify those stresses and challenges that lead to polarised, disenfranchised and
23 stressed communities. This knowledge is paramount in developing strategies to depolarise
24 or reintegrate communities.
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29 There are a 'clear set of concerns' (Sloan *et al* 2013, 6.1) for the collection and use of
30 unobtrusive (Hine 2011) online and digital data. One concern is that without actual
31 contact with those individuals and communities under study, how can we appreciate the
32 meaning making behind their Tweets, retweets, likes, followers, and messaging etc. A
33 second concern is of causing harm to individuals. The author argues that as part of a
34 strategy (rather than a stand-alone method) to summarise findings across a particular
35 community this method will uncover voices not generally heard, and allow us to both
36 monitor the ongoing health of a community, challenge current constructions of social and
37 cultural problems and develop new strategies for change. As Hine (2011: 3) quite rightly
38 reminds us:
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46 Often these unobtrusive uses of Internet-derived data allow researchers to access
47 something much closer to the experience of everyday life than we ever encounter
48 in interview settings.
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50 51 Conclusion

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53 In this paper, I explored how identity and community are constructed through everyday
54 understandings of 'Muslim' and 'suspect community'. As an identity discourse, the
55 practice of 'othering' privilege and reinforce the West as civilised, democratic and safe,
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3 while at the same time representing 'Muslim' as uncivilised, undemocratic and
4 threatening. Following this analysis the author looks at new ways of overlaying
5 neighbourhood knowledge with Twitter analytics in order to develop accurate
6 representations of suspect communities and individuals.
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10 The development of these methodologies and techniques in studying the community
11 domain will provide new opportunities to assess the mood of communities and to expose
12 more profound problems of soft harms that the UK Government should address. Of
13 particular importance is overlaying this information with more mundane neighbourhood
14 information. For example, identifying Tweets that use language related to soft harms such
15 as for example reduced social integration, withdrawal from British cultural life, hate
16 crime, forced marriage and domestic violence. The ability to link these tweets to a
17 particular community allows us to not only ask new research questions but also to
18 understand the mechanics of meaning making and othering that produce suspect
19 communities.
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48 Graph visualization and social network analysis allows for the creation and navigation of
49 interactive graphs. Ideal for organising links, or mind mapping.
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