

## 2011 UNIVERSITY ANNUAL LEARNING & TEACHING CONFERENCE

### *Changing Times: Refreshing the Learning & Teaching Strategy*

**Theme:** A university for graduate employability

14:10 - 14:40

#### **The Hull History Partnership**

*Dr Amanda Capern, Department of History; Judy Burg, Library and Learning Innovation*

***“We think the Learning & Teaching Strategy should maximise the benefit of local partnerships to support student employability.”***

#### **Abstract:**

The paper will be a joint presentation between Judy Burg of the Hull History Centre and Amanda Capern of the Department of History. It will do four things:

- Explain the vision behind and some of the early initiatives of the Hull History Partnership (HHP) which brings together the Hull History Centre, the Department of History at Hull University and some school and college teachers to promote the L & T experience of History students in the region;
- Summarize the work that is being done 2010-11 with the aid of a Teaching Development Grant awarded by the HEA History Subject Centre, especially an UG internship scheme that is a pilot project for a new module *Applied History: Work Skills and Community Engagement*, which will be the first full-modular teaching collaboration between the History Department at the Hull History Centre at UG level, coming on stream in 2011-12;
- Discuss the implications of the changed environment (post Brown Report, high tuition fees, public sector cuts and the near-total eradication of university teaching income) for the focus of the HHP, which has recalibrated the implementation of its vision to focus very specifically in the near future on employability for History graduates;
- Reflect on the 2008-12 L & T Strategy and consider how the changed environment might transform the overall vision of an ‘outstanding experience for students’ – will a ‘refreshed L & T Strategy’ necessarily have as its benchmark the question of graduate employability?

The paper speaks to two of the themes of the conference – a university for the region and graduate employability – but it essentially argues that the former needs to be in the employ of the latter for a connected L & T Strategy to succeed.