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Research and Teaching – correlated or co-related?

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Abstract Template

The Role of the Academic Services' Research and Learning Resources (RLR) Group in Supporting the Development of Research Skills

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Theme: Developing student research skills

Type of contribution: Workshop

Abstract:

The document '*Joint Statement of the Skills Training Requirements for Research Students*' specifies the research skills that the seven UK Research Councils expect postgraduate research students to develop during their time at University. The research skills identified include the ability to:

“design and execute systems for the acquisition and collation of information through the effective use of appropriate resources and equipment”

“identify and access appropriate bibliographical resources, archives, and other sources of relevant information”

“use information technology appropriately for database management, recording and presenting information”

“analyse critically and evaluate one's findings and those of others.”

The Academic Services' Research and Learning Resources (RLR) group is active in supporting both postgraduate and undergraduate students in developing some of the research skills identified in the Joint Statement; generic transferable skills that students require to successfully complete their programme of study and to enhance their employability after university.

Based on the experiences of the RLR group this workshop will briefly outline examples of the work carried out to develop student research skills. Delegates will then be asked to share their views and to put forward their ideas on how the RLR group can further support students in gaining generic and transferable skills. Delegates attending the workshop will gain the opportunity to contribute to future service planning by putting forward suggestions, explaining their departmental needs and sharing ideas for innovative approaches to the delivery of research skills training.