



2022 Annual Summer Learning and Teaching Conference

Personalised Pedagogies: inclusive, empowering and progressive Higher Education for all




To join a session, please click on the session title

All session abstracts are available [online](#).

Day 1 - Tuesday 12 July

13.30-14:25	Conference Welcome and Opening Keynote		
	<p>Welcome, Prof Graham Scott, Teaching Excellence Academy, University of Hull Opening Keynote: Neat pedagogy, inclusive assessment, and the need for new pragmatic regimes Dr Sam Elkington, Teesside University</p>		
14:30-15:30	Parallel Session 1	Parallel Session 2	Parallel Session 3
	<p>Personalised pedagogies and competence-based inclusive T&L Dr Jenny Lawrence, Oxford Brookes University <i>Please note: this session is pre-recorded</i></p>	<p>Student as partners in design, development and delivery of an online programme Dr Mary Fitzpatrick and Sinead Spain, University of Limerick</p>	<p>Taking the Strain: sustaining participation through adaptive workloads Justin Morris, University of Hull</p>
	<p>It's Not What You Think: Personalised Learning and the Virtue (and Vice) of Academic Freedom Wayne Williams, University of Hull</p>	<p>Building academic and social success through online microcredentials Jack Hogan, Dr Julie Blackwell-Young & Gemma Riddell, Abertay University and Abertay Students Association</p>	<p>'Power with': the partnership learning model in creative arts education Jonathan Whiskerd, Institute of Contemporary Music Performance</p>
15.30-15.45	Break with optional SoTL talk (in parallel rooms)		
15:45-16:15	Pecha-Kuchas		
	<p>Join Pecha Kucha session</p> <ul style="list-style-type: none">  The importance of trust within learning relationships - Ameena Payne, Deakin University; Dr Rebecca Bennett, Murdoch University; Dr Cathy Stone, University of Newcastle  Bringing surgery to the student: flipping the theatre - Marcus Pedersen, University College London 		

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	<ul style="list-style-type: none">  Bite Sized Teaching - Dr Alison Seccull and Dr Melanie Fentoullis, University of New South Wales  Disabled and neurodivergent students during COVID-19; the impact on students and inclusive education - Jodie Enderby, Coventry University  Personalised Pedagogies for Future Change-makers - Dr Angela Partington, Kingston University 	
16.15-17.15	Panel 1	Panel 2
	<p><u>Student-Staff Partnership Project Showcase</u> Colin Johnson with student and staff partners on 2022 SSPS, University of Hull</p>	<p><u>Pathways to support for students who tell us they are struggling with their mental health</u> Kelly Robson, Becky Dennison & Dr Jacquie White, University of Hull</p>

Infographics – Visit [the Exhibition Gallery](#) and cast your vote by Wednesday 10am!

Outreach projects at local schools as example for authentic assessments

Dr Helga Bartels-Hardege, University of Hull

Visualising diversity to increase awareness of the diversity

Dr Gwen Brekelmans, Department of Biological and Experimental Psychology, Denisa Pieptan & Sannimo Yeboah, BSc Psychology students
 Queen Mary University of London

Exploring the Adult Learners’ Transition from the Workplace to Higher Education

Kristy Campbell, IOE, University College London's Faculty of Education and Society

The benefits of working with charities in a business degree

Patricia Perlman-Dee, University of Manchester

An integrated personal support system for at-risk life sciences students

Thomas J. Robshaw, Julie Warden & Maria Azmanova, University of Bradford

Immersive Engagement: Block teaching to encourage investment in study skills for Foundation Year

Jonathan Squirrell, University of Hull

Supporting the uptake process with dialogic peer screencast feedback: a sociomaterial perspective

Dr James Wood, Seoul National University

Experiencing a digital space as an online learner

Dr Victoria Wright, University of Wolverhampton



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Day 2 - Wednesday 13 July

Welcome to Day 2 and Student Keynote Address			
09:30-10.15	Welcome , Prof Graham Scott, Teaching Excellence Academy, University of Hull Student keynote: The World on Our Campus – Exploring Student Communities Peace Igi-Ehon, President of Education and Olatomide Fadipe, International Students Representative and President Elect, Inclusivity and Diversity, Hull University Student Union (HUSU)		
10:15-10:25	Infographic Prize Award		
10.30-10.45	Break		
10:45-11:45	Parallel Session 1	Parallel Session 2	Parallel Session 3
	HE Individual Life Coaching Initiative Catherine Frear & Helen Thorburn, University Centre Bishop Burton College	Work-Based Learning and Personalised Approaches to Initial Teacher Education for a Digital Age Gary F. Fisher, Stephen Smith & Jeremy Davis, Lincoln College	Students as partners in assessment: the experiences of an Irish university Rob Lowney, Dublin City University
	Experiences of under-represented & widening participation medical students during their time at medical school Dr Alison Graham & Almaaz Shaikh, Hull York Medical School	Strengthening bridges and breaking down barriers to developing visual literacy in our students Jacqui Bartram, University of Hull	Hearing Voices: undergraduate students' experience of digital audio feedback Dr Stephen Dixon, Newman University
11:45-12:15	Extended break with optional SoTL talk (in parallel rooms)		
12:15-13:15	Workshop 1	Workshop 2	
	Closing Awarding Gaps: From demographic groups to individual students	Collaborative autoethnography as personalised pedagogy: Sharing reflections on experiments, experiences and possibilities	

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	Dr Katharine Hubbard & Emma Palmer, University of Hull	Dr Ute Kelly, University of Bradford
13.15-14.00	Playful Plenary and Conference Close	
	<u>Who do you think you are? Finding and sharing identity in HE</u> Sara Hattersley, University of Warwick	