

2010 TECHNOLOGY WORKSHOP

University Annual Learning & Teaching Conference Follow-up Event

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Abstract Template

Making video reflections – it is easy (and fun)!

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Abstract:

Videos may be used to explore individual case studies where researchers and students tell stories about different facets of their research. These stories convey the emotions and social issues involved in carrying out research, something that is usually hidden in most traditional research resources. They are ideal for: giving an overview of recent research; demonstrating aspects of research that are challenging for students to learn about e.g. as a result of resource limitations, time/location, or health and safety issues; or providing very specific details of experiences related to particular disciplines or methods. Video narratives are an important feature of the Graduate Virtual Research Environment (GVRE).

Users of the GVRE frequently tell us how they think the videos look very professional, and then go on to say how they could not make anything that looks as good! But, we have had no formal training in video production and simply follow what we believe is the easiest method using basic equipment. In this workshop we describe the process we go through to produce the videos and help the participants to create their own video. Participants will gain practical knowledge of the process and ideas for how to use video in their own modules.

The workshop will give each participant the opportunity to plan, shoot, edit and upload a video to eBridge. This could either be to support their own module or add to the collection on the GVRE. Planning will involve discussing how video could be used in the participants' modules and the subject areas that could be usefully covered. Shooting will allow the participants to use web cams and camcorders to make their video. Editing will allow the participants' to load the video onto a computer and create basic editing tasks including cuts and titles. Finally we will show how the videos can be uploaded onto eBridge.