

2011 UNIVERSITY ANNUAL LEARNING & TEACHING CONFERENCE
Changing Times: Refreshing the Learning & Teaching Strategy

Theme: A connected university

13:25 - 14:05

A vision for the future of the Brynmor Jones Library

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“I think the Learning & Teaching Strategy should develop a vision for future of the Brynmor Jones library.”

Abstract:

The Learning and Teaching strategy should develop a vision for future of the Brynmor Jones library. As we look to the future strategically, HUU feels it is more important than ever that the University engages with students and gives them the opportunity to influence their strategic decision making process.

HUU this year, has a strong and active representation system; a system which is continually raising issues and suggesting improvements to the student experience at this institution.

Following a concerning amount of issues raised at HUU’s Academic Council, as well as research from our Student Written Submission and Redbrick data, HUU has highlighted that students are highly dissatisfied with a number of issues related to the Library.

The Library is central to the student experience here at the University of Hull. It determines what we learn, how we learn and where we learn. HUU believes that as Higher Education faces a potentially more consumerist market system, it is important that the University of Hull can remain competitive. HUU believes that in years to come, a well designed Library that meets students’ expectations can help us develop as an institution and compete at the higher ends of the competitive league tables.

The Students Union has subsequently developed a vision for the future of the Library. We have not only conducted research, but we have also travelled to other institutions such as Sheffield University and Warwick University to explore what direction their Libraries have taken. We hope to not only present our contribution as a well researched paper with recommendations, but we have also created a video campaign which we hope to present to the audience and allow to be discussed.