

2011 UNIVERSITY ANNUAL LEARNING & TEACHING CONFERENCE
Changing Times: Refreshing the Learning & Teaching Strategy

Theme: A connected university

14:10 - 14:40

Sustaining sustainability @ Hull

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“We think the Learning & Teaching Strategy should be practical and sustainable, where education is enabled through technology.”

Abstract:

In this session we will consider the nature and significance of Sustainable Development across subjects, and in particular how technology can provide mechanisms to support the sharing and reuse of resources for colleagues who wish to investigate and potentially integrate such material into their own teaching. This is timely as we near the end of the United Nations Decade for Sustainable Development (2005-2014) and is germane as we consider revising and refreshing the University's Learning and Teaching Strategy.

We will review the experiences of the presenters in developing teaching materials and practices on the teaching of Sustainable Development within Higher Education and how such material can be made accessible and relevant to colleagues across disciplines through the use of Reusable Learning Objects, which can provide a suitable technology and approach to developing learning materials. Furthermore we will consider how Open Educational Resources can be used to source and share such materials.

Another aspect we consider is the use of technology to connect staff, describing our experiences of using eBridge to provide a community of practice site to encourage and support both the development and utilization of these learning materials.

The session will provide an introduction for colleagues to find out about the site as well as being an opportunity for the presenters to demonstrate some of the materials and encourage colleagues to investigate and participate in it following the conference.

Finally, we hope to show how the combination of motivation, resources and technology can provide a sustainable future for sustainable development within the curriculum here and elsewhere.

This work follows from a University Innovation in Student Learning Project.