

2012 UNIVERSITY ANNUAL LEARNING & TEACHING CONFERENCE*2012 & Beyond***Morning Oral Bites**

11:55 – 12:25

Problem based learning and group presentations at M level*Paul Hopkins, Centre for Educational Studies***Abstract:**

We have been looking to develop a model of assessment for the Post Graduate Certificate of Education (PGCE) which:

- (i) offers a more varied diet than the “4,000 to 6,000 word essay” which seems to be the staple diet of much M level provision.
- (ii) offers students a glimpse into the “real world” scenarios that they will encounter once they are teaching in schools and
- (iii) which allows collaboration alongside individual effort.

So, we have developed a problem based learning approach which mixes a group presentation with a short reflective report (2,000) to form a 20 credit M level (L7) assessment piece. The presentation will be assessed by two tutors and using a piece of software called WebPA which allows individual assessment from a group presentation.

We hope that the combination of these factors will give assessment that is more relevant, contextual and realistic.